



2021 - 2022

Local School Plan for Improvement

Couch Middle School

Devon Williams, *Principal*

Dr. Keith Thompson, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Couch Middle School will increase the percentage of students scoring in the "Proficient" or "Distinguished" Learners range on all assessed content of the Georgia Milestones to 100% in 2022-2023.

o Annual Goal

We strive for 100% of Couch Middle School students to score in the Proficient category on teacher developed common assessments and district developed assessments in the area of Language Arts with 30% of Couch Middle School students scoring in the Distinguished category in the area of Language Arts.

Scores ranging from 70-84 fall in the Proficient Range

Scores ranging from 85-100 fall in the Distinguished Range.

o Annual Goal

We strive for 100% of Couch Middle School students to score in the Proficient category on teacher-developed common assessments and district developed assessments in the area of Mathematics with 30% of Couch Middle School students scoring in the Distinguished category in the area of Mathematics.

Scores ranging from 70-84 fall in the Proficient Range

Scores ranging from 85-100 fall in the Distinguished Range.

o Annual Goal

We strive for 100% of Couch Middle School students to score in the Proficient category on teacher developed common assessments and district developed assessments in the area of Science with 30% of Couch Middle School students scoring in the Distinguished category in the area of Science.

Scores ranging from 70-84 fall in the Proficient Range

Scores ranging from 85-100 fall in the Distinguished Range.

o Annual Goal

We strive for 100% of Couch Middle School students to score in the Proficient category on teacher developed common assessments and district developed assessments in the area of Social Studies with 70% of Couch Middle School students scoring in the Distinguished category in the area of Social Studies.

Scores ranging from 70-84 fall in the Proficient Range

Scores ranging from 85-100 fall in the Distinguished Range.

• Long Term Goal

Couch Middle School students will "Exceed" all grade level expectations and be promoted to high school within three years upon entering middle school.



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o Annual Goal

Within Couch Middle School's 3-tiered positive behavior interventions and support system, at least 80% of our students will achieve academic, emotional, and social success with tier 1 interventions, while less than 15% of students will require tier 2 and less than 5% of students will require tier 3 interventions.