

Accountability Report

Issued 2020–21

Britt

Elementary School

Melissa Madsen, *Principal*

Joe Ahrens, *Assistant Superintendent*



Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Britt school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

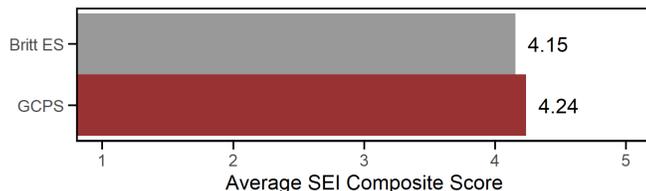
The Iowa Assessments measure a student’s progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students’ areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Britt’s 2020 NPR for 2nd graders taking the Iowa Assessments is 65, compared to the overall GCPS NPR of 60. For 2020, the Britt’s NPR for 5th graders is 37, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Britt Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Britt ES in 2019–20 was 4.15, compared to the GCPS elementary school average of 4.24.

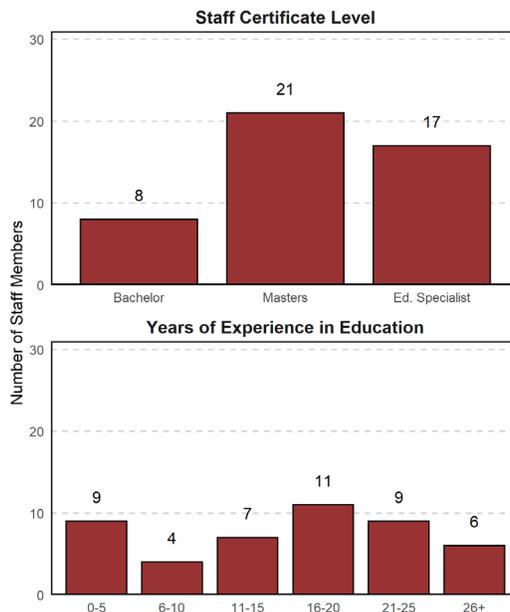


Britt Elementary School

Other 2019–20 Highlights...

- Britt students and staff strive for excellence in academics and behavior. Britt Elementary participates in the Positive Behavioral Interventions and Supports (PBIS) program. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct. Students are encouraged daily to show Comet PRIDE, which stands for Politeness, Respect, Integrity, Discipline, and Effort.
- Britt Elementary School's literacy coach supported learning by providing instruction for Britt students as well as by offering ongoing staff development.
- Britt Elementary highlighted student success in academics, behavior, and the arts at an awards program.
- Students pursued extracurricular interests through morning clubs, which included Chess Club, Art Club, Readers Rally, Chorus, Robotics Club, and Running Club.
- Students and staff contributed to the community through generous donations to United Way, Relay For Life, and the American Heart Association.
- Britt's business partners continued their generous support for Britt students and families. Business partners provided volunteers for programs like our Literacy Volunteer Reading Mentor Program and career awareness activities. The support from Britt partners went beyond monetary contributions and made a positive difference in the lives of Britt students.
- The literacy program earned a Walton EMC grant to build classroom libraries ensuring that all students had immediate access to high-interest books at their level.
- The music program earned a grant from the Georgia Music Association for a chorus workshop and show featuring professional vocal coach Laura Kaye and dancer/choreographer Nathan Black. With a grant from Little Kids Rock, Britt created a rock band.
- The Britt PTA sponsored events, including All Pro Dad events, Skate Nights, Family Game Night, dances, our African American History Celebration, and Grandparents Day.
- Technology tools transformed learning. Digital initiatives included BYOD (Bring Your Own Device), robotics, coding, and 3-D printing.
- The Governor's Mansion and the state Capitol featured artwork created by Britt students.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	653	638	565
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	2%	2%	3%
+Black/African American*	61%	62%	62%
+Hispanic or Latino, <i>any race</i>	15%	18%	20%
+Multiracial, <i>two or more races</i> *	6%	6%	6%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	16%	13%	8%
Special Education	15%	15%	15%
English Learner**	14%	17%	20%
Gifted Eligible	6%	6%	8%
Free/Reduced Lunch	71%	70%	70%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 84.4% of students agreed or strongly agreed that they felt safe at Britt Elementary.
- 100% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

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