



# 2021 - 2022

## Local School Plan for Improvement

### J. A. Alford Elementary School

Sebastian Davis, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By 2022, The percentage of Alford students scoring in the Proficient/Distinguished levels on the GMAS will be at or above 60% on the Language Arts subtests, 65% on the Math subtests, and 50% on the Science and Social Studies subtests. The students of Alford Elementary School will leave prepared with a skill set to be successful in middle, high, and post high school.

#### o Annual Goal

At least 50% of the students in grades K-5 will demonstrate at least one year growth in reading as measured by the Fountas and Pinnell Instrument as compared to 37% during the 2020-21 school year.

#### o Annual Goal

District Assessments: Grade levels participating in the English Language Arts and/or Social Studies administration of the GCPS End of the Year district assessment/s will demonstrate at least a 5-10% increase in the proficient and distinguished performance level ranges as compared to the 2020-21 school year.

#### o Annual Goal

District Assessments: Grade levels participating in the Math and/or Science administration of the GCPS End of the Year district assessment/s will demonstrate at least a 10% increase in the proficient and distinguished performance level ranges as compared to the 2020-21 school year.

#### o Annual Goal

Georgia Milestones: There will be a performance gain of at least 10% for all GMAS subtests (English Language Arts/Math/Science/Social Studies) in the proficient and distinguished levels for the 2021-22 school year as compared to the previous school year (2020-21).

#### • Long Term Goal

By 2022, Alford Elementary will create a positive school culture that fosters and sustains learning that equips students to be successful academically, socially, and emotionally for an educational experience in which College and Career-Ready opportunities will be consistently available for all students. As a school, we will constantly monitor discipline and attendance in order to ensure that students are maintaining acceptable performance to accomplish this school-wide goal.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.