



# 2021 - 2022

## Local School Plan for Improvement

### Arcado Elementary School

Penelope Young, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Our goal at Arcado Elementary School is to increase the percentage of students performing in the Proficient/Distinguished Learner levels on the Georgia Milestones Assessment for English/Language Arts and Mathematics to 100%

#### o Annual Goal

Arcado Elementary School will increase the percentage of students scoring in the Proficient/Distinguished levels on the 2022 Georgia Milestones Assessments (GMAS) in English/Language Arts. The following scores would reflect excellent progress: 3rd grade will increase Proficient/Distinguished percentile to 61 or higher, 4th grade will increase Proficient/Distinguished percentile to 68 or higher and 5th grade will increase in Proficient/Distinguished percentile to 61 or higher.

Arcado Elementary School will demonstrate growth in the areas of fluency and comprehension as assessed by the Fountas and Pinnell reading assessment. All students in grades 1st-5th will demonstrate at least one year's growth and 60% or more of Kindergarten students will read and comprehend at a level D or higher.

#### o Annual Goal

Arcado Elementary School will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year Mathematics District Assessments (DA) and Proficient/Distinguished levels on the 2022 Georgia Milestones Assessments (GMAS) in Mathematics.

\*Due to the COVID-19 crisis, 2018-2019 data is used for comparison\*

District Assessments-

Kindergarten- Increase in Proficient/Distinguished percentile to at least 74 or higher.

First Grade- Increase in Proficient/Distinguished percentile to 88 or higher.

Second Grade- Increase in Proficient/Distinguished percentile to 67 or higher.

Third Grade- Increase in Proficient/Distinguished percentile to 65 or higher.

Fourth Grade- Increase in Proficient/Distinguished percentile to 57 or higher.

Fifth Grade- Increase in Proficient/Distinguished percentile to 61 or higher.

GMAS-

The following scores would reflect excellent progress:

Third Grade- Increase in Proficient/Distinguished percentile to 70 or higher.

Fourth Grade- Increase in Proficient/Distinguished percentile to 70 or higher.

Fifth Grade- Increase in Proficient/Distinguished percentile to 64 or higher.



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- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Arcado Elementary School will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year Science District Assessments (DA) and Proficient/Distinguished levels on the 2022 Georgia Milestones Assessments (GMAS) in Science..

Science

GMAS

The following scores would reflect excellent progress:

Fifth Grade- Increase in Proficient/Distinguished percentile to 67 or higher.

DA

Third Grade- Increase in Proficient/Distinguished percentile to 48 or higher.

Fourth Grade- Increase in Proficient/Distinguished percentile to 63 or higher.

Fifth Grade- Increase in Proficient/Distinguished percentile to 78 or higher.