Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

**Long Term Goal**

All students at Suwanee Elementary will demonstrate typical or high growth on the English Language Arts subtest of the Georgia Milestones Assessment, resulting in 85% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 40% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by 2024.

- **Annual Goal**
  80% or more of students will score in the proficient or distinguished level on the Language Arts District Assessment (DA) post test (1st-5th) and or the Georgia Milestones Language Arts subtest (3rd-5th grade).

- **Annual Goal**
  80% or more of all students will be reading on grade level or above by the end of the school year measured by the Fountas and Pinnell reading assessment.

- **Annual Goal**
  85% or more of fifth grade students will score at the proficient or distinguished level on the Georgia Milestones Assessment System in Science.

**Long Term Goal**

All students at Suwanee Elementary will demonstrate typical or high growth on the Math subtest of the Georgia Milestones Assessment, resulting in 85% of 3rd, 4th, and 5th graders scoring in the “Proficient” or “Distinguished Learner” range and at least 40% of the students will score in the “Distinguished Learner” range on the Georgia Milestones Assessment by 2024.

- **Annual Goal**
  80% or more of students will score in the proficient or distinguished level on the Math District Assessment (DA) post test (1st-5th grade) and or Math Georgia Milestones (3rd-5th grade).