

# Accountability Report

Issued 2020–21

## Shiloh Middle School

Dr. Tereka Williams, *Principal*

Jay Nebel, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Shiloh school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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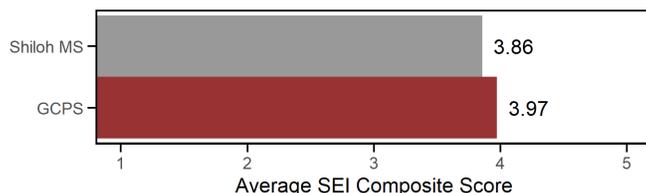
### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Shiloh	402	382
GCPS	436	414
State	412	410
National	406	405

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Shiloh Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Shiloh MS in 2019–20 was 3.86, compared to the GCPS middle school average of 3.97.

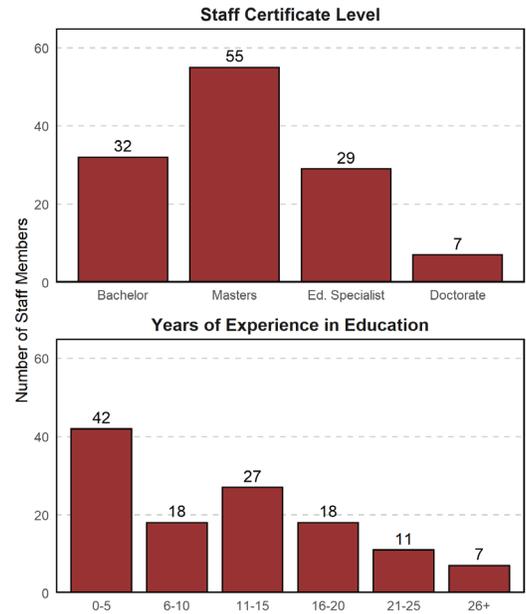


# Shiloh Middle School

## Other 2019–20 Highlights...

- Shiloh Middle School was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.
- Shiloh Middle School exceeded its fundraising goal of \$10,000 in support of the GCPS United Way Drive for the 2019–20 school year.
- Shiloh Middle School's All Pro Dad organization hosted events that engaged fathers and father figures with their children in academic and social activities at the local school and in the community.
- The Men of Shiloh—Shiloh's mentoring program for boys—supported our boys through goal-setting, weekly check-ins, and ongoing mentoring support throughout the year.
- More than 170 families attended Shiloh Goes Global, an international night hosted by the school's Language Arts, Social Studies, Connections, and Foreign Language departments.
- Our Junior Leadership Corps (JLC) students competed and won 3rd place overall in the JLC Raider Competition.
- Two of our Shiloh Middle School Band students auditioned for All-State Band. One of our students earned the distinct honor of being selected for All-State.
- Three junior members of HOSA: Future Health Professionals placed among the top 40 students in the state for HOSA competencies. As a result, they competed at the Georgia HOSA State Leadership Conference in March.
- Our Boys and Girls Basketball Teams advanced to the second round of playoffs. Our Boys Basketball Team won the Eastern Division Tournament.
- Shiloh Middle School administrators and teachers joined others from the Shiloh Cluster to participate in the Run The Reagan event.
- Our Counseling Department hosted College and Career Week with more than 30 community business partners, parents, and college representatives participating.
- The 100 Black Men of Greater Atlanta donated pantry items to Shiloh Middle School families in need.
- Shiloh MS received a Walton EMC School EmPOWERment Grant in the amount of \$7,950 to develop classroom libraries and promote literacy initiatives within our school and throughout the community.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19-20
<b>Enrollment</b>	1846	1825	1812
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	4%	4%	4%
+Black/African American*	69%	67%	67%
+Hispanic or Latino, <i>any race</i>	19%	21%	21%
+Multiracial, <i>two or more races</i> *	3%	3%	3%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	5%	4%	5%
Special Education	17%	16%	17%
English Learner**	12%	14%	16%
Gifted Eligible	11%	11%	11%
Free/Reduced Lunch	73%	74%	71%
Average Attendance***	97%	98%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 57.3% of students agreed or strongly agreed that they felt safe at Shiloh Middle.
- 89.8% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Shiloh Middle School

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