



2021 - 2022

Local School Plan for Improvement

Baldwin Elementary School

Brenda Johnson, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

100% of Kindergarten students will perform on or above the district average in English/Language Arts and Mathematics on EOY District Assessments. Additionally, all kindergarten students will perform at the Demonstrating the Standard in all areas on the GKIDS assessment.

- **Annual Goal**

70% of Kindergarten students will exit the year performing at the Proficient Level on EOY District Assessments with 15% of students performing at the Distinguished Level. All Kindergarten students will exit the year reading at Level D/E. Finally, 70% of Kindergarten students will perform at the Demonstrating the Standard level on the GKIDS assessment.

- **Long Term Goal**

100% of First and Second Grade Students will perform on or above the district average in English/Language Arts and Mathematics on EOY District Assessments.

- **Annual Goal**

Grade 1 students will perform at 70% or above on the English/Language Arts EOY District Assessment; and 80% or above on the Math. Additionally, all students will exit first grade reading on or above Level J/K.

- **Annual Goal**

Grade 2 students will perform at 70% or above on the English/Language Arts EOY District Assessment; and 78% or above on the Math. Additionally, students will exit second grade reading on or above Level M/N.

- **Long Term Goal**

100% of Third and Fourth Grade Students will perform on or above the district average in English/Language Arts, Mathematics, Science, and Social Studies on EOY District Assessments. Additionally, 100% of students will perform at the Proficient Level and 25% will perform at the Distinguished Level on the ELA and Math Georgia Milestones Assessment (GMAS).

- **Annual Goal**

Grade 3 students will perform at 72% or above on the English/Language Arts, Math, Science, and Social Studies EOY District Assessment. 70% of students will perform at the Proficient Level on the ELA and Math Georgia Milestones assessment with 12% performing at the Distinguished Level. Additionally, students will exit the year reading on or above Level P/Q.

- **Annual Goal**

Grade 4 students will perform at 73% or above on English/Language Arts, Math, Science, and Social Studies EOY District Assessment. 70% or students will perform at the Proficient Level on the ELA and Math GMAS Assessment with 12% performing at the Distinguished Level. Additionally, students will exit the year reading on or above Level S/T.

- **Long Term Goal**

100% of Fifth Grade Students will perform on or above the district average in English/Language Arts, Mathematics, Science, and Social Studies on EOY District Assessments. Additionally, 100% of students will perform at the Proficient Level and 25% will perform at the Distinguished Level on the ELA, Math, and Science Georgia Milestones Assessment (GMAS).



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o Annual Goal

Grade 5 students will perform at 74% or above on the English/Language Arts, Math, Science, and Social Studies EOY District Assessment. 72% of students will perform at the Proficient Level on the ELA and Math Georgia Milestones Assessment with 15% performing at the Distinguished Level. 64% of students will perform at the Proficient Level on the Science GA Milestones Assessment with 8% performing at the Distinguished Level. Additionally, students will exit the year reading on or above Level V/W.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.