



# 2021 - 2022

## Local School Plan for Improvement

### Jenkins Elementary School

Tameika Turner-Haynes, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Jenkins Elementary will increase the percentage of students in the third through fifth grades, who will meet and/or exceed the standard on the district and/or state assessment in Math, ELA, Science and Social Studies. At least 80% will perform in the proficient or distinguished range by the 2025-2026 school year

- **Long Term Goal**

Students in grades 1-5 will meet or exceed the county's average on the Math DA's 55% of students who participate in the Math District Assessments (Grades 3-5) will score in the proficient/distinguished levels. Based on our 2018-19 Math GMAS Preliminary EOY results we have identified a measurable targeted goal of improvement to be: 3rd grade will increase from 40% to 50%, 4th grade will increase

- **Long Term Goal**

Students in grades 1-5 will meet or exceed the county's average on the Science DA's. 65% of students who participate in the Science District Assessments (Grades 3-5) will score in the proficient/distinguished levels. Based on our 2018-19 Science GMAS Preliminary EOY results we have identified a measurable targeted goal of improvement will increase from 56% to 66%.

- **Long Term Goal**

Students in grades 1-5 will meet or exceed the county's average on the Social Studies DA's. Students who participate in the Social Studies District Assessments (Grades 3-5) will score in the proficient/distinguished levels improving from 2018-19 GMAS 42% to 52%.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

No goal associated with this objective

- o **Annual Goal**

By 2022, at least 60% of students who participate in the Math District Assessment (Grade K) will score in the proficient/distinguished levels. 85% of students who participate in the Math District Assessments (Grades 1-2) will score in the proficient/distinguished levels. at least 55% of students who participate in the Math District Assessments (Grades 3-5) will score in the proficient/distinguished levels.

- o **Annual Goal**

By 2022, at least 60% or more of our students who participate in the ELA District Assessments and/or EOG GMAS (Grades K-5) will score in the proficient/distinguished levels. At least 55% of Jenkins Elementary students will score in the Proficient and Distinguished Performance levels with at least 15% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math. 2021-22 2025-26



# 2021 - 2022

## Local School Plan for Improvement

### Jenkins Elementary School

---

Tameika Turner-Haynes, *Principal*

Dr. Terry Watlington, *Assistant Superintendent*

---

**o Annual Goal**

By 2022, Science GMAS EOY results will have an improved goal of at least 50% demonstrating proficiency levels of Science skills on District & Local Common Assessments. 2021-22 - 2025-26

**o Annual Goal**

By 2022, Jenkins students will demonstrate effective Social Studies Skills on or above their expected levels of performance/growth on District & Local Common Assessments; At least 35% of students who participate in the Social Studies District Assessments (Grades 3-5) will score in the proficient/distinguished levels. 2020-21 - 2025-26