

Accountability Report

Issued 2020–21

Summerour Middle School

Dr. Natalie A. Looney, *Principal*

Jay Nebel, *Assistant Superintendent*



Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Summerour school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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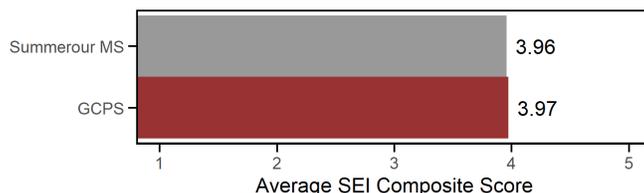
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Summerour	415	375
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Summerour Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Summerour MS in 2019–20 was 3.96, compared to the GCPS middle school average of 3.97.

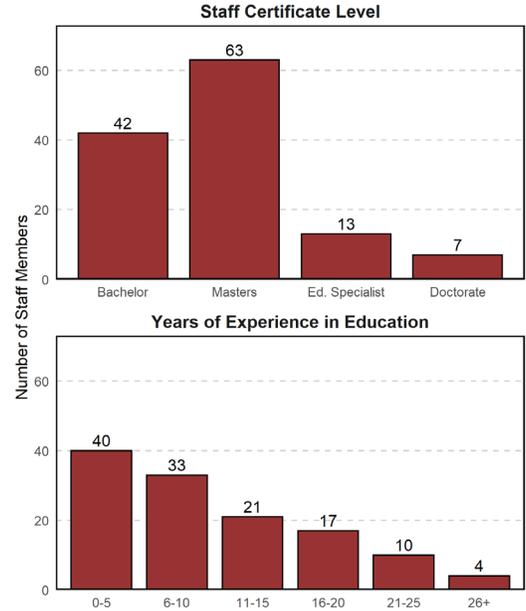


Summerour Middle School

Other 2019–20 Highlights...

- Summerour’s 7th and 8th Grade Orchestras earned Excellent ratings at Large Group Performance Evaluation (LGPE). 8th Grade Orchestra students performed at the Mall of Georgia Sounds of the Season in December of 2019. 7th and 8th Grade Orchestra students Earned Superior and Excellent ratings at Solo & Ensemble Festival in November of 2019.
- Summerour Band students earned Superior ratings at LGPE.
- A Summerour student was selected for All-State Honor Chorus. Summerour Select Singers (Chorus) earned straight Superior ratings at LGPE.
- Summerour is home to the largest school garden in Gwinnett.
- Junior Leadership Corps (JLC) celebrated nine years at Summerour and placed 2nd at the district drill competition. JLC cadets performed at the Norcross 9/11 Memorial program.
- Summerour’s PTA planned an unforgettable Black History Month program highlighting local community leaders.
- Our 7th grade students participated in an overnight environmental education program at Jekyll Island, offered through Georgia 4-H.
- Summerour Drama students participated in Readers Theatre and Improv Nights.
- Girls in Focus to Succeed (GIFTS) participated in service projects the support our community.
- Summerour’s Step Team performed for multiple community events, including the United Ebony Society MLK Day parade in February of 2020.
- Up to 100 Summerour students participated in Khan Saturdays twice each month, helping to boost their math literacy and achievement.
- Summerour teachers had one of the highest attendance rates at district staff development opportunities, demonstrating their commitment to lifelong learning.
- Summerour received a donation from a local sponsor to purchase novel sets in Spanish and French.
- Summerour was recognized by the Georgia Department of Education with Operational status for implementation of Positive Behavioral Interventions and Supports (PBIS) during the 2019–20 school year. PBIS encourages positive behaviors with recognition for those students who exhibited appropriate school conduct.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	1730	1716	1677
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	7%	6%	6%
+Black/African American*	20%	19%	19%
+Hispanic or Latino, <i>any race</i>	67%	70%	70%
+Multiracial, <i>two or more races</i> *	2%	1%	2%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	3%	3%	3%
Special Education	13%	14%	15%
English Learner**	46%	47%	49%
Gifted Eligible	6%	7%	8%
Free/Reduced Lunch	88%	88%	86%
Average Attendance***	97%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 69.1% of students agreed or strongly agreed that they felt safe at Summerour Middle.
- 88.8% of parents agreed or strongly agreed that their child’s school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Summerour Middle School

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