Accountability and flexibility are hallmarks of Gwinnett County Public Schools’ success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school’s plan and progress.

### Long Term Goal
Bay Creek Middle School will increase the percentage of students performing as Proficient Learners and/or Distinguished Learners on the Georgia Milestones Assessment for English/Language Arts and Mathematics to 100% in 2020-2021

### Annual Goal
Bay Creek Middle School Language Arts will, by the end of the 2019-2020 school year, increase the percentage of 6th-8th grade students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment to 65%.

**Implementation Design**
- **Collaborative Course Teams**
  PLC Course Team Planning that occurs weekly in addition to summer and quarterly planning days.

- **Instructional Framework**
  Common, collaboratively-created instructional framework, which includes balanced literacy framework, will be used as a mirror of sorts for feedback, reflection, focus, and staff development.

### Annual Goal
Bay Creek Middle School Mathematics will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment in 6th and 7th grades to 65%. Additionally, in 8th grade, the combined percentage of students scoring in the Proficient and Distinguished categories on the End of Course Algebra assessment should be 60%.

**Implementation Design**
- **Collaborative Course Teams**
  PLC Course Team Planning that occurs weekly in addition to summer and quarterly planning days.

- **Instructional Framework**
  A common, collaboratively-created instructional framework, which includes balanced numeracy framework, will be used as mirror of sorts for feedback, reflection, focus, and staff development.

### Annual Goal
Bay Creek Middle School Science will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the Physical Science End of Course assessment to 50%.

**Implementation Design**
- **Collaborative Course Teams**
  PLC Course Team Planning that occurs weekly in addition to summer and quarterly planning days.

- **Instructional Framework**
  A common, collaboratively-created instructional framework, which includes balanced numeracy framework, will be used
Bay Creek Middle School Social Studies will, by the end of the 2019-2020 school year, increase the percentage of students scoring in the Proficient and Distinguished performance levels on the End of Grade assessment to 65%.

Implementation Design

- **Collaborative Course Teams**
  PLC Course Team Planning that occurs weekly in addition to summer and quarterly planning days.

- **Instructional Framework**
  Common, collaboratively-created instructional framework, which includes balanced literacy framework, will be used as a mirror of sorts for feedback, reflection, focus, and staff development.

Bay Creek Middle School students will have a percentage of students performing as proficient or distinguished learners on District Post-Assessments and SPG’s that is higher than 2018-2019 and higher than comparison schools.

Implementation Design

- **Collaborative Course Teams**
  PLC Course Team Planning that occurs weekly in addition to summer and quarterly planning days.

- **Instructional Framework**
  Common, collaboratively-created instructional framework, which includes balanced literacy framework, will be used as a mirror of sorts for feedback, reflection, focus, and staff development.