



2021 - 2022

Local School Plan for Improvement

Lovin Elementary School

Reginald Payne, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Lovin's goal for all students is to be world-class communicators by improving literacy skills, with a focus on reading achievement and writing. Evidence of reaching our goal will be an increase of students scoring in the "Distinguished Learner" category by 3 percentage points each year as measured by the English Language Arts (grades 3-5) on the Georgia Milestones Assessment.

o Annual Goal

English Language Arts and Social Studies Goals: Lovin Elementary students will increase the percentage of students achieving at the proficient and distinguished levels on the Georgia Milestones Assessment System to the following targets for English Language Arts (ELA): Grade 3 - 60%; Grade 4 - 60%; and Grade 5 - 60%. Additionally, Lovin Elementary students in the primary grades will increase the number of students achieving at the proficient and distinguished levels on the GCPS ELA End of Year District Assessment to the following targets: Grade K - 70%; Grade 1 - 70%; Grade 2 - 50%. Finally, Lovin Elementary students in 5th grade will increase their Social Studies performance to 55% of students achieving at the proficient and distinguished level on the Georgia Milestones Assessment System.

• Long Term Goal

Lovin's goal for all students is to provide an integrated approach to learning that is relevant, challenging, and engaging using STEM strategies. STEM (STEAM) helps students apply math and science content, which is the foundation for success in college and careers. Evidence of reaching our goal will be an increase of students scoring in the "Distinguished Learner" category by 3 percentage points each year as measured by the Math (grades 3-5) and Science (grade 5) on the Georgia Milestones Assessment.

o Annual Goal

Mathematics and Science Goals: Lovin Elementary students will increase the percentage of students achieving at the proficient and distinguished levels on the Georgia Milestones Assessment System to the following targets for Mathematics: Grade 3 - 70%; Grade 4 - 70%; and Grade 5 - 60%. Additionally, Lovin Elementary students in the primary grades will increase the number of students achieving at the proficient and distinguished levels on the GCPS Mathematics End of Year District Assessment to the following targets: Grade K - 85%; Grade 1 - 85%; Grade 2 - 85%. Finally, Lovin Elementary students in 5th grade will increase their Science performance to 60% of students achieving at the proficient and distinguished level on the Georgia Milestones Assessment System.

• Long Term Goal

Our elementary cluster goal is to equip students with critical thinking, problem solving, creative and collaborative skills, ultimately establishing connections between the school, work place, community and the global economy. In order to do this, we will foster a culture of student leadership and civic engagement that focuses on trust, integrity, growth, effort, and respect.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.