



# 2021 - 2022

## Local School Plan for Improvement

### Norcross Elementary School

Kassia Morris-Sutton, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

100% of Norcross Elementary students will demonstrate proficient Reading comprehension and English Language skills on/or above the expected levels of performance/growth on end-of-year state assessments as measured by Georgia Milestones.

#### o Annual Goal

Fountas and Pinnell Goals:

100% of students will show at least one year's growth from the beginning of the year level.

The number of students reading on/above grade level will increase.

Kindergarten 42% on/above reading levels F and P reading levels

Grade 1 from 42% on/above reading levels to 47% on/above F and P reading levels

Grade 2 from 41% on/above reading levels to 46% on/above F and P reading levels

Grade 3 from 46% on/above reading levels to 51% on/above F and P reading levels

Grade 4 from 54% on/above reading levels to 59% on/above F and P reading levels

Grade 5 from 52% on/above reading levels to 57% on/above F and P reading levels

GMAS Lexile Band Goals:

Grade 3 from 46% to 51% on/above Lexile bands

Grade 4 from 51% to 56% on/above Lexile bands

Grade 5 from 63% to 68% on/above Lexile bands

Norcross ES students in grades 3-5 will demonstrate at least 5% growth in English Language Arts by demonstrating an increase in the percentage of students scoring in the proficient and distinguished categories of the end-of-year state assessments as measured by Georgia Milestones. 2020-2021 data will be used for comparison.

GMAS ELA Goals:

Grade 3 from 14% proficient/distinguished to 19% proficient/distinguished

Grade 4 from 25% proficient/distinguished to 30% proficient/distinguished

Grade 5 from 33% proficient/distinguished to 38% proficient/distinguished

ELA District Assessment

100% of students in K-5 will score 70% or higher on district assessments.

#### o Annual Goal

As reading levels increase, Social Studies proficiency will increase.

Students in K-5 will score 70% or higher on common assessments.

Students in grades 3rd -5th will score 70% or higher on District Assessments.



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- **Long Term Goal**

100% of Norcross Elementary students will show mathematical proficiency on/or above the expected levels of performance/growth on end-of-year state assessments as measured by Georgia Milestones.

- o **Annual Goal**

Norcross ES students in grades 3-5 will demonstrate at least 5% growth in Mathematics by demonstrating an increase in the percentage of students scoring in the proficient and distinguished categories of the end-of-year state assessments as measured by Georgia Milestones. 2020-2021 data will be used for comparison.

GMAS Math Goals:

Grade 3 from 21% proficient/distinguished to 26% proficient/distinguished

Grade 4 from 36% proficient/distinguished to 41% proficient/distinguished

Grade 5 from 26% proficient/distinguished to 31% proficient/distinguished

District Assessments:

Students in K-5 will score 70% or higher on district assessments.

- **Long Term Goal**

100% of Norcross Elementary students will show science proficiency on/or above the expected levels of performance/growth on end-of-year state assessments as measured by Georgia Milestones.

- o **Annual Goal**

Science

Students in K-2 will score 70% or higher on common assessments.

Students in grades 3rd -5th will score 70% or higher on District Assessments.

GMAS Science

Grade 5 from 36% proficient/distinguished to 41% proficient/distinguished.

- **Long Term Goal**

100% of students will show growth in ACCESS scores

- o **Annual Goal**

100% of English Language Learners will show growth on ACCESS scores.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.