

# Accountability Report

Issued 2020–21

## Beaver Ridge Elementary School

Martina Luna-Liranzo, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Beaver Ridge school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

### CONTENTS

About School Improvement

2019–20 Iowa Assessment Results

2019–20 Student Engagement

2019–20 Highlights



### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

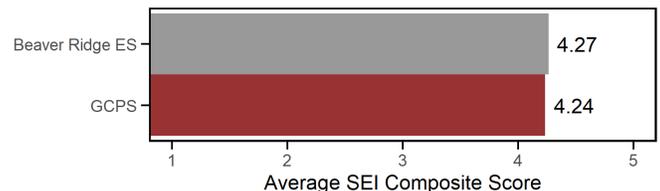
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Beaver Ridge's 2020 NPR for 2nd graders taking the Iowa Assessments is 47, compared to the overall GCPS NPR of 60. For 2020, the Beaver Ridge's NPR for 5th graders is 33.0, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Beaver Ridge Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Beaver Ridge ES in 2019–20 was 4.27, compared to the GCPS elementary school average of 4.24.

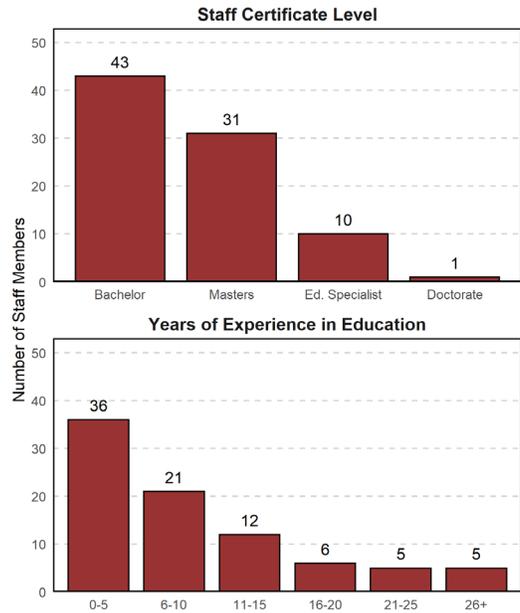


# Beaver Ridge Elementary School

## Other 2019–20 Highlights...

- Beaver Ridge earned a 5-star climate rating from the Georgia Department of Education on the 2019 College and Career Ready Performance Index (CCRPI). The school outperformed the district and state on Closing Gaps and Progress indicators on CCRPI.
- Our custodial staff was recognized for exemplary performance for the school year in county-level awards.
- Beaver Ridge Elementary was recognized as a Progressing Green & Healthy School in the Environmental Achievement Awards sponsored by Gwinnett Clean & Beautiful.
- Beaver Ridge Elementary collaborated with the HealthMPowers program to promote health-enhancing behaviors.
- Beaver Ridge was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- The League of United Latin American Citizens (LULAC) sponsored a Young Readers Club, designed to help students improve their reading skills.
- The Beaver Ridge Elementary Robotics Team—The Beaver Bots—competed in regional competitions.
- Beaver Ridge Elementary staff and students committed to building stronger communities by contributing to United Way, Relay For Life, the Norcross Co-op, and Great Days of Service.
- Beaver Ridge Elementary students participated in after-school programs, including Chess Club, Running Club, Robotics Club, Ballet Club, Good News Club, Soccer Club, Go Green, and Robotics Team.
- The Rotary Club of Peachtree Corners provided continued support with the Student of the Month recognition.
- Beaver Ridge Elementary's Parent Center provided instructional support to promote academic success at home for students.
- Beaver Ridge Elementary hosted community events, including International Night, Family Luncheons, STEM Night, and Literacy Night, celebrating our Beaver Ridge Elementary families and strengthening home-school relationships.
- Beaver Ridge Elementary celebrated and promoted literacy by participating in Read Across America and Read for the Record.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1195	1128	1064
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	11%	10%	8%
+Black/African American*	26%	26%	24%
+Hispanic or Latino, any race	58%	58%	63%
+Multiracial, two or more races*	2%	2%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	4%	3%	3%
Special Education	10%	11%	11%
English Learner**	59%	59%	60%
Gifted Eligible	6%	4%	4%
Free/Reduced Lunch	87%	88%	84%
Average Attendance***	96%	96%	96%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 89.0% of students agreed or strongly agreed that they felt safe at Beaver Ridge Elementary.
- 95.5% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Beaver Ridge Elementary School**  
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