



2021 - 2022

Local School Plan for Improvement

Fort Daniel Elementary School

Dr. Barbara Tucker, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Students at Fort Daniel Elementary will maximize their level of growth and achievement in Reading, English/Language Arts and Social Studies as indicated by five percent increases of students scoring in the Proficient/Distinguished Learner Ranges on the Georgia Milestones Assessment (GMAS) over each of the next five years through 2025.

o Annual Goal

District Assessments: Students in grades K-5 will meet or increase the percentage of students scoring at the proficient and distinguished level in literacy at each grade level as measured by the 2021-2022 Language Arts Post District Assessments. Fort Daniel Elementary will use the following end of year indicators: (70%) of students in grades kindergarten through fifth will perform at the Proficient and Distinguished Levels.

Georgia Milestones: Students in grades 3-5 will increase in the percentage of students scoring at the proficient and distinguished levels as measured by the Spring 2022 GMAS ELA Subtest. Fort Daniel Elementary will use the following end of year indicators: Grade 3: (70%), Grade 4: (70%) and Grade 5: (70%).

Fountas and Pinnell Reading Performance Levels: The percentage of kindergarten through fifth grade students at Fort Daniel Elementary meeting or exceeding the goal for the end of year reading level will increase at each grade level as measured by the end of year Fountas and Pinnell Benchmark Assessment System. Fort Daniel Elementary will use the following end of year indicators: Kindergarten (70%), Grade 1 (70%), Grade 2 (75%), Grade 3 (75%), Grade 4 (80%) and Grade 5 (80%).

Writing Benchmarks: The percentage of kindergarten through fifth grade students at Fort Daniel Elementary scoring at or above the writing level goal will increase at each grade level as measured using the GCPS writing rubric by the end of the school year. Fort Daniel Elementary will use the following end of year indicator: Kindergarten through Grade 5 (70%).

• Long Term Goal

Students at Fort Daniel Elementary will maximize their level of growth and achievement in Mathematics and Science as indicated by five percent increases of students scoring in the Proficient/Distinguished Learner Ranges on the Georgia Milestones Assessment (GMAS) over each of the next five years through 2025.



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o Annual Goal

District Assessments: Students in grades K-5 will meet or increase proficient and distinguished in mathematics at each grade level as measured by the 2021-2022 Math Post District Assessments. Fort Daniel Elementary will use the following end of year indicators: Kindergarten (85%), Grade 1 (85%), Grade 2 (90%), Grade 3 (70%), Grade 4 (70%) and Grade 5 (70%) scoring at the Proficient and Distinguished Levels.

Georgia Milestones: Students in grades 3-5 will increase in the percentage of students scoring at the proficient and distinguished levels as measured by the Spring 2022 GMAS Math Subtest. Fort Daniel Elementary will use the following end of year indicators: Grade 3 (70%), Grade 4 (70%) and Grade 5 (70%).