



2021 - 2022

Local School Plan for Improvement G.H. Hopkins Elementary School

Gabriel Zaragoza, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

Hopkins Elementary School students will increase its academic performance on the Math, Language Arts, Science, and Social Studies GMAS. A minimum of 50% of students will perform in the Proficient range by 2024-2025. Individual students will meet or exceed their expected levels of performance on the GMAS subtest.



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o Annual Goal

Hopkins Elementary will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year ELA District Assessments and Proficient/Distinguished levels on the 2022 Georgia Milestones (GMAS)

District Assessments

In comparison to the Language Arts Post-Assessment data for each grade level for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2021-2022 Post District Assessment. [Due to the COVID-19 crisis, these data are used for comparison.]

- Kindergarten data will increase from 42% to 47%.
- First Grade will increase from 48% to 53%.
- Second Grade will increase from 27% to 32%.
- Third Grade will increase from 45% to 50%.
- Fourth Grade will increase from 32% to 37%.
- Fifth Grade will increase from 13% to 18%.

Georgia Milestones

In comparison to the Language Arts GMAS data for each grade level for the 2018-2019 school year, there will be a minimum growth of 5% in proficient/distinguished on 2021-2022 Language Arts Georgia Milestones for students in grades 3-5 who participate. [Due to the COVID-19 crisis, these data are used for comparison.]

- Third Grade will increase from 30% to 35%.
- Fourth Grade will increase from 36% to 41%.
- Fifth Grade will increase from 35% to 40%.

Reading Level

Hopkins Elementary students will exit the current school year at the Proficient Reading Level according to Fountas and Pinnell.

- Kindergarten students will exit at F and P Levels D/E
- First Grade students will exit at F and P Levels J/K
- Second Grade students will exit at F and P Levels L/M
- Third Grade students will exit at F and P Levels P/Q
- Fourth Grade students will exit at F and P Levels S/T
- Fifth Grade students will exit at F and P Levels V/W



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Hopkins Elementary will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year Mathematics District Assessments and Proficient/Distinguished levels on the 2022 Georgia Milestones (GMAS).

District Assessments

In comparison to the Mathematics Post-Assessment data for each grade level for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2021-2022 Post District Assessment. . [Due to the COVID-19 crisis, these data are used for comparison.]

Kindergarten will increase from 75% to 80%.

First Grade will increase from 88% to 93%.

Second Grade will increase from 59% to 64%.

Third Grade will increase from 36% to 41%.

Fourth Grade will increase from 30% to 35%.

Fifth Grade will increase from 37% to 42%.

Georgia Milestones

In comparison to the Mathematics GMAS data for each grade level for the 2018-2019 school year, there will be a minimum growth of 5% in proficient/distinguished on 2021-2022 Mathematics Georgia Milestones for students in grades 3-5 who participate. [Due to the COVID-19 crisis, these data are used for comparison.]

Third Grade will increase from 45% to 50%.

Fourth Grade will increase from 41% to 46%.

Fifth Grade will increase from 37% to 42%.



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o Annual Goal

Hopkins Elementary will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year Science District Assessments and Proficient/Distinguished levels on the 2022 Georgia Milestones (GMAS).

District Assessments

In comparison to the Science Post-Assessment data for each grade level and subject area for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2021-2022 Post District Assessment. [Due to the COVID-19 crisis, these data are used for comparison.]

Third Grade will increase from 19% to 24%.

Fourth Grade will increase from 28% to 33%.

Fifth Grade will increase from 63% to 68%.

Georgia Milestone

In comparison to the Science GMAS data for each grade level for the 2018-2019 school year, there will be a minimum growth of 5% in proficient/distinguished on 2021-2022 Science Georgia Milestones for students in grades 3-5 who participate as compared to 2018-2019 results. [Due to the COVID-19 crisis, these data are used for comparison.]

Fifth Grade will increase from 42% to 47%.

o Annual Goal

Hopkins Elementary will increase the percentage of students scoring in the Proficient/Distinguished levels on the GCPS End-of-Year Social Studies District Assessments.

District Assessments

In comparison to the Social Studies Post-Assessment data for each grade level for the 2018-2019 school year, there will be a minimum of 5% increase in post-assessment averages and proficient/distinguished averages on the 2021-2022 Post District Assessment. [Due to the COVID-19 crisis, these data are used for comparison.]

Third Grade will increase from 21% to 26%.

Fourth Grade will increase from 14% to 19%.

Fifth Grade will increase from 23% to 28%.

• Long Term Goal

Hopkins Elementary will create a sustainable, positive school climate that fosters student development and learning, which are essential elements for academic success, career-skill improvement, and overall quality of life. Hopkins Elementary will decrease the number of student office discipline referrals, increasing the number of days students are present at school, and increasing the number of students who are demonstrating passing grades in all of the core content courses.