



2021 - 2022

Local School Plan for Improvement

Patrick Elementary School

Stephanie Stewart, *Principal*

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

Patrick Elementary School will increase academic performance in literacy, performing in the top 20% of schools on RBES WSA by spring 2025

- o **Annual Goal**

Patrick Elementary students will demonstrate effective reading comprehension and language arts skills by scoring on or above expected levels of performance on GCPS District Assessments. At least 75% of our students will score proficient or distinguished on ELA District Assessments in grades K-5. At least 75% of our students will score at the proficient or distinguished on the Georgia Milestones Assessment in grades 3-5. At least 85% of students will read on or above grade level based on the Benchmark Assessment System in grades K-5.

- **Long Term Goal**

Patrick Elementary School will increase academic performance in numeracy, performing in the top 20% of schools on RBES WSA by spring 2025

- o **Annual Goal**

Patrick Elementary students will demonstrate proficiency in mathematical computation skills and problem solving abilities by scoring on or above their expected levels of performance on the GCPS District Assessments. At least 75% of our students will score proficient or distinguished on Math District Assessments in grades K-5. At least 75% of our students will score at the proficient or distinguished on the Georgia Milestones Assessment in grades 3-5.

- **Long Term Goal**

As a part of the new themed Cluster, Patrick Elementary students will experience, explore, and actively engage in elements of artificial intelligence. K-5 students will receive purposeful instruction in computer science, robotics, coding, and design thinking. Students will leave Patrick ES with the foundational knowledge and skills needed to continue the rich AI learning experiences in Middle and High School, ultimately preparing them for the technology rich work place of the 2030s.

- o **Annual Goal**

Patrick Elementary Students will continue participating and exploring various elements of Artificial Intelligence (AI), STEM, and Computer Science. A large focus for the 2021-2022 school year will center on building teacher capacity to ensure that teachers are knowledgeable and prepared for incorporating elements of AI into classroom instruction.