



# 2021 - 2022

## Local School Plan for Improvement

### Susan Stripling Elementary School

Molly McAuliffe, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

The percentage of Stripling Elementary School students in grades 3, 4, and 5 achieving in the Proficient/Distinguished range on the Language Arts section of the Georgia Milestones Assessment System will continue to increase annually to 70% by 2024-25.

#### o Annual Goal

By the end of the 2021-22 school year, students at Stripling Elementary will demonstrate growth in literacy as measured by a 10-15% increase in the percentage of students in Grades K-5 scoring in the Proficient and Distinguished categories of the District Assessment Post-tests in Language Arts and a 8-15% increase in the percentage of students in Grades 3-5 scoring in the Proficient and Distinguished categories of the Georgia Milestones Assessment System in Language Arts.

#### District Assessments (DA):

- K: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 47% to 57-62%.
- 1st: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 39% to 49-54%.
- 2nd: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 31% to 41-46%.
- 3rd: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 44% to 54-59%.
- 4th: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 27% to 37-42%.
- 5th: Increase the percentage of students scoring Proficient/Distinguished on the EOY ELA DA from 8% to 18-23%.

(\*Due to COVID-19, the DA data points referenced for comparison purposes are from the 18-19 SY.)

#### Georgia Milestones (GMAS):

- 3rd: Increase the percentage of students scoring Proficient/Distinguished on the ELA GMAS from 22% to 30-35%.
- 4th: Increase the percentage of students scoring Proficient/Distinguished on the ELA GMAS from 16% to 26-31%.
- 5th: Increase the percentage of students scoring Proficient/Distinguished on the ELA GMAS from 21% to 29-34%.

(\*Due to COVID-19, the GMAS data points from the 20-21 SY are limited in nature because of lack of participation in testing and the impact of prolonged digital learning.)



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#### o Annual Goal

By the end of the 2021-22 school year, students at Stripling Elementary will demonstrate growth in social studies as measured by a 10-15% increase in the percentage of students in Grades 3-5 scoring in the Proficient and Distinguished categories of the District Assessment Post-tests in social studies.

District Assessments (DA):

3rd: Increase the percentage of students scoring Proficient/Distinguished on the EOY Social Studies DA from 8% to 18-23%.

4th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Social Studies DA from 8% to 18-23%.

5th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Social Studies DA from 14% to 24-29%.

(\*Due to COVID-19, the DA data points referenced for comparison purposes are from the 18-19 SY.)

#### • Long Term Goal

The percentage of Stripling Elementary School students in grades 3, 4, and 5 achieving in the Proficient/Distinguished range on the Mathematics section of the Georgia Milestones Assessment System will continue to increase annually to 70% by 2024-25.

#### o Annual Goal

By the end of the 2021-22 school year, students at Stripling Elementary will demonstrate growth in mathematics as measured by a 5-15% increase in the percentage of students in Grades K-5 scoring in the Proficient and Distinguished categories of the District Assessment Post-tests in Math and a 15-20% increase in the percentage of students in Grades 3-5 scoring in the Proficient and Distinguished categories of the Georgia Milestones Assessment System in Math.

District Assessments (DA):

K: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 72% to 77-87%.

1st: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 83% to 88-98%.

2nd: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 65% to 70-80%.

3rd: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 31% to 36-46%.

4th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 34% to 39-49%.

5th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Math DA from 30% to 35-45%.

(\*Due to COVID-19, the DA data points referenced for comparison purposes are from the 18-19 SY.)

Georgia Milestones (GMAS):

3rd: Increase the percentage of students scoring Proficient/Distinguished on the Math GMAS from 18% to 28-33%.

4th: Increase the percentage of students scoring Proficient/Distinguished on the Math GMAS from 32% to 40-42%.

5th: Increase the percentage of students scoring Proficient/Distinguished on the Math GMAS from 12% to 22-27%.

(\*Due to COVID-19, the GMAS data points from the 20-21 SY are limited in nature because of lack of participation in testing and the impact of prolonged digital learning.)

#### • Long Term Goal

The percentage of Stripling Elementary School students in grade 5 achieving in the Proficient/Distinguished range on the Science section of the Georgia Milestones Assessment System will continue to increase annually to 70% by 2024-25.



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#### o Annual Goal

By the end of the 2021-22 school year, students at Stripling Elementary will demonstrate growth in science as measured by a 10-15% increase in the percentage of students in Grades 3-5 scoring in the Proficient and Distinguished categories of the District Assessment Post-tests in Science and a 10-15% increase in the percentage of students in Grade 5 scoring in the Proficient and Distinguished categories of the Georgia Milestones Assessment System in Science.

District Assessments (DA):

3rd: Increase the percentage of students scoring Proficient/Distinguished on the EOY Science DA from 15% to 25-30%.

4th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Science DA from 16% to 26-31%.

5th: Increase the percentage of students scoring Proficient/Distinguished on the EOY Science DA from 37% to 47-52%.

(\*Due to COVID-19, the DA data points referenced for comparison purposes are from the 18-19 SY.)

Georgia Milestones (GMAS):

5th: Increase the percentage of students scoring Proficient/Distinguished on the Science GMAS from 13% to 23-28%.

(\*Due to COVID-19, the GMAS data points from the 20-21 SY are limited in nature because of lack of participation in testing and the impact of prolonged digital learning.)

#### • Long Term Goal

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.