

# Accountability Report

Issued 2020–21

## Jordan Middle School

Dr. Melissa Walker, *Principal*

Dr. Al Taylor, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Jordan school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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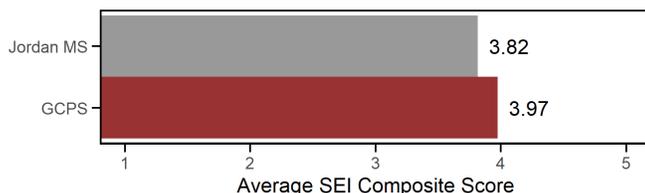
### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Jordan	401	380
GCPS	436	414
State	412	410
National	406	405

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Jordan Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Jordan MS in 2019–20 was 3.82, compared to the GCPS middle school average of 3.97.

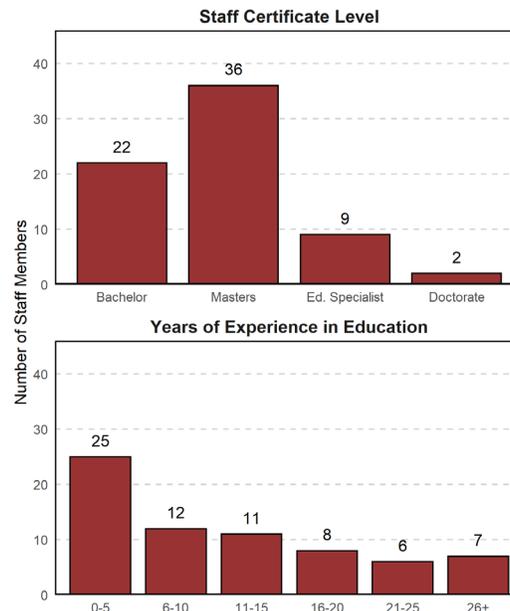


# Jordan Middle School

## Other 2019–20 Highlights...

- Twenty-five students presented 12 projects in the Gwinnett Science, Engineering + Innovation Fair. Two students placed 3rd in Plant Science and Environmental Engineering, respectively.
- We were pleased to have five Jordan Middle participants in the Gwinnett Student Media Festival. Three students earned Superior, Merit, and Participation ratings, respectively.
- Eight Band students were selected to participate in the UGA Middle School Festival. The University of Georgia Middle School Band Festival is a three-day event for middle school band musicians. Students are nominated for participation by their director by way of this website early in the academic year after receiving the MidFest announcement in the mail. MidFest staff selects students to participate based on the order of the director's submission, the instrumentation need of the festival bands, and the reported musical achievements of each student. Typical festival attendance is approximately 1000 students from 130 schools.
- Five Jordan Middle School students were selected as members of the District 13 Honor Chorus.
- Jordan Middle's Readers Rally team competed in the district-level competition.
- A Jordan Science teacher was awarded a Jackson EMC Bright Ideas Grant.
- Five students had artwork displayed at the Aurora Theater during the production of "The Curious Incident of a Dog."
- A 7th grade student's artwork was selected to be displayed at the Dr. Martin Luther King, Jr., Day Celebration, sponsored by the United Ebony Society of Gwinnett County.
- One student in each grade level won an iPad and technology package for their winning essays in the Tech Time Challenge, sponsored by Nordson.
- Jordan Middle students competed in floor hockey, soccer skills, bowling, and track and field at the Special Olympics.
- Jordan Middle School teachers presented at the following conferences: Gwinnett Digital Learning Conference, Teaching and Learning Conference, Georgia Educational Technology Conference, Georgia Council of Teachers of English Conference, and Georgia Council of Social Studies Conference.
- Jordan students used the school district's eCLASS digital resources extensively, exceeding the county average for student usage.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	942	929	885
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	3%	3%	3%
+Black/African American*	47%	46%	46%
+Hispanic or Latino, <i>any race</i>	37%	37%	38%
+Multiracial, <i>two or more races</i> *	3%	3%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	10%	10%	10%
Special Education	17%	17%	18%
English Learner**	24%	26%	28%
Gifted Eligible	9%	8%	7%
Free/Reduced Lunch	88%	87%	84%
Average Attendance***	96%	96%	96%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 65.1% of students agreed or strongly agreed that they felt safe at Jordan Middle.
- 98.7% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Jordan Middle School

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