

Accountability Report

Issued 2020–21

Baldwin Elementary School

Dr. Brenda F. Johnson, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*



Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Baldwin school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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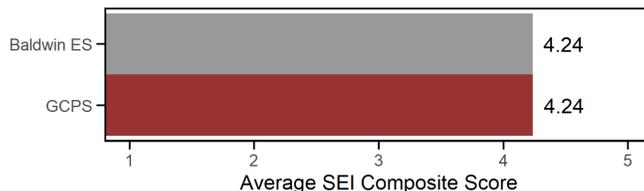
2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Baldwin's 2020 NPR for 2nd graders taking the Iowa Assessments is 35, compared to the overall GCPS NPR of 60. For 2020, the Baldwin's NPR for 5th graders is 30.6, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Baldwin Elementary School compared with an average of results for all GCPS elementary schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Baldwin ES in 2019–20 was 4.24, compared to the GCPS elementary school average of 4.24.

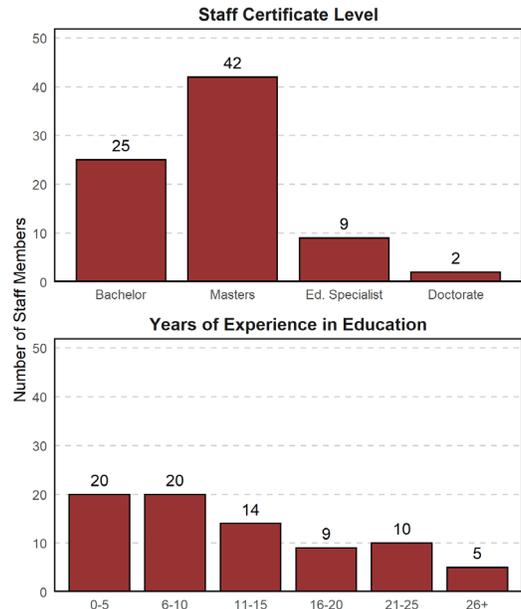


Baldwin Elementary School

Other 2019–20 Highlights...

- Dr. Sheryl Robinson, a 5th grade teacher, was selected as Baldwin’s 2020 Teacher of the Year by her peers and served on the CEO/Superintendent’s Teacher Advisory Council.
- Lorri Christopher of the Peachtree Corners City Council served as Baldwin Elementary’s 2019 Principal for a Day.
- Baldwin teamed with the Gwinnett, Newton, and Rockdale County Health Department to offer flu shots for community and staff.
- Norcross Mayor Craig Newton honored Baldwin’s Head Coach Ken Almon for his work in the community and promotion of health and athletics for students of all ages in our community.
- Baldwin received a \$1,500 grant from the Rotary Club of Peachtree Corners to enhance our grounds for outdoor learning and a \$500 technology grant and other supplies from the Upsilon Alpha Omega Chapter of Alpha Kappa Alpha Sorority, Inc.
- Our 4th annual Namesake Day in March of 2020 honored the legacy of Mrs. Beauty P. Baldwin and School Board Member Louise Radloff. Student leaders, educators, and community partners received awards for their work, partnership, and service.
- Baldwin expanded its Dual Language Immersion (DLI) program through 3rd grade. Students spend part of the day studying math and science in Spanish and the other 50% of the day learning language arts, social studies, and other subjects in English. Students start the DLI program in kindergarten and continue their Spanish immersion experience each subsequent school year.
- Baldwin continued to offer a kindergarten readiness program, Play 2 Learn, for children ages 2–5. Twice a week, children and their parents work with a certified readiness teacher to learn key skills through play, including numbers and letters, letter sound recognition, motor skills, socialization, mathematics, and literacy.
- Students proudly displayed their experiments and projects at our school Science Fair. Students also participated in the district Science, Engineering + Innovation Fair held at the Infinite Energy Center.
- All students attended enrichment classes, including STEM, art, music, literacy, technology, and physical education.
- The Baldwin Bluebots placed in regional robotics competition.
- Leadership opportunities and clubs included Chorus, Wizzzle Pro Math, Robotics, Readers Rally, Running Club, Student Council, National Junior Beta Club, National Elementary Honor Society, and Peer Leaders.
- Our Parent Center offered workshops in math, literacy, study skills, and technology. Our parent liaison also offered English classes.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1086	1059	1039
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	5%	5%	5%
+Black/African American*	12%	12%	10%
+Hispanic or Latino, any race	77%	78%	79%
+Multiracial, two or more races*	2%	2%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	3%	3%	3%
Special Education	8%	11%	12%
English Learner**	72%	70%	70%
Gifted Eligible	4%	5%	6%
Free/Reduced Lunch	92%	89%	87%
Average Attendance***	95%	95%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 89.2% of students agreed or strongly agreed that they felt safe at Baldwin Elementary.
- 96.8% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Baldwin Elementary School
 123 Price Place • Norcross, GA 30071
 (678) 225-5500 • <https://www.gcpsk12.org/baldwines>
 Dr. Brenda F. Johnson, Principal

Gwinnett County Public Schools
 437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

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