

# Trip to Bay Creek: The DLI Journey Continues



 Gwinnett County Public Schools

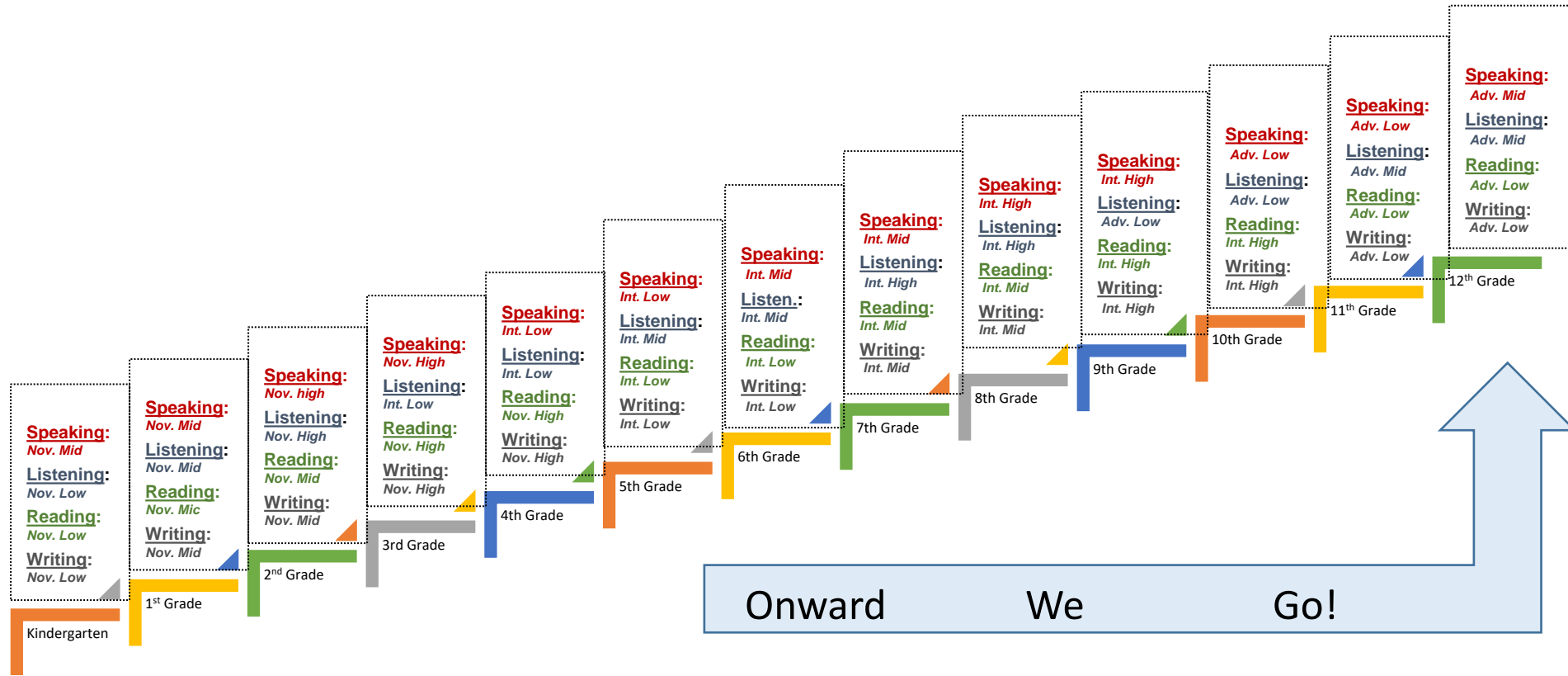


Dual Language Immersion Program

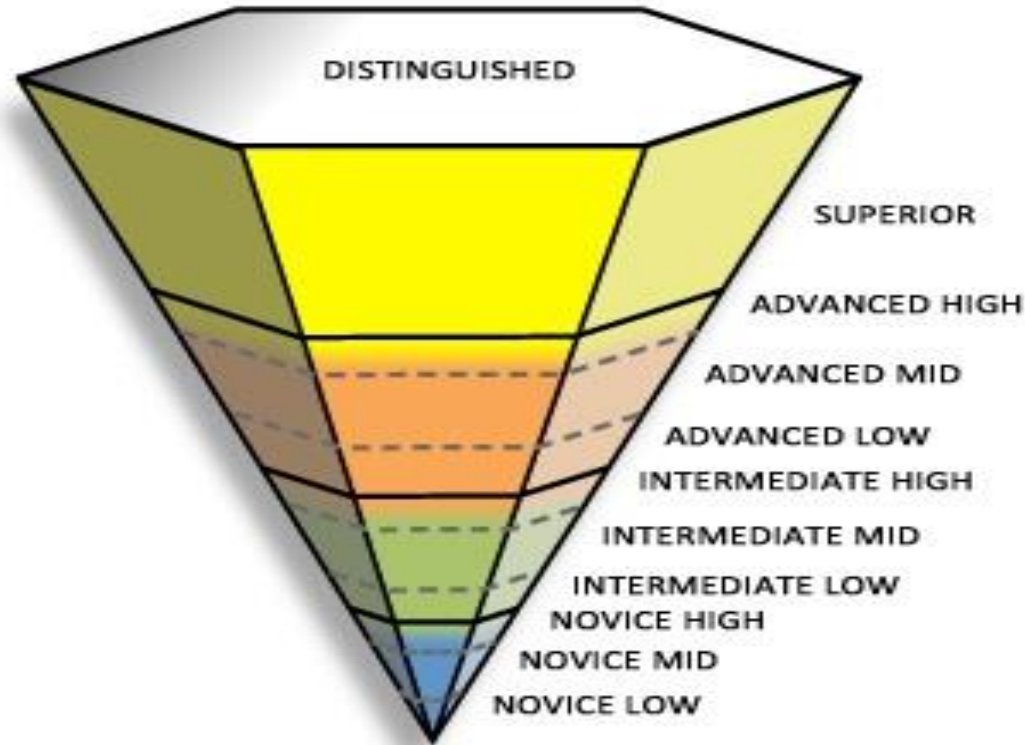
DIVISION OF CURRICULUM & INSTRUCTIONAL SUPPORT



# Major Milestone: Halfway Through the Journey



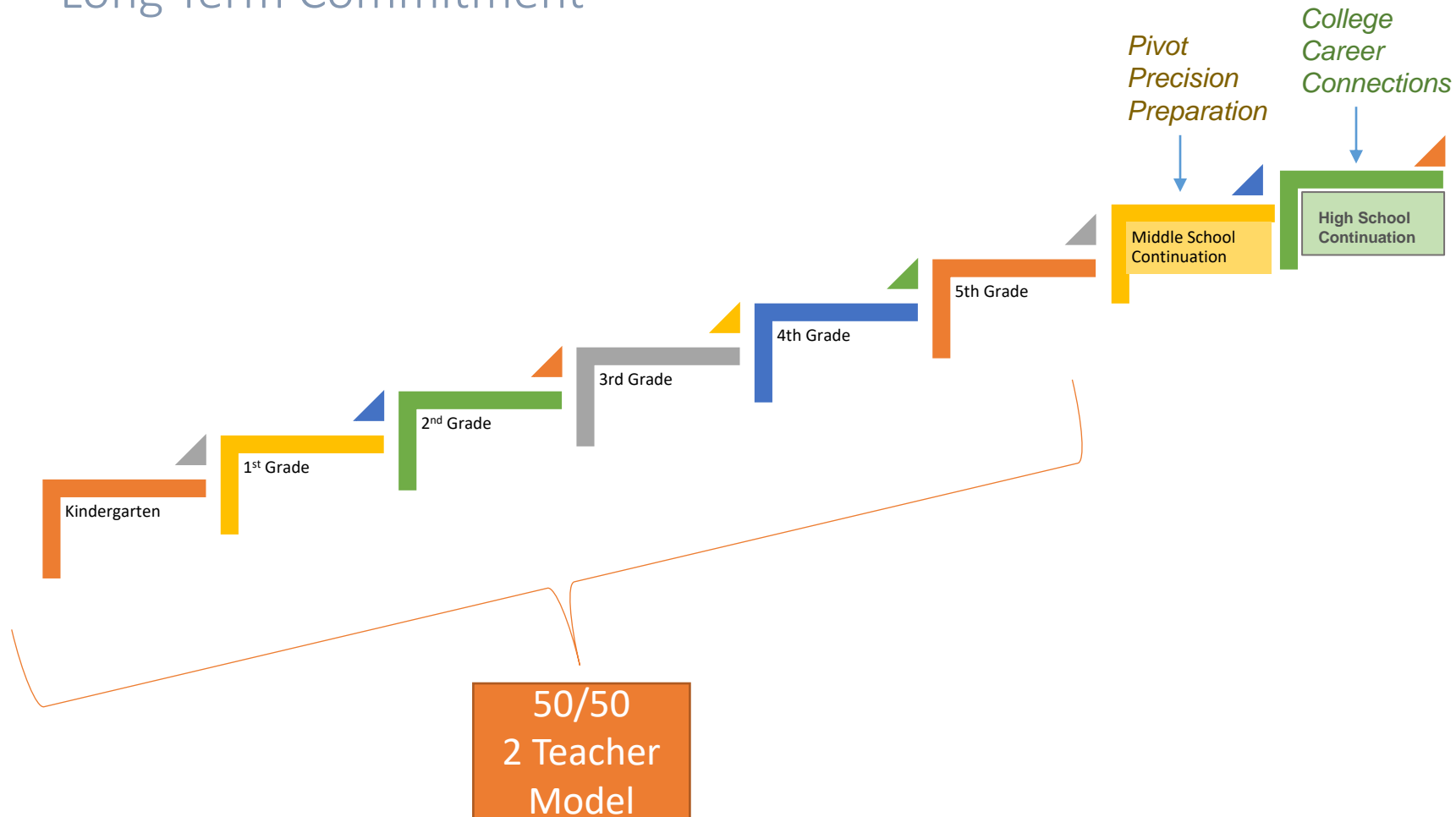
# Why Does It Take So Long To Become Fluent?





# Gwinnett County Public Schools Dual Language Immersion Program

Long Term Commitment





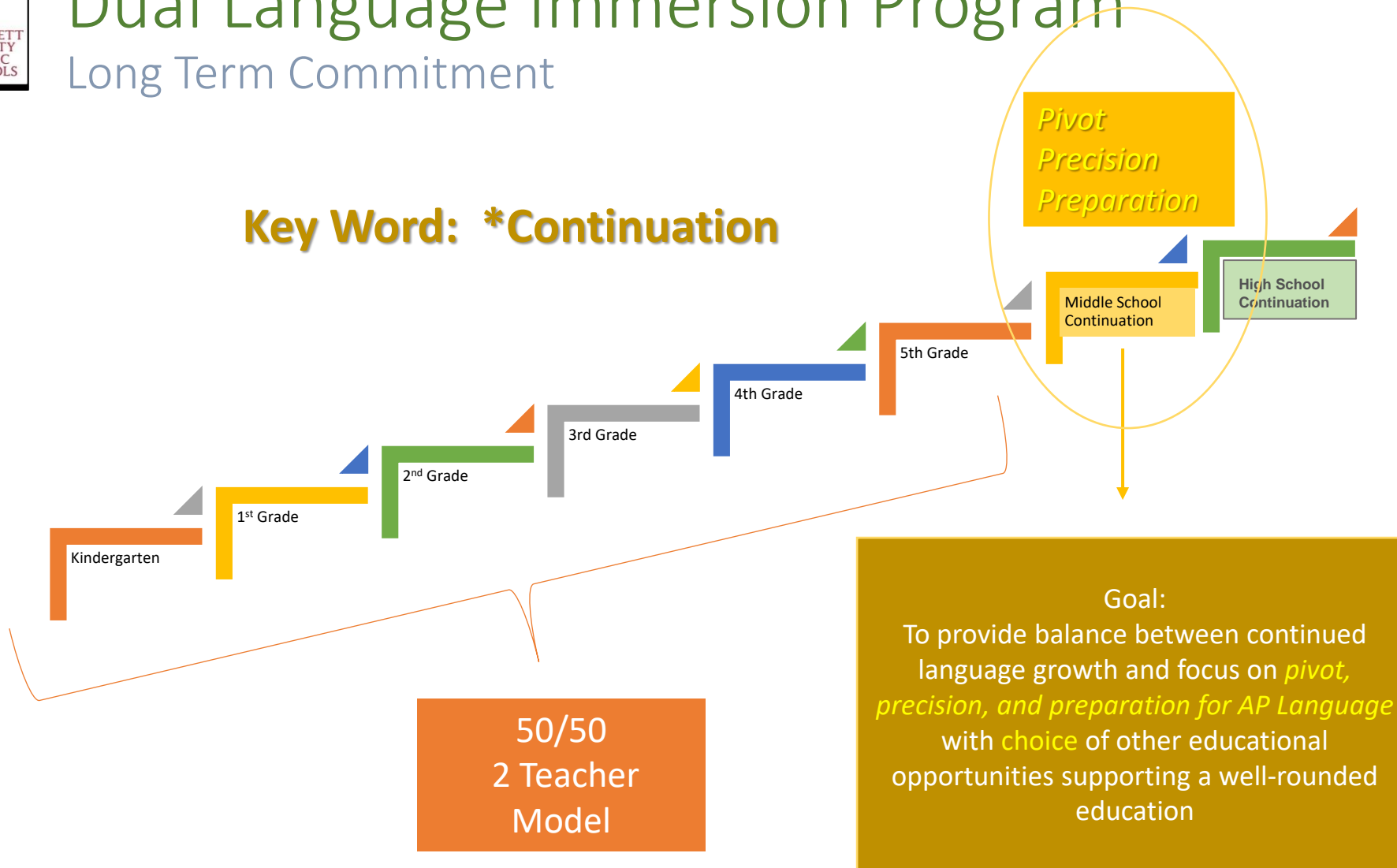
# Gwinnett County Public Schools

## Dual Language Immersion Program

Long Term Commitment



**Key Word: \*Continuation**





# Middle School Schedule



- **Four Core Classes** – Math, Language Arts, Science, and Social Studies  
(Students will not necessarily be scheduled for these in the same cohort as they are now and these courses will be in English.)
- **Lunch**
- **Two Connections Classes** (DLI Continuation with familiar cohort)





# Bienvenue de M. Elidor et Des Élèves





# DLI Middle School Continuation Model All Options

*Your student will automatically be enrolled in these courses  
By exception, they may be enrolled in other options based on student interest  
or instructional support needs*



## 6<sup>th</sup> Grade

	Semester 1	Semester 2
Conn: 1	DLI 6 <sup>th</sup> Grade Advanced Language and Literacy (required)	
Conn: 2	DLI Media Literacy	DLI Culture & History

## 7<sup>th</sup> Grade

	Semester 1	Semester 2
Conn: 1	High School French 3 First Half (required)	
Conn: 2	DLI: Media Literacy	DLI Culture & History

## 8<sup>th</sup> Grade

	Semester 1	Semester 2
Conn: 1	High School French 3 Second Half (required)	
Conn: 2	DLI: Media Literacy	DLI Culture & History





## DLI Middle School Continuation Model Focus on Balance



*Keep in mind that time spent in the language and opportunities for practice maximizes proficiency. Students who take all DLI continuation courses may see an improvement in language development more quickly than those who take fewer.*

### Student 1: **Highly** Motivated DLI Language Learner

	Semester 1	Semester 2
Conn: 1	Required DLI Course	
Conn: 2	DLI Media Literacy	DLI Culture & History

### Student 2: **Motivated** Language Learner/ Other Interests or support needs

	Semester 1	Semester 2
Conn: 1	DLI 6 <sup>th</sup> Grade Advanced Language and Literacy	
Conn: 2	DLI: Media Literacy or Cul & Hist	Art/PE/Math/Reading Other

### Student 3: **Motivated** Language Learner/ Other Interests or support needs

	Semester 1	Semester 2
Conn: 1	DLI 6 <sup>th</sup> Grade Advanced Language and Literacy	
Conn: 2	Band/ PE/ Other (one or two-semester Connections course[s])	

# GCPS DLI Middle and High School Required Course Sequence and Monitoring

	<b>6<sup>TH</sup> GRADE DLI</b> (WRITING ORIENTED)	<b>7<sup>TH</sup> GRADE DLI</b> (PROJECT BASED)	<b>8<sup>TH</sup> GRADE DLI</b> (AP PRACTICE)	<b>9<sup>TH</sup> GRADE DLI</b> (AP PRACTICE)	<b>10<sup>TH</sup> GRADE DLI</b> (AP OFFICIAL PRACTICE)
<b>AP RELATED THEME</b>	<b>CONTEXT</b>	<b>CONTEXT</b>	<b>CONTEXT</b>	<b>CONTEXT</b>	<b>CONTEXT</b>
<b>FAMILIES AND COMMUNITIES</b>	1. EDUCATION COMMUNITIES	2. SOCIAL MEDIA	3. HUMAN GEOGRAPHY	4. CUSTOMS AND VALUES	5. GLOBAL CITIZENSHIP 6. FAMILY STRUCTURE
<b>SCIENCE AND TECHNOLOGY</b>	1. EFFECTS OF TECHNOLOGY ON SELF AND SOCIETY	2. HEALTHCARE AND MEDICINE	3. SCIENCE AND ETHICS	4. NATURAL PHENOMENA	5. ACCESS TO TECHNOLOGY 6. INNOVATIONS
<b>BEAUTY AND AESTHETICS</b>	1. DEFINING BEAUTY	2. FASHION AND DESIGN	3. LANGUAGE AND LITERATURE	4. VISUAL AND PERFORMING ARTS	5. ARCHITECTURE 6. DEFINING CREATIVITY
<b>CONTEMPORARY LIFE</b>	1. EDUCATION AND CAREERS	2. ENTERTAINMENT	3. TRAVEL AND LEISURE	4. RELATIONSHIPS	5. LIFESTYLES 6. SOCIAL CUSTOMS AND VALUES
<b>GLOBAL CHALLENGES</b>	1. ECONOMIC ISSUES	2. ENVIROMENTAL ISSUES	3. POPULATION AND DEMOGRAPHICS	4. SOCIAL WELFARE	5. PHILOSOPHICAL THOUGHT AND RELIGION 6. SOCIAL CONSCIENCE
<b>PERSONAL AND PUBLIC IDENTITIES</b>	1. ALIENATION AND ASSIMILATION	2. SELF-IMAGE	3. NATIONAL AND ETHNIC IDENTITIES	4. PERSONAL INTERESTS	5. PERSONAL BELIEFS 6. HEROES AND HISTORICAL FIGURES
<b>FINAL SUMMATIVE ASSESSMENT</b>	<b>AAPPL WRITING TEST</b>		<b>AAPPL TEST</b>		<b>AP TEST</b>



# GCPS DLI Monitoring Progress

6th grade	7th grade	8th grade
Georgia Milestones	Georgia Milestones	CogAT
		PSAT
		Georgia Milestones
AAPPL—Writing		AAPPL-Listening, Speaking, Reading, and Writing

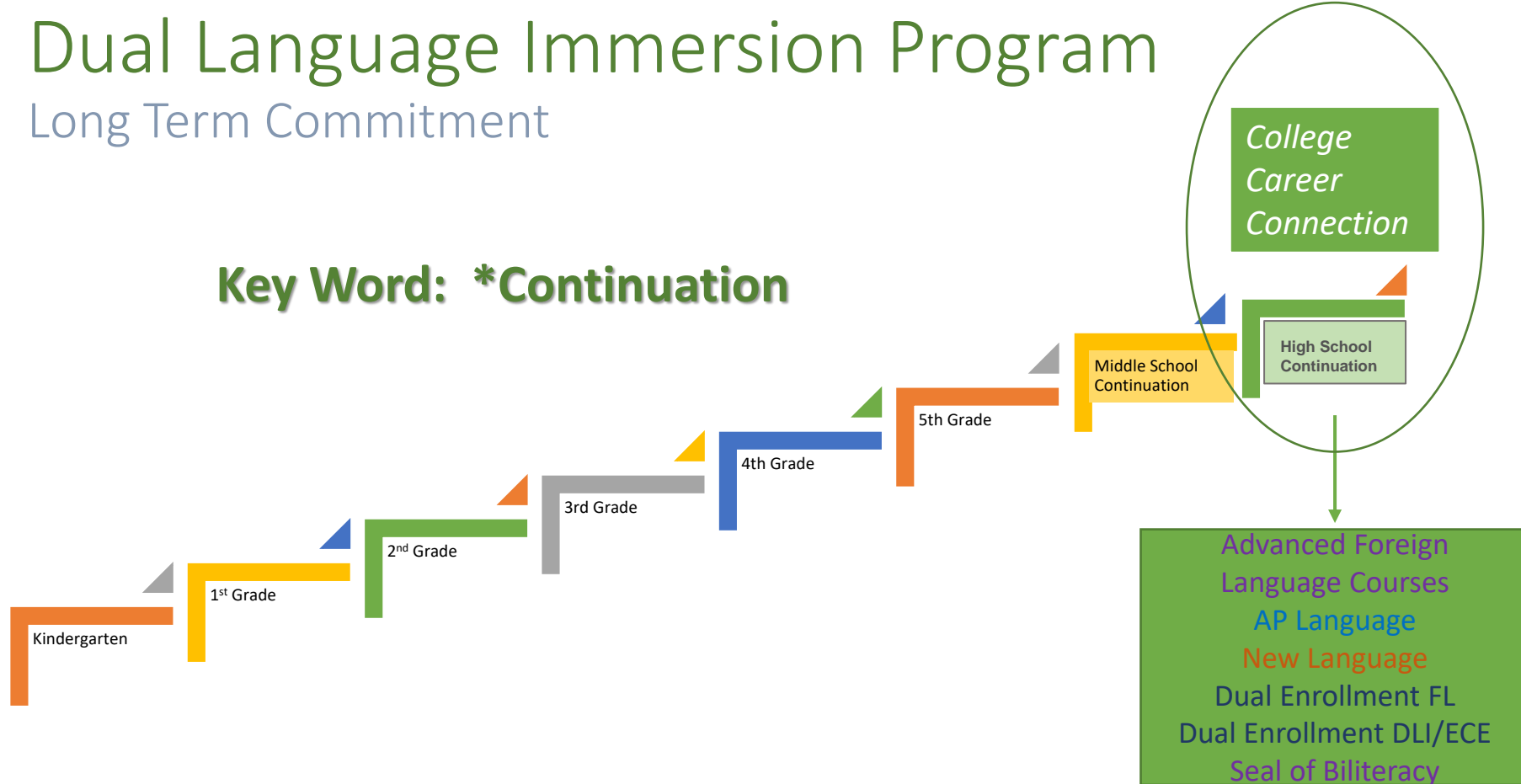
**\*\*Any student receiving ESOL support will also take the ACCESS test each year.**



# Gwinnett County Public Schools Dual Language Immersion Program Long Term Commitment

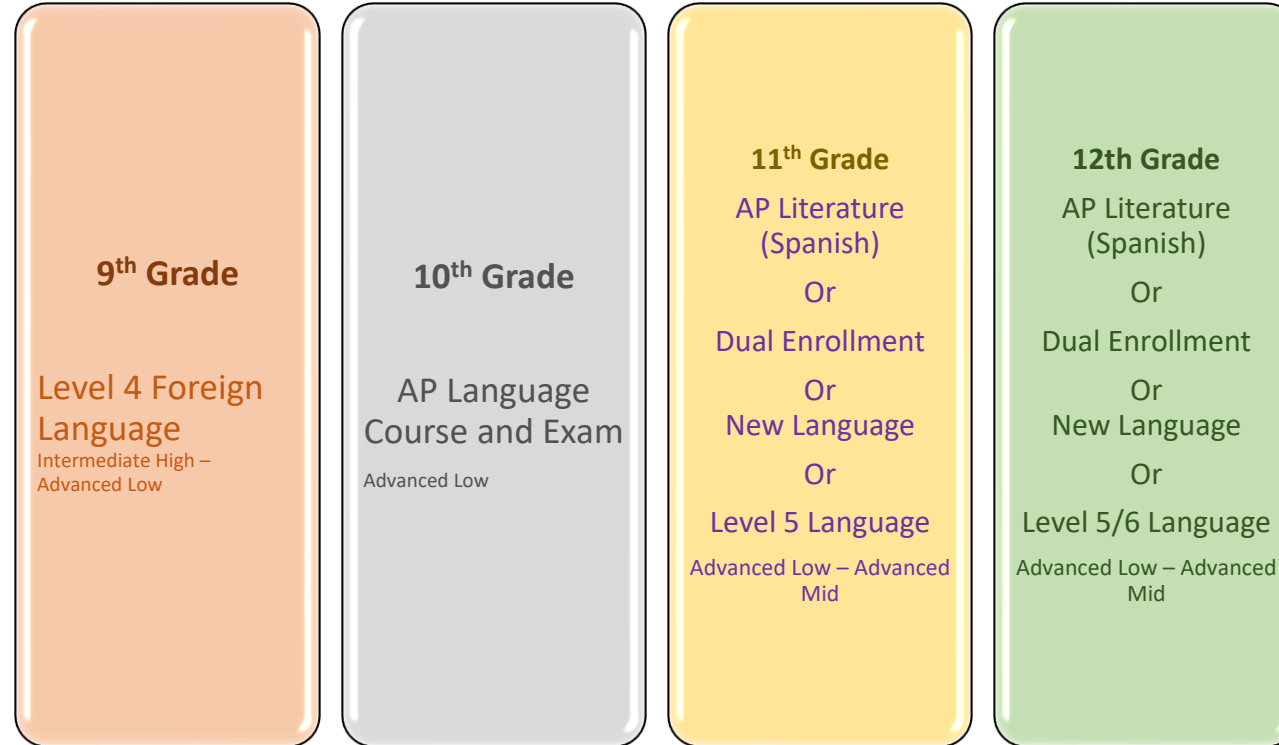


**Key Word: \*Continuation**





# DLI Continuation High School



GCPS DLI Continuation Model: High School

# Questions?

