



2021 - 2022

Local School Plan for Improvement

Chesney Elementary School

Ricardo Quinn, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Our goal at Chesney Elementary is to increase the percentage of third, fourth, and fifth grade students performing in the Proficient (50%) and Distinguished (50%) ranges on the GA Milestones Language Arts Assessment to 100% by 2024.

o Annual Goal

Forty-five percent (45%) of Chesney Elementary School students in grades 3, 4, and 5 will score at the proficient or distinguished level on the 2022 Georgia Milestones Assessment in English Language Arts with at least 15% scoring at the distinguished level.

Forty-two percent (42%) of Chesney Elementary School students in kindergarten, 1st, and 2nd grade will score at the proficient or distinguished level on the 2022 Gwinnett County End of Year District Assessment in English Language Arts with at least 15% scoring at the distinguished level.

*Due to COVID-19 and inconsistent data available during the pandemic, data from the 18-19 SY are used for baseline purposes.

• Long Term Goal

Our goal at Chesney Elementary is to increase the percentage of third, fourth, and fifth grade students performing in the Proficient (50%) and Distinguished (50%) ranges on the GA Milestones Mathematics Assessment to 100% by 2024.

o Annual Goal

Fifty-five percent (55%) of Chesney Elementary School students in grades 3, 4, and 5 will score at the proficient or distinguished level on the 2022 Georgia Milestones Assessment in Mathematics with at least 20% scoring at the distinguished level.

Fifty-five percent (55%) of Chesney Elementary School students in kindergarten, 1st, and 2nd grade will score at the proficient or distinguished level on the 2022 Gwinnett County End of Year District Assessment in Mathematics with at least 47% scoring at the distinguished level.

*Due to COVID-19 and inconsistent data available during the pandemic, data from the 18-19 SY are used for baseline purposes.

• Long Term Goal

Our goal at Chesney Elementary is to increase the percentage of fifth grade students performing in the Proficient (50%) and Distinguished (50%) ranges on the GA Milestones Science and Social Studies Assessments to 100% by 2024.



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o Annual Goal

Forty-five percent (45%) of Chesney Elementary School students in grade 5 will score at the proficient or distinguished level on the 2022 Georgia Milestones Assessment in Science with at least 10% scoring at the distinguished level.

Thirty-seven percent (37%) of Chesney Elementary School students in 3rd, 4th and 5th grade will score at the proficient or distinguished level on the 2020 Gwinnett County End of Year District Assessment in Science with at least 15% scoring at the distinguished level.

*Due to COVID-19 and inconsistent data available during the pandemic, data from the 18-19 SY are used for baseline purposes.

o Annual Goal

Forty-two percent (42%) of Chesney Elementary School students in 3rd, 4th, and 5th grade will score at the proficient or distinguished level on the 2022 Gwinnett County End of Year District Assessment in Social Studies with at least 15% scoring at the distinguished level.

*Due to COVID-19 and inconsistent data available during the pandemic, data from the 18-19 SY are used for baseline purposes.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.