



# 2021 - 2022

## Local School Plan for Improvement

### Louise Radloff Middle School

Jennifer Callahan, *Principal*

Jay Nebel, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

Balanced Literacy--Reading/Writing: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in English/Language Arts (grades 6, 7, and 8), Math (grades 6, 7, and 8), Science (grade 8), and Social Studies (grade 8) so that 75% or more of students will be performing at or above grade level (in the Proficient Learner and Distinguished Learner categories) by 2024-25.

#### o Annual Goal

Louise Radloff Middle School Language Arts students will, by the end of 2021-22 school year, increase the percentage of 6th grade students scoring in the proficient and distinguished performance level on the Georgia Milestones End of Grade (EOG) Assessment to 38% proficient and/or 10% distinguished, in 7th grade to 41% proficient and/or distinguished with 7% of students scoring overall in distinguished, and 8th grade to 45% scoring proficient and/or distinguished with 11% of students scoring overall in the distinguished range. In addition, 100% of gifted students will score proficient and/or distinguished on the Georgia Milestones Language Arts EOG assessment.

During the 2021-22 on the Language Arts district assessments (Semester 1 and Semester 2), Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and/or distinguished by 15%age points over the 2019-20 proficient and distinguished results. 100% of gifted students will score proficient and/or distinguished.

During the 2021-22 school year, there will be a 15%age point increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 Language Arts district assessment results. (6th LA=36% P/D; 7th LA= 50% P/D; 8th=65% P/D)

#### o Annual Goal

Louise Radloff Middle School Social Studies students will, by the end of 2021-22 school year, increase the percentage of 8th grade students scoring in the proficient and/or distinguished to 45% with 15% of students overall scoring in the distinguished range. In addition, 100% of gifted students will score proficient and/or distinguished on the social studies Georgia Milestones (EOG) assessment.

During the 2021-22 school year, Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished range on semester 1 and semester 2 Social Studies district assessments by 15 percentage points over the 2019-20 proficient and distinguished Social Studies district assessment results. 100% of gifted students will score proficient and/or distinguished.

During the 2021-22 school year, there will be a 15% increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 results. (6th=51% P/D; 7th= 43% P/D; 8th =67% P/D)



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#### o Annual Goal

Louise Radloff Middle School Science students will, by the end of 2021-22 school year, increase the percentage of 6th grade students scoring in the proficient and/or distinguished performance level to 74% with 51% of students scoring overall in distinguished on district assessments, 7th grade students scoring in the proficient and/or distinguished performance level to 63% with 35% of students scoring overall in distinguished on district assessments, and 8th grade students scoring in the proficient and/or distinguished performance level to 39% with 23% of students overall scoring Distinguished on the Physical Science Georgia Milestone End of Course(EOC) assessment. 100% of gifted students in 6th and 7th will score in the proficient and/or distinguished range on district assessments. 100% of gifted students in 8th grade will score in the proficient and/or distinguished range on the Georgia Milestones (EOC) assessment.

During the 2021-22 Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished range on semester 1 and semester 2 science district assessments by 15% over the 2019-20 proficient and distinguished results. 100% of gifted students will score proficient and/or distinguished.

During the 2021-22 school year, there will be a 15% increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2019-20 science district assessment results. (6th SCI=70% P/D; 7th LA= 63% P/D; 8th=39% P/D)

#### • Long Term Goal

Balanced Numeracy: Louise Radloff Middle School's students' scores on the Georgia Milestones Assessments in Math (grades 6, 7, and 8) will increase so that 75% or more students will perform in the Proficient Learner and Distinguished Learner ranges by the 2024-25 school year.

#### o Annual Goal

Louise Radloff Middle School Math students will, by the end of 2021-2022 school year, increase the percentage of 6th grade students scoring in the proficient and distinguished performance levels on the Georgia Milestones End of Grade (EOG) Assessment to 37% proficient and/or distinguished with 10% of students overall scoring distinguished, in 7th grade to 35% proficient and/or distinguished with 15% of students overall scoring distinguished, 8th grade Algebra to 30% proficient and/or distinguished with 5% of students overall scoring distinguished, and Algebra I to 45% proficient and/or distinguished with 10% of students overall achieving the distinguished performance level on the Georgia Milestone End of Course (EOC) Algebra Assessment. In addition, 100% of gifted students will score proficient and/or distinguished on the Georgia Milestones Math EOG and/or Algebra EOC assessment.

During the 2021-2022 school year on the math district assessments (Semester 1 and Semester 2), Louise Radloff Middle School will increase the percentage of students within the ELL and SWD subgroups scoring in the proficient and distinguished by 15 percentage points over the 2019-20 proficient and distinguished results. 100% of gifted students will score proficient and/or distinguished.

During the 2021-2022 school year, there will be a 15 percentage point increase for 6th, 7th and 8th grade students scoring in the proficient and/or distinguished range over the 2018-19 math district results. (6th MA=35% P/D; 7th MA= 39% P/D; 8thAlg=42% P/D; Alg I=38%)



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- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

By the school year 2024-25, Louise Radloff Middle School will increase staff and student perceptions of the school through reducing school referrals and increasing RBES staff perception results. The disciplinary referrals will be limited to no more than 100 referrals annually and RBES staff perception surveys will have an average of 75% of all staff responses indicating strongly agree for all questions.

- o **Annual Goal**

During the 2021-22 school year, Louise Radloff middle school will have a 30% reduction in the number of total referrals. The 2021-22 Student Engagement Survey Instrument (SEI) perception survey results will also have an increase of at least 20 in the domains of Student Teacher Relationships and Peer Support at School.