



# 2021 - 2022

## Local School Plan for Improvement

### Cedar Hill Elementary School

Jose Dejesus, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

All students at Cedar Hill Elementary School will develop foundational literacy skills and will enter middle school reading on or above grade level; having demonstrated reading proficiency exceeding the CCRPI Performance Targets (80.1% Proficient/Distinguished).

- o **Annual Goal**

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient and Distinguished level in English Language Arts on the Georgia Milestones Assessment by 15 percentage points over 2020-2021 results in grade levels 3, 4, and 5 which is acceptable progress. Excellent progress would be to increase the percentage of students scoring in the Proficient and Distinguished levels in each grade level by 20 percentage points over 2020-2021 results. Sixty-five percent of Cedar Hill Elementary Students in grades K-2 and 60% of students in 3-5 will be reading on or above grade level at the end of the year as measured by Fountas and Pinnell Reading Assessments.

- **Long Term Goal**

Cedar Hill Elementary students will leave elementary school with the ability to use higher order math skills and processes in order to enhance their educational experience; having demonstrated proficiency in mathematical concepts exceeding the CCRPI Performance Targets (81.8 % Proficient/Distinguished)

- o **Annual Goal**

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient and Distinguished level in Mathematics on the Georgia Milestones Assessment by ten percentage points over 2020-2021 results in grade levels 3, 4, and 5, which is acceptable progress. Excellent progress would be to increase the percentage of students scoring in the Proficient and Distinguished levels in each grade level by 15 percentage points over 2020-2021 results.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient and Distinguished level in Science on the Georgia Milestones Assessment by three percentage points over 2020-2021 results in grade 5, which is acceptable progress. Excellent progress would be to increase the percentage of students scoring in the Proficient and Distinguished levels in grade 5 by six percentage points over 2020-2021 results.



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#### o Annual Goal

Cedar Hill Elementary will increase the percentage of students achieving at the Proficient and Distinguished level in Social studies on the District Assessments compared to the 2018-2019 DA results.

The Goals are as follows:

Grade 3: increase the percentage of students scoring Proficient/Distinguished in Social Studies from 7% to 40% or higher.

Grade 4: increase the percentage of students scoring Proficient/Distinguished in Social Studies from 15% to 40% or higher.

Grade 5: increase the percentage of students scoring Proficient/Distinguished in Social Studies from 10% to 40% or higher.