



# 2021 - 2022

## Local School Plan for Improvement

### Lilburn Elementary School

Dr. Guerlene Merisme, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Lilburn Elementary School will meet CCRPI performance targets annually as measured by performance on Georgia Milestones Assessment System.

- o **Annual Goal**

Lilburn Elementary students who take Georgia Milestones Assessment System in 2021-2022 will show growth from the results of the 2020-2021 school year as evidenced by a 50% increase in the percentage of students who score at the proficient and distinguished levels on the English Language Arts, Math and Science subtests.

- Third-grade students will increase from 21% to 32% in ELA and from 25% to 38% in Math.
- Fourth-grade students will increase from 25% to 38% in ELA and from 30% to 45% in Math.
- Fifth-grade students will increase from 37% to 56% in ELA, from 20% to 30% in Math, and from 27% to 41% in Science.

- **Long Term Goal**

By 2026, 70% of Lilburn ES students will perform at the proficient and distinguished levels on the Georgia Milestones Assessment System subtests.



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#### o Annual Goal

By the end of the school year Lilburn ES students will show at least a 25% increase in the percentage of students reading on or above grade level expectations measured by the results of the Fountas and Pinnell Benchmark Assessment System.

- Kindergarten students will increase from 43% to 54% of students reading on or above grade level.
- First grade students will increase from 49% to 61% of students reading on or above grade level.
- Second grade students will increase from 43% to 54% of students reading on or above grade level.
- Third grade students will increase from 43% to 54% of students reading on or above grade level.
- Fourth grade students will increase from 51% to 64% of students reading on or above grade level.
- Fifth grade students will increase from 44% to 55% of students reading on or above grade level.

At least 20% of all EL students will meet exit or reclassification criteria based on the ACCESS test as compared to 16% in the 2020-2021 school year.

Lilburn Elementary students who participate in District Assessments will show a 25% increase in the percentage of students who score within the Proficient and Distinguished ranges on the ELA, Math, Science, and Social Studies end of year assessments as compared to the 2018-2019 school year baseline data.

- First grade students will increase from 18% to 23% in ELA and from 17% to 22% in Math.
- Second grade students will increase from 31% to 39% in ELA and from 65% to 81% in Math.
- Third grade students will increase from 49 % to 61% in ELA, from 48% to 60% in Math, from 35% to 44% in Science, and 18% to 23% in Social Studies.
- Fourth grade students will increase from 31% to 39% in ELA, from 45% to 56% in Math, from 34% to 43% in Science, and 13% to 16% in Social Studies.
- Fifth grade students will increase from 14% to 18% in ELA, from 34% to 43% in Math, from 51% to 64% in Science, and 24% to 30% in Social Studies.

#### • Long Term Goal

Parent, staff, and student perceptions of Lilburn Elementary will reflect high levels of confidence in our ability to sustain a positive school culture that reflects high expectations and values stakeholder input. This will be measured by perception survey results that exceed the GCPS average annually.

#### o Annual Goal

As evidenced by the results of 2021-2022 perception surveys, the mean score of parent perceptions at Lilburn Elementary will increase from 3.40 in 2020-2021 to 3.50. The mean score of staff perceptions at will increase to from 3.57 in 2020-2021 to 3.57. Both the perception survey results will be above the GCPS mean.

Third, fourth, and fifth grade students will score above the GCPS mean percentile score in each area of the Student Engagement Instrument (SEI).

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.