



# 2021 - 2022

## Local School Plan for Improvement

### Dacula Elementary School

Hollis Warren, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Dacula Elementary will work in concert with the Dacula Cluster to develop within students a deep conceptual understanding of mathematical concepts and applications to increase annually the percentage of students scoring in the Proficient/Distinguished range to 75% by the 2023-24 school year. Schools will employ strategies developed by our cluster's vertical team and the implementation of local professional development and research-based instructional strategies.

#### o Annual Goal

Dacula Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades K-2 on the EOY Math District Assessment and in grades 3-5 on the Georgia Milestones Math Assessment.

Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range on the EOY Math SPG to 75%.  
1st grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment to 90%.

2nd grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment to 80%.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 65% on the 2022 GMAS Math Assessment.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 66% on the 2022 GMAS Math Assessment.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 57% on the 2022 GMAS Math Assessment.

#### • Long Term Goal

Dacula Elementary will work in concert with the Dacula Cluster in the area of Language Arts to increase annually the percentage of students scoring in the Proficient/Distinguished range to 70% in grades 3-5 by the 2023-24 school year. Schools will employ strategies developed by our cluster's vertical team and the implementation of local professional development and research-based instructional strategies.



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#### o Annual Goal

Dacula Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades K-2 on the EOY Language Arts District Assessment and in 3-5 on the Georgia Milestones Language Arts Assessment.

- Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range on the EOY Language Arts SPG to 75%.

- 1st Grade will increase the percent of students scoring in the Proficient/Distinguished range on the EOY Language Arts SPG to 60%.

- 2nd grade will increase the percent of students scoring in the Proficient/Distinguished range on the EOY Language Arts SPG to 60%.

- 3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 62% on the 2022 LA GMAS.

- 4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 59% on the 2022 LA GMAS.

- 5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 65% on the 2022 LA GMAS.

#### o Annual Goal

Dacula Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the EOY Social Studies District Assessment.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 20% on the 2022 EOY Social Studies Assessment.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 30% on the 2022 EOY Social Studies Assessment.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 49% on the 2022 EOY Social Studies Assessment.

#### o Annual Goal

Dacula Elementary will score in the top 25% of Georgia elementary schools in 2021-22.

#### • Long Term Goal

Dacula Elementary will work in concert with the Dacula Cluster in the area of Science to increase annually the percentage of students scoring in the Proficient/Distinguished range to 70% on the grade 5 Georgia Milestone Assessment. Schools will employ strategies developed by our cluster's vertical team and the implementation of local professional development and research-based instructional strategies.



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#### o Annual Goal

Dacula Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-4 on the EOY Science District Assessment and in grades 5 on the Georgia Milestones Science Assessment.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 38% on the 2022 EOY Science District Assessment.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 50% on the 2022 EOY Science District Assessment.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 59% on the 2022 GMAS Science Assessment.