



2021 - 2022

Local School Plan for Improvement

J. C. Magill Elementary School

Dr. Tonya Burnley, *Principal*

Joe Ahrens, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Magill Elementary will increase the percentage of students who are at the proficient or distinguished level on the state standardized assessment to 100% in Literacy by 2026.

- o **Annual Goal**

Magill Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades K-2 on the EOY ELA District Assessment and in grades 3-5 on the Georgia Milestones ELA Assessment. Data from EOY 2019 will be used as benchmark data.

Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range on the EOY ELA SPG to 51%. This is 5% more students than the 2019 EOY results.

1st grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY ELA District Assessment to 32.5%. This is 5% more students than the 2019 EOY results.

2nd grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY ELA District Assessment to 33.9%. This is 5% more students than the 2019 EOY results.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 40.1% on the 2022 GMAS ELA Assessment. This brings 3rd grade to the performance standard.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 44.3% on the 2022 GMAS ELA Assessment. This brings 4th grade to the performance standard.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 53.8% on the 2022 GMAS ELA Assessment. This brings 5th grade to the full point standard.

- o **Annual Goal**

Magill Elementary School's CCRPI score will be in the top 25% of Georgia elementary schools in 2021-2022.

- **Long Term Goal**

Magill Elementary will increase the percentage of students who are at the proficient or distinguished level on the state standardized assessment to 100% in Mathematics by 2026.



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o Annual Goal

Magill Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades K-2 on the EOY Math District Assessment and in grades 3-5 on the Georgia Milestones Math Assessment. Data from the EOY 2019 District Assessment will be used as the benchmark.

Kindergarten will increase the percent of students scoring in the Proficient/Distinguished range on the EOY Math SPG to 72.5%. This is 5% more students than the 2019 results.

1st grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment to 85.5%. This is 5% more students than the 2019 results.

2nd grade will increase the percentage of students scoring in the Proficient/Distinguished range on the EOY Math District Assessment to 61.7%. This is 5% more students than the 2019 results.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 51.2% on the 2022 GMAS Math Assessment. This brings 3rd grade to the performance standard.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 53% on the 2022 GMAS Math Assessment. This brings 4th grade to the performance standard.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 42.8% on the 2022 GMAS Math Assessment. This brings 5th grade to the performance standard.

• Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.