

# Accountability Report

Issued 2020–21

## Twin Rivers Middle School

Linda Boyd, *Principal*

Jay Nebel, *Assistant Superintendent*



### Local school improvement connected to district’s strategic direction

Gwinnett County Public Schools’ accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school’s progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year’s Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district’s strategic direction and our core business of teaching and learning. Find our school’s LSPI on the website. The Twin Rivers school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school’s annual report. **Please review this report to learn more about our improvement efforts and progress.**

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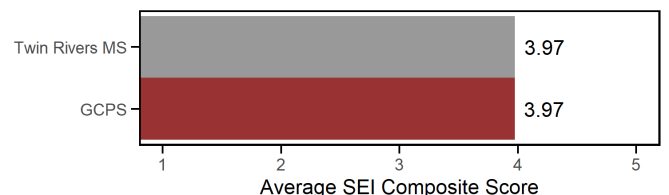
### 2019–20 Results: Norm-referenced Assessments: PSAT 8/9

Gwinnett’s 8th graders have an early opportunity to set their course for college and careers with the PSAT 8/9, a test that helps determine what students need to work on most so that they are ready for college when they graduate from high school. The PSAT 8/9 is part of the College Board family of assessments that includes the SAT college-admission assessment and the PSAT/NMSQT, a preview of the SAT. The PSAT 8/9 tests the same skills and knowledge as the SAT and PSAT/NMSQT, but in a way that makes sense for 8th graders. The test focuses on the skills and knowledge at the heart of education— what students have been learning in school and what they’ll need to succeed in college— in the areas of mathematics and evidence-based reading and writing. The PSAT 8/9 establishes a baseline measurement of college and career readiness as students enter high school. It also gives students a chance to preview the SAT and the PSAT/NMSQT. (Gwinnett 10th graders take the PSAT/NMSQT.)

	Math	Reading/Writing
Twin Rivers	462	440
GCPS	436	414
State	412	410
National	406	405

### 2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score— a summary of a student’s responses across all items on the SEI— for Twin Rivers Middle School compared with an average of results for all GCPS middle schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Twin Rivers MS in 2019–20 was 3.97, compared to the GCPS middle school average of 3.97.

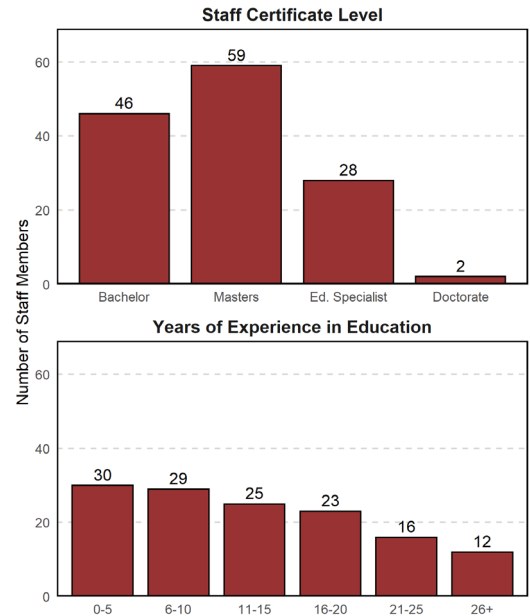


# Twin Rivers Middle School

## Other 2019–20 Highlights...

- Three students from the TRMS Band were selected through an audition process to attend the Georgia Music Educators Association (GMEA) District 13 Honor Band Clinic.
- The following groups earned Superior ratings at GMEA Orchestra Large Group Performance Evaluation (LGPE): 7A Orchestra, 7B Orchestra, and 8th Grade Orchestra.
- Eleven 8th graders earned Superior ratings at GMEA's Solo and Ensemble performance.
- The TRMS Choraliers (7th and 8th Grade Mixed Choir) and the TRMS Bella Voce (7th and 8th Grade Women's Choir) attended the GMEA LGPE and earned Superior ratings in both Performance and Sight Reading.
- Twin Rivers Middle students participated in Duke University's Talent Identification Program (TIP), which invites high-performing middle school students to take the SAT (a college-entrance exam) as 7th graders. Of the 29 participants from Twin Rivers Middle, five earned state-level recognition.
- Three TRMS teams competed in the FIRST LEGO League Regional, Super-Regional, and State Championship competitions winning an award for Robot Design, two awards for Robot Performance, one award for Innovation Project, three Champions Awards, and the Innovative Solution Award at the State Championship in Athens. Additionally, one team was nominated as the Georgia representative for the FIRST Global Innovation Award.
- Eight student groups comprised of 16 students competed at the Gwinnett Science, Engineering + Innovation Fair where two groups earned 3rd place, three groups earned 2nd place, and three groups earned 1st place in their categories. The 1st place groups were invited to participate in the Broadcom Masters International Science Fair. In addition, the groups received awards from the U.S. Navy, U.S. Air Force, and Women in STEM (Science, Technology, Engineering, and Mathematics) Fields at the regional level.
- Five students competed in the State Science and Engineering Fair where two students earned 1st Honors and three other students earned Honors.
- The TRMS Spelling Bee winner represented Gwinnett County in the GAE Region 3 Spelling Bee.
- TRMS Boys and Girls Basketball teams finished the regular season 3rd in their divisions and earned spots in the playoffs. Both teams advanced through the playoffs to the Division Championship game, ending as the Division Runner-Up.

## 2019–20 Staff Data



## Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
<b>Enrollment</b>	2006	2103	2111
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	11%	12%	11%
+Black/African American*	28%	28%	28%
+Hispanic or Latino, <i>any race</i>	21%	22%	24%
+Multiracial, <i>two or more races</i> *	5%	4%	5%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	36%	34%	33%
Special Education	15%	15%	17%
English Learner**	12%	14%	15%
Gifted Eligible	20%	21%	21%
Free/Reduced Lunch	41%	39%	38%
Average Attendance***	97%	97%	97%

\*Not Hispanic or Latino

\*\*Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

\*\*\*Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

## School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 83.2% of students agreed or strongly agreed that they felt safe at Twin Rivers Middle.
- 99.4% of parents agreed or strongly agreed that their child's school was safe.

*The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.*

### Twin Rivers Middle School

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