

Accountability Report

Issued 2020–21

Trickum Middle School

Ryan Queen, *Principal*

Dr. Al Taylor, *Assistant Superintendent*



Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Trickum school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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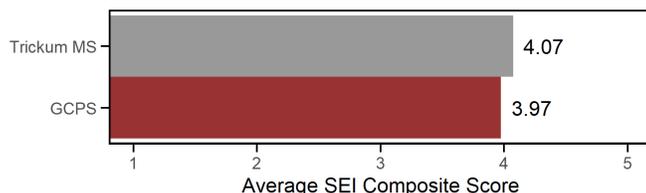
2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Trickum	441	427
GCPS	436	414
State	412	410
National	406	405

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Trickum Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Trickum MS in 2019–20 was 4.07, compared to the GCPS middle school average of 3.97.

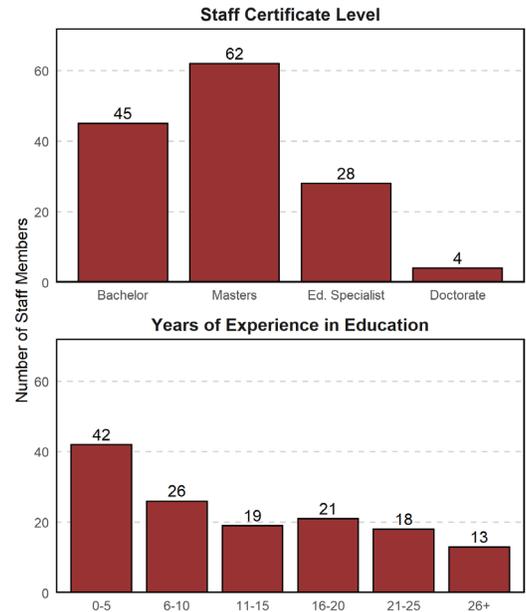


Trickum Middle School

Other 2019–20 Highlights...

- Trickum was recognized by the Georgia Association of Secondary School Principals as a 2019 Breakout Middle School.
- Trickum continued as a National BETA School of Distinction.
- Trickum earned a 5-star climate rating from the Georgia Department of Education in its annual CCRPI Report for the previous year, a high distinction earned each year of the climate rating.
- Four students earned placement in the All-State Band and 31 students were accepted into District 13 Honor Band. Seven students earned placement in the All-State Chorus and 22 students qualified for District 13 Honor Chorus.
- Both Trickum Boys and Girls basketball teams ended their season with win totals in the double digits and both teams advanced to the second round of the County Tournament.
- Our Youth Track XC Ladies team earned a 3rd place finish at the Apple Hawkins Invitational. Two 6th grade students finished 4th and 6th overall. An 8th grader on the Youth Track XC Boys team finished 6th overall.
- Parkview Cluster Foundation awarded more than \$6,000 in grants to four teachers, our media specialist, and our literacy coach. Walton EMC awarded more than \$3,500 in EmPOWERment grants to our teachers.
- Our Relay For Life student/staff team raised more than \$9,000.
- Our FLL Robotics Team earned 1st place for robot performance and 2nd for best combined performance in all areas at the State Robotics Tournament. The FLL Robotics Team placed 21st out of 48 teams in the Virtual Open Invitational Tournament.
- Our VEX Robotics Team received the VEX State Champions Award and trophy at the Georgia Middle School State Championship and was named Highest Skilled MS Team in the state.
- Our MathCounts team finished 6th overall in the Math League competition. Two 6th grade students finished 8th individually and one 7th grade student finished 8th individually. In the Georgia Math League competition, five 8th grade students placed 1st in Georgia.
- Three STEM teams represented Trickum at the Honeywell/Georgia Tech STEM Microbit Competition with a 1st place win for two 6th grade students in the Junior Division.
- Trickum sent three projects from four students to the Gwinnett Science, Engineering + Innovation Fair. All three projects earned medals, with one team winning 1st place and moving on to the Georgia Science & Engineering Fair in Athens.
- Four 7th grade students won Certificates of Excellence for their podcasts at the Gwinnett County Student Media Festival.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	2141	2176	2246
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	21%	20%	21%
+Black/African American*	24%	26%	26%
+Hispanic or Latino, <i>any race</i>	23%	25%	25%
+Multiracial, <i>two or more races</i> *	5%	5%	4%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	27%	24%	23%
Special Education	13%	13%	13%
English Learner**	17%	21%	23%
Gifted Eligible	23%	22%	22%
Free/Reduced Lunch	50%	49%	47%
Average Attendance***	97%	97%	97%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 85.1% of students agreed or strongly agreed that they felt safe at Trickum Middle.
- 94.3% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Trickum Middle School

130 Killian Hill Road • Lilburn, GA 30047
(770) 921-2705 • <https://www.gcpsk12.org/TrickumMS>
Ryan Queen, Principal

Gwinnett County Public Schools

437 Old Peachtree Rd., NW • Suwanee, GA 30024-2978
www.gcpsk12.org

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