

# Accountability Report

Issued 2020–21

## Crews

### Middle School

Dr. Brett Savage, *Principal*

Jay Nebel, *Assistant Superintendent*



#### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Crews school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

#### CONTENTS

About School Improvement

2019–20 PSAT 8/9 Results

2019–20 Student Engagement

2019–20 Highlights



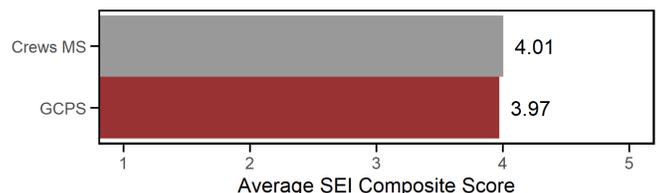
#### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Crews	476	452
GCPS	436	414
State	412	410
National	406	405

#### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Crews Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Crews MS in 2019–20 was 4.01, compared to the GCPS middle school average of 3.97.

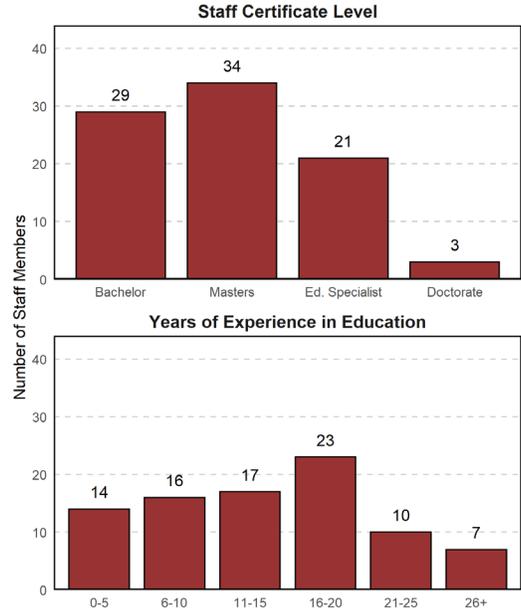


# Crews Middle School

## Other 2019–20 Highlights...

- Crews Middle School was recognized by the Governor’s Office of Student Achievement as a 2019 Highest Performing School at the Silver level under Georgia’s Single Statewide Accountability System.
- A total of 59 students (14 small ensembles and 14 soloists) participated in the Georgia Music Educators Association Solo & Ensemble Festival, earning 41 Superior ratings and 18 Excellent ratings. Five students were accepted into Gwinnett honor orchestras. Three students were selected for All-State Orchestra.
- Twenty students participated in Honor Chorus. Four students were selected for All-State Chorus.
- Eighteen students participated in District Honor Band.
- Eleven student entries from Crews moved on to the district level in the PTA’s Reflections contest.
- Eleven students advanced to the Georgia Student Media Festival. One student was showcased at a county reception as one of only 12 selected K–12 entries!
- Our Science Olympiad team placed 3rd at Regionals and qualified for State.
- Four students represented Crews at the Gwinnett Science, Engineering + Innovation Fair and placed. One student received the top score in Materials Science for all middle schools in the county. One student received the Broadcom Foundation Master’s Award. Two students won 1st place and moved on to the Georgia Science and Engineering Fair.
- Our Spanish teacher received a 2019 GCPS PEAK Award for Professionalism, Experience, Achievement, and Knowledge.
- A Crews student was selected for a Council for Exceptional Children’s award.
- A Crews student was selected to be published in the National Scholar Society’s prestigious annual student anthology, Award-Winning Young Writers of America 2019–2020.
- Crews raised more than \$3,800 for the Amanda Riley Foundation. Students collected items for the local food bank, toys for Quinn House, and books for the Books for Africa drive.
- Crews earned the No Place for Hate designation for our sixth year in a row.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	1378	1402	1392
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	18%	18%	19%
+Black/African American*	30%	31%	33%
+Hispanic or Latino, <i>any race</i>	12%	12%	11%
+Multiracial, <i>two or more races</i> *	5%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	36%	34%	31%
Special Education	11%	12%	13%
English Learner**	9%	9%	9%
Gifted Eligible	31%	29%	32%
Free/Reduced Lunch	30%	27%	27%
Average Attendance***	97%	98%	98%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 85.9% of students agreed or strongly agreed that they felt safe at Crews Middle.
- 98.6% of parents agreed or strongly agreed that their child’s school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

**Crews Middle School**  
 1000 Old Snellville Highway • Lawrenceville, GA 30044  
 (770) 982-6940 • <https://www.gcpsk12.org/CrewsMS>  
 Dr. Brett Savage, Principal

**Gwinnett County Public Schools**  
 437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978  
[www.gcpsk12.org](http://www.gcpsk12.org)

**2020 Gwinnett County Board of Education**  
 Louise Radloff (District V), 2020 Chairman;  
 Carole C. Boyce (District I), 2020 Vice Chairman; Steven B. Knudsen (District II);  
 Dr. Mary Kay Murphy (District III); and Everton Blair, Jr. (District IV)  
 J. Alvin Wilbanks, CEO/Superintendent