



# 2021 - 2022

## Local School Plan for Improvement

### GRAVES ELEMENTARY

Monica Johnson-Ball, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

70% of Graves ES students, in grades 3, 4, and 5, will perform at the proficient or distinguished achievement levels in Language Arts on the Georgia Milestones Assessment System by end of the 2025-26 SY.



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#### o Annual Goal

At the end of the 2021-22 school year, K-5 students will demonstrate increased literacy growth as measured by the number of students performing in the Proficient and Distinguished levels on the Language Arts District Assessment Post-Test. Additionally, students in grades 3-5 will increase their performance on the Georgia Milestones Assessment System in Language Arts by 5-7 points.

District Assessments (DA):

55% of students in grades K-1 will perform at the Proficient/Distinguished levels on the Language Arts District Assessment Post Test.

50% of students in grade 2 will perform at the Proficient/Distinguished levels on the Language Arts District Assessment Post-Test.

45% of students in grade 3 will perform at the Proficient/Distinguished levels on the Language Arts District Assessment Post-Test.

45% of students in grade 4 will perform at the Proficient/Distinguished levels on the Language Arts District Assessment Post-Test.

40% of students in grade 5 will perform at the Proficient/Distinguished levels on the Language Arts District Assessment Post-Test.

\*District Assessment baseline data, due to COVID-19, is from the 2018-19 SY.

Georgia Milestones Assessment System (GMAS):

Students in grade 3 will increase their performance, at the Proficient/Distinguished levels on the Language Arts Georgia Milestones Assessment System, from 21% to 26-28%.

Students in grade 4 will increase their performance, at the Proficient/Distinguished levels on the Language Arts Georgia Milestones Assessment System, from 17% to 22-24%.

Students in grade 5 will increase their performance, at the Proficient/Distinguished levels on the Language Arts Georgia Milestones Assessment System, from 22% to 27-29%.

\*GMAS baseline data, due to COVID-19, is inconclusive due to the number of students tested at the end of the 2020-21 SY.



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#### o Annual Goal

At the end of the 2021-22 school year, K-5 students will demonstrate increased growth in Social Studies by the number of students performing in the Proficient and Distinguished levels on the Social Studies District Assessment Post-Test.

District Assessments (DA):

35% of students in grade 3 will perform at the Proficient/Distinguished levels on the Social Studies District Assessment Post-Test.

35% of students in grade 4 will perform at the Proficient/Distinguished levels on the Social Studies District Assessment Post-Test.

35% of students in grade 5 will perform at the Proficient/Distinguished levels on the Social Studies District Assessment Post-Test.

\*District Assessment baseline data, due to COVID-19, is from the 2018-19 SY.

#### • Long Term Goal

70% of Graves ES students, in grades 3, 4, and 5, will perform at the proficient or distinguished achievement levels in Math on the Georgia Milestones Assessment System by the end of the 2025-26 SY.



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#### o Annual Goal

At the end of the 2021-22 school year, K-5 students will demonstrate increased growth in math by the number of students performing in the Proficient and Distinguished levels on the Math District Assessment Post-Test. Additionally, students in grades 3-5 will increase their performance on the Georgia Milestones Assessment System in Math by 5-7 points.

District Assessments (DA):

55% of students in grades K-1 will perform at the Proficient/Distinguished levels on the Math District Assessment Post Test.

50% of students in grade 2 will perform at the Proficient/Distinguished levels on the Math District Assessment Post-Test.

45% of students in grade 3 will perform at the Proficient/Distinguished levels on the Math District Assessment Post-Test.

45% of students in grade 4 will perform at the Proficient/Distinguished levels on the Math District Assessment Post-Test.

40% of students in grade 5 will perform at the Proficient/Distinguished levels on the Math District Assessment Post-Test.

\*District Assessment baseline data, due to COVID-19, is from the 2018-19 SY.

Georgia Milestones Assessment System (GMAS):

Students in grade 3 will increase their performance, at the Proficient/Distinguished levels on the Math Georgia Milestones Assessment System, from 31% to 36-38%.

Students in grade 4 will increase their performance, at the Proficient/Distinguished levels on the Math Georgia Milestones Assessment System, from 22% to 27-29%.

Students in grade 5 will increase their performance, at the Proficient/Distinguished levels on the Math Georgia Milestones Assessment System, from 19% to 24-26%.

\*GMAS baseline data, due to COVID-19, is inconclusive due to the number of students tested at the end of the 2020-21 SY.

#### • Long Term Goal

70% of Graves ES students, in grades 3, 4, and 5, will perform at the proficient or distinguished achievement levels in Science on the Georgia Milestones Assessment System by the end of the 2025-26 SY.



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#### o Annual Goal

At the end of the 2021-22 school year, 3-5 students will demonstrate increased growth in Science by the number of students performing in the Proficient and Distinguished levels on the Science District Assessment Post-Test. In addition, grade 5 students will perform 5-7 points above the 2020-21 Georgia Milestones Assessment System (GMAS) score.

District Assessments (DA):

35% of students in grade 3 will perform at the Proficient/Distinguished levels on the Science District Assessment Post-Test.

35% of students in grade 4 will perform at the Proficient/Distinguished levels on the Science District Assessment Post-Test.

35% of students in grade 5 will perform at the Proficient/Distinguished levels on the Science District Assessment Post-Test.

\*District Assessment baseline data, due to COVID-19, is from the 2018-19 SY.

Georgia Milestones Assessment System (GMAS):

35% of students in grade 5 will perform at the Proficient/Distinguished levels on the Science Georgia Milestones Assessment System with an increase from 21% to 26-28%.

\*GMAS baseline data, due to COVID-19, is from the 2020-21 SY.

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in the Parent Involvement Policy and School/Parent Compact.