



# 2021 - 2022

## Local School Plan for Improvement

### Starling Elementary School

Jacinta Henry, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

By 2025, all students at Starling Elementary School will develop foundational literacy skills and will enter middle school as analytical communicators of language as evidenced by 75% of grades 3-5 students scoring in the proficient and distinguished learner range on the Georgia Milestones Assessment in English/Language Arts.

- **Long Term Goal**

By 2025, the students of Starling Elementary School will enter middle school as confident and competent mathematical problem solvers who have a deep conceptual understanding of numbers, can compute, think critically, and communicate their thoughts and mathematical reasoning effectively as evidenced by 80% of grades 3-5 students scoring in the proficient and distinguished learner range on the Georgia Milestones Assessment in Math.

- o **Annual Goal**

Starling will meet the following goals as measured by the Georgia Milestones Assessment in the area of Math:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 52%.

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 62%

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 52%.

- **Long Term Goal**

All students at Starling Elementary School will develop foundational science and engineering skills and enter middle school as analytical thinkers of science as evidenced by 60% of students in grade 5 scoring proficient and distinguished learner range on the Georgia Milestones Assessment and/or GCPS District Assessment in Science.

- o **Annual Goal**

Starling will meet the following goals as measured by the Georgia Milestones Assessment in the area of Science:

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 52%

- **Long Term Goal**

Starling Elementary school's CCRPI score will be in top 25% of Georgia elementary schools in 2021-22.

- **Long Term Goal**

No goal associated with this objective



# 2021 - 2022

## Local School Plan for Improvement

### Starling Elementary School

---

Jacinta Henry, *Principal*

Clifton Alexander, *Assistant Superintendent*

---

#### o Annual Goal

Starling ES will meet the following goals as measured by the ELA District Assessment Post Test in the area of ELA.

Starling will meet the following goals as measured by the Georgia Milestones Assessment in the area of ELA:

Grade 3: The percentage of students scoring proficient and distinguished will be equal to or greater than 63%

Grade 4: The percentage of students scoring proficient and distinguished will be equal to or greater than 65%

Grade 5: The percentage of students scoring proficient and distinguished will be equal to or greater than 67%