



2021 - 2022

Local School Plan for Improvement

Lilburn Middle School

Dr. Nicole Irish, *Principal*

Jay Nebel, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The percentage of students scoring in the Proficient and Distinguished categories will increase to 50% (or higher) with at least 10% Distinguished on the math, language arts, science, and social studies District Assessment Post tests and the Georgia Milestones EOC/EOG Assessments by 2023.

o Annual Goal

Lilburn Middle School students will demonstrate mastery in language arts as measured by 45% of all students in grades 6-8 scoring in the Proficient and Distinguished performance levels on the GCPS District Assessment and the Georgia Milestones Assessment for English/Language Arts. In addition, the percentage of students scoring at the Distinguished performance level will increase to 10% on the District Assessment and the Georgia Milestones Assessment for English/Language Arts.

o Annual Goal

Lilburn Middle School students in the standards mathematics and 8th Grade Algebra courses will demonstrate mastery in mathematics as measured by 50% of all students in grades 6-8 scoring in the Proficient and Distinguished performance levels on the GCPS District Assessment and the Georgia Milestones Assessment for Mathematics. In addition, the percentage of students scoring at the Distinguished performance level will increase to 15% on the District Assessment and the Georgia Milestones Assessment for Mathematics. Students taking the 6th Accelerated, 7th Accelerated, 9-12 Algebra I, or Accelerated Algebra courses will demonstrate mastery as measured by 65% of students scoring in the Proficient and Distinguished performance levels with 20% in the Distinguished level on the District Assessment and the Georgia Milestones Assessment in Mathematics.

o Annual Goal

Lilburn Middle School students will demonstrate mastery in science as measured by 45% of all students in grades 6 and 7 scoring in the Proficient and Distinguished performance levels on the GCPS District Assessment for Science. In addition, the percentage of students scoring at the Distinguished performance level will increase to 15% on the District Assessment for Science. Students taking the 9-12 Physical Science course will demonstrate mastery as measured by 50% of students scoring in the Proficient and Distinguished performance levels with 20% in the Distinguished level on the District Assessment and the Georgia Milestones EOC Assessment in Science.

o Annual Goal

Lilburn Middle School students will demonstrate mastery in social studies as measured by 45% of all students in grades 6-8 scoring in the Proficient and Distinguished performance levels on the GCPS District Assessment for Social Studies. In addition, the percentage of students scoring at the Distinguished performance level will increase to 15% on the District Assessment for Social Studies.

o Annual Goal

During the 2021- 22 school year, Lilburn Middle School EL students will demonstrate increased growth in their English language development as measured by 40% or more students increasing at least one level on the 2022 ACCESS assessment. Additionally, 50% of students will demonstrate growth as predicted by the ACCESS band report.



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- o **Annual Goal**

Lilburn Middle School's CCRPI score will be in the top 25% of Georgia middle schools in 2021-2022.

- **Long Term Goal**

The parent perception survey weighted average of the theme scores will increase to 3.6 out of 4, while decreasing the percentage of students scoring in the lowest 10% of the student engagement inventory to 5% by 2023.

- o **Annual Goal**

We will improve our stakeholders' perception of our school as measured by an increase from 3.6 to 4 (weighted average of the theme scores) on the Spring 2022 parent perception survey. Further, we will have no more than 5% of students scoring in the lowest category of student engagement, based on the Spring 2022 SEI.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.