



2021 - 2022

Local School Plan for Improvement

Dacula Middle School

Kimberly Bussey, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Dacula Middle School will increase the percent of students performing in the proficient or distinguished ranges on the Georgia Milestones EOG/EOC Assessment in Language Arts and Mathematics to 100% as well as the percent of 8th graders scoring proficient or distinguished on the Science and Social Studies Georgia Milestones Assessment in 2021-22.

- o **Annual Goal**

Dacula Middle School students will increase the percentage of students scoring proficient/distinguished on the Georgia Milestones End-of-Grade/Course assessment in language arts, math, science, and social studies. Students will also increase the percentage of students scoring proficient/distinguished on GCPS District Assessments.

- **Long Term Goal**

Dacula Middle School students will demonstrate mastery in non-core content courses with 100% of students scoring proficient/distinguished on course specific post assessments

- o **Annual Goal**

Dacula Middle School students will demonstrate mastery in non-core courses with a minimum of 80% of students scoring proficient/distinguished on course specific post assessments.