

# Accountability Report

Issued 2020–21

## Burnette Elementary School

Kim Reed, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*



### Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Burnette school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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### 2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

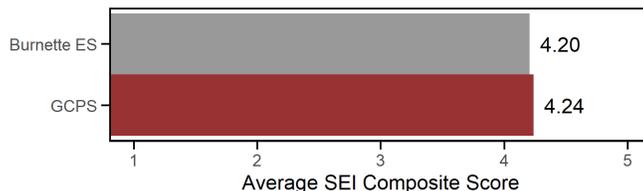
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Burnette's 2020 NPR for 2nd graders taking the Iowa Assessments is 65, compared to the overall GCPS NPR of 60. For 2020, the Burnette's NPR for 5th graders is 66.8, compared to the overall GCPS NPR of 48.6.

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Burnette Elementary School compared with an average of results for all GCPS elementary schools.

The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Burnette ES in 2019–20 was 4.20, compared to the GCPS elementary school average of 4.24.

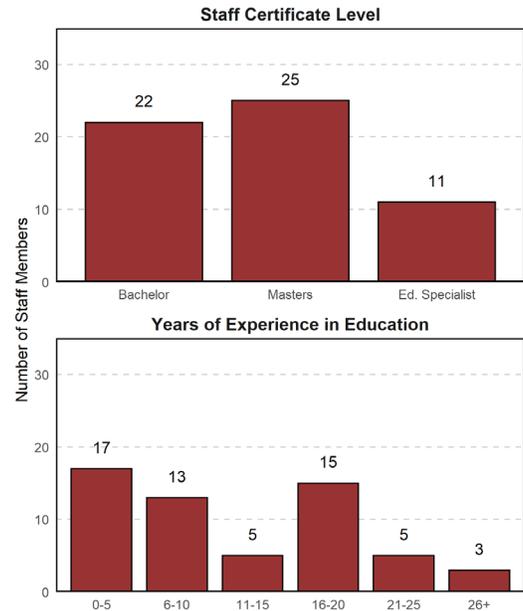


# Burnette Elementary School

## Other 2019–20 Highlights...

- Burnette Elementary, under the leadership of Media Specialist Traci Costilow, was awarded the State Media Program of Excellence by the Georgia Library Media Association (GLMA). In addition to naming the top media program for each level (ES, MS, HS), the GLMA also may choose a program to recognize for overall excellence. Burnette was the sole recipient of the Georgia Media Program of Excellence Award across all levels.
- Media Clerk Lee Nichols was named the GCPS Media Clerk of the Year.
- Burnette Elementary used the following technology tools to enhance teaching and learning: Mimio interactive devices, document cameras, audio enhancement systems, flip cameras, laptops, iPads, and tablets. Students had the opportunity to do research, enhance productivity, and participate in many other engaging activities in Burnette’s technology labs. Students learned coding and used a variety of technology programs throughout the school year.
- Burnette offered qualifying students in grades 2–5 Advanced Reading and Mathematics.
- The Burnette PTA raised more than \$24,000 to fund classroom resources, manipulatives, and our reading program.
- The PTA sponsored the following events: School Dance and Pizza Bingo.
- Burnette earned the PTA Oak Tree Membership Certificate award for 100% staff membership and the PTA Award of Distinction.
- Burnette hosted “Parent Nights” with programs sponsored by our staff, including Curriculum Night and STEM Night.
- Students enjoyed participating in Art Club, Chorus, Minecraft Club, Robotics Club, PE Club, Student Council, Witzzle Pro Math Club, Geo Club, and Safety Patrols.
- Burnette’s head custodian and the custodial staff were recognized for exemplary performance for the 2019–20 school year in county-level awards.
- Burnette’s cafeteria manager and the Lions’ Café earned a perfect 100% on the county’s health inspection report.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	631	657	700
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	25%	23%	23%
+Black/African American*	27%	27%	30%
+Hispanic or Latino, <i>any race</i>	13%	13%	15%
+Multiracial, <i>two or more races</i> *	6%	7%	7%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	28%	29%	25%
Special Education	17%	17%	17%
English Learner**	21%	22%	23%
Gifted Eligible	17%	12%	12%
Free/Reduced Lunch	30%	31%	31%
Average Attendance***	97%	97%	96%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 90.6% of students agreed or strongly agreed that they felt safe at Burnette Elementary.
- 99.0% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Burnette Elementary School

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