



2021 - 2022

Local School Plan for Improvement

Ferguson Elementary School

Dr. Angelique Mitchell, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Ferguson Elementary students will demonstrate increased performance on the Math, Language Arts, Science GMAS subtests. By 2025 - 2026, more than half of the students will perform in the Proficient and Distinguish range. Students will meet or exceed his/her individual expected level of performance/growth on each GMAS subtest.

o Annual Goal

Ferguson Elementary will demonstrate growth in the content area of English Language Arts based on the following percentage of students scoring on proficient and distinguished on the District Assessments:

- Grade K: 55%
- Grade 1: 40%
- Grade 2: 41%
- Grade 3: 56%
- Grade 4: 41%
- Grade 5: 40%

In addition, Ferguson Elementary will meet the following goals as measured by the ELA Georgia Milestones Assessment System:

- Grade 3: 43% of students will score in the Proficient and Distinguished Learner level
- Grade 4: 45% of students will score in the Proficient and Distinguished Learner level
- Grade 5: 47% of students will score in the Proficient and Distinguished Learner level



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o Annual Goal

Annual Goal 2.

Ferguson Elementary will demonstrate growth in the content area of Mathematics based on the following percentage of students scoring on proficient and distinguished on the District Assessments:

- Grade K: 77%
- Grade 1: 75%
- Grade 2: 65%
- Grade 3: 50%
- Grade 4: 45%
- Grade 5: 40%

In addition, Ferguson Elementary will meet the following goals as measured by the Math Georgia Milestones Assessment System:

- Grade 3: 58% of students will score in the Proficient and Distinguished Learner level
- Grade 4: 55% of students will score in the Proficient and Distinguished Learner level
- Grade 5: 47% of students will score in the Proficient and Distinguished Learner level

o Annual Goal

Ferguson Elementary will demonstrate growth in the content area of Science and Social Studies based on the following percentage of students scoring on proficient and distinguished on the District Assessments:

- Grade 3: 45% in Science; 30% in Social Studies
- Grade 4: 30% in Science; 30% in Social Studies
- Grade 5: 70% in Science; 30% in Social Studies

In addition, Ferguson Elementary will meet the following goals as measured by the Science Georgia Milestones Assessment System:

- Grade 5: 51% of students will score in the Proficient and Distinguished Learner level in Science

o Annual Goal

Annual Goal 4.

Ferguson Elementary will have at least 60% of students miss fewer than six days of school. At Ferguson Elementary, office discipline referrals will decrease by at least 10%.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.