



2021 - 2022

Local School Plan for Improvement

Five Forks Middle School

Christine Douthart, *Principal*

Jay Nebel, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

One hundred percent of Five Forks Middle School students will score in the "Proficient" or "Distinguished" range on the English/Language Arts, Mathematics, and high school Physical Science objectives as measured by Georgia Milestones Assessments by Spring 2025.

- o **Annual Goal**

Five Forks Middle School students will demonstrate mastery in Language Arts on the Georgia Milestones End of Grade Assessment with 70% of sixth through eighth graders scoring in the proficient and distinguished range. In addition, the percentage of students scoring at the distinguished performance level will increase to 25%.

- o **Annual Goal**

Five Forks Middle School students will demonstrate mastery in Math on the Georgia Milestones End of Grade (EOG) Assessment with 77% of sixth graders and 78% of seventh graders scoring in the proficient and distinguished performance range. In addition, the percentage of students scoring at the distinguished performance level will increase to 35%.

Additionally, 47% of eighth graders taking the 8th Algebra Georgia Milestones End of Grade (EOG) Assessment will score in the proficient and distinguished range. Eighty-seven percent of eighth graders taking the 9-12 Algebra Georgia Milestones End of Course (EOC) will meet the proficient and distinguished performance levels with 30% of students scoring at the distinguished performance level. One hundred percent of students taking the 9-12 Accelerated Geometry Georgia Milestones End of Course (EOC) will score in the proficient and distinguished range with 70% of students scoring at the distinguished performance level.

- o **Annual Goal**

Five Forks Middle School students will demonstrate mastery in Science on the Georgia Milestones End of Grade Assessment with 70% of eighth graders scoring in the proficient and distinguished range. Eighth grade Social Studies students will demonstrate mastery on the Georgia Milestones End of Grade Assessment with 75% of students scoring in the proficient and distinguished range. In addition, the percentage of students scoring at the distinguished performance level will increase to 25%.

- o **Annual Goal**

Five Forks Middle School students will demonstrate mastery in all content areas with 80% or more of all students in all content areas scoring in the proficient/distinguished range (75% or higher) on locally created common assessments.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

Ninety percent of all Five Forks Middle School students in grades 6-8 will pass both Connections classes each semester.