



# 2021 - 2022

## Local School Plan for Improvement

### Annistown Elementary School

Gwenda Nimmo-Smith, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By the 2025 - 2026 school year, all Annistown students will increase in student achievement in English Language Arts (Reading, Writing, and Grammar) by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 72% from the 2016-2017 baseline of 32%. Additionally, we will increase the percentage of the students achieving in the distinguished performance level on the Georgia Milestones to 45% from the 2016-2017 baseline of 5%.

#### o Annual Goal

60% of students in grade K-5 will score at the Proficient and Distinguished performance levels on the GCPS EOY District Assessments in ELA.

Annistown ES will increase the percentage of students in grades 3 - 5 scoring at the Proficient and Distinguished performance levels on the 2021 - 2022 Georgia Milestones Assessment system in ELA.

Grade 3 will increase from 37% to 47%.

Grade 4 will increase from 30% to 46%.

Grade 5 will increase from 32% to 48%.

80% of students in grades K-5 will meet or exceed EOY reading expectations as measured by Fountas and Pinnell Reading Benchmark Assessment System.

K - Level D

1st Grade - Level J

2nd Grade - Level M

3rd Grade - Level P

4th Grade - Level S

5th Grade - Level V

#### o Annual Goal

Annistown Elementary School's CCRPI score will be in the top 25% of Georgia elementary schools in 2021-22.

#### • Long Term Goal

By the 2025-2026 school year, all Annistown students will increase in student achievement in Math by increasing the percentage of the students achieving in the proficient or distinguished performance level on the Georgia Milestones to 82% from the 2016-2017 baseline of 42%. Additionally, we will increase the percentage of students achieving in the distinguished performance level on the Georgia Milestones to 45% from the 2016-2017 baseline 10%.



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#### o Annual Goal

60 % of Annistown ES students in grades K - 5 will score at the Proficient and Distinguished Performance levels on GCPS EOY District Assessment in Math.

Annistown ES will increase the percentage of students in grades 3 - 5 scoring at the Proficient and Distinguished performance levels on the 2021 - 2022 Georgia Milestones Assessment System in Math.

Grade 3 will increase from 35% to 50%.

Grade 4 will increase from 30% to 50%.

Grade 5 will increase from 21% to 45%.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

#### • Long Term Goal

No goal associated with this objective

#### o Annual Goal

During the 2021 - 2022 school year, Annistown Elementary will increase the percentage of parents attending Title I Parent Engagement Events by 20% or more. In addition, 30% or more of Annistown parents will participate in parent perception surveys.