

# Accountability Report

Issued 2020–21

## Moore Middle School

Lamont Mays, *Principal*

Dr. Al Taylor, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Moore school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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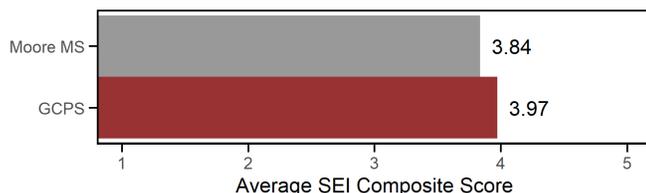
### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Moore	399	383
GCPS	436	414
State	412	410
National	406	405

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Moore Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Moore MS in 2019–20 was 3.84, compared to the GCPS middle school average of 3.97.

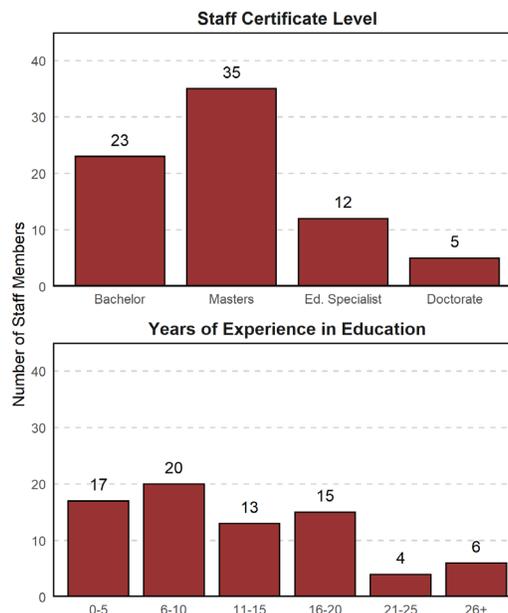


# Moore Middle School

## Other 2019–20 Highlights...

- Moore Middle School (MMS) was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS). PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Moore Middle School's Chorus was able to perform at the Georgia Music Educators Association's (GMEA) Large Group Performance Evaluation (LGPE) in one of the last time slots before performances were cancelled due to the COVID-19 pandemic. The MMS Chorus performed exceptionally well and earned an overall Superior rating from the distinguished LGPE judges!
- The Moore Legends Robotics Club participated in the FIRST LEGO League Competition, which focused on collaboration and creativity. The students created a model of an outdoor classroom, with a shared vision of providing peers with an opportunity to engage in learning outdoors. The Moore Legends advanced to the Super Regional level, which was held at Paul Duke STEM High School with more than 35 teams from other schools in the county.
- Two Moore Middle School students represented MMS at the Capitol Arts Exhibit in downtown Atlanta with their artwork and photography.
- Moore Middle School showcased student artwork in the Central Gwinnett Cluster 2020 Unified Art Show at the Aurora Theater in downtown Lawrenceville.
- Moore Middle School's Art Club and National Junior Art Honor Society visited the High Museum of Art in downtown Atlanta in January and got to explore and learn about the artwork of Virgil Abloh, the contemporary conceptual artist and lead menswear designer for Louis Vuitton.
- Moore Middle School Visual Art students participated in the annual Photography Art Competition and Show, "ShutterSense & Nonsense," in February. Eleven students had work on display at the Gwinnett Environmental and Heritage Center, with two students acknowledged with Honorable Mentions for their work.
- Members of the National Junior Art Honor Society designed a community library box for G.R.E.A.T. Little Minds. The library box was on display at the Hudgens Center for the Arts in February before being placed in the community for use.
- We were pleased that 36 Moore Middle School students continued earning money toward a college saving account through the Barbra Watson-Riley Striving Students Scholarship Program. Students earn money towards their college savings account by meeting standards each semester based on their grades, attendance, and behavior.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	937	961	997
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	6%	5%	6%
+Black/African American*	40%	38%	37%
+Hispanic or Latino, <i>any race</i>	38%	41%	41%
+Multiracial, <i>two or more races</i> *	4%	4%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	12%	12%	12%
Special Education	16%	16%	17%
English Learner**	27%	26%	29%
Gifted Eligible	7%	6%	6%
Free/Reduced Lunch	83%	79%	77%
Average Attendance***	96%	95%	95%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 67.5% of students agreed or strongly agreed that they felt safe at Moore Middle.
- 97.4% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Moore Middle School

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Lamont Mays, Principal

### Gwinnett County Public Schools

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