

Accountability Report

Issued 2020–21

Lanier Middle School

Bryce Fulcher, *Principal*

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Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Lanier school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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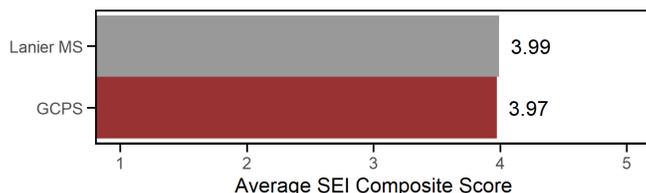
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Lanier	451	427
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Lanier Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Lanier MS in 2019–20 was 3.99, compared to the GCPS middle school average of 3.97.

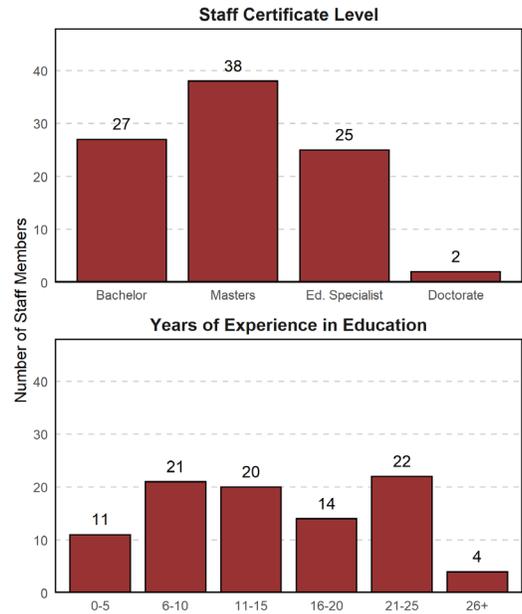


Lanier Middle School

Other 2019–20 Highlights...

- Lanier Middle School continued to engage parents and students through All Pro Dad.
- An 8th grade student was awarded the \$10,000 REACH Scholarship for outstanding academic promise and commitment.
- Lanier Middle School's state-certified TWIST program was recognized by Gwinnett County Public Schools as a STEM Gold Award winner for rigorous, relevant STEM teaching and learning.
- Lanier students supported their community through several initiatives, including Gwinnett's Great Days of Service and the Snack Attack initiative, developed in partnership with the North Gwinnett Co-op.
- Thirteen Lanier students earned the opportunity to compete at the Gwinnett Science, Engineering + Innovation Fair, resulting in three students earning 1st place and two students advancing to the Georgia Science and Engineering Fair and earning the prestigious Broadcom Masters Award. Additionally, one student earned 2nd place, and five others were awarded 3rd place.
- The National Geographic Society named a Lanier Middle School student as one of the semifinalists to compete in the 2020 National Geographic GeoBee State Competition.
- Artwork created by 19 Lanier Middle School students was selected for display at the district's annual Tapestry Art Exhibit.
- Two students had their artwork displayed at the Georgia State Capitol for the Capitol Art Fair.
- One Lanier Middle School student was recognized by Gwinnett County Public Schools with the Caring Award.
- Lanier Middle's Counseling Program is recognized with the RAMP (Recognized ASCA Model Program) Award for its commitment to developing and delivering a comprehensive, data-driven counseling program, guided by the framework developed by the American School Counselor Association.
- Lanier Middle School recognized a host of students and their parents for their perfect performance on the 2019 administration of the Georgia Milestones Assessment at the Lanier Legend celebration.
- Lanier Middle School's choral program was selected to perform the National Anthem at SunTrust Park before the Atlanta Braves game.
- Five students were selected to the All-State Chorus.
- The orchestra program at Lanier Middle School saw four students named to the Kendall Orchestra, one student selected for the Gwinnett Youth Orchestra, and two students named to the All-State Orchestra.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1451	1421	1439
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	7%	7%	8%
+Black/African American*	17%	17%	18%
+Hispanic or Latino, <i>any race</i>	26%	28%	27%
+Multiracial, <i>two or more races</i> *	5%	5%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	44%	43%	41%
Special Education	14%	15%	16%
English Learner**	14%	16%	16%
Gifted Eligible	18%	18%	21%
Free/Reduced Lunch	38%	41%	41%
Average Attendance***	97%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 86.2% of students agreed or strongly agreed that they felt safe at Lanier Middle.
- 97.6% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Lanier Middle School

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