



2021 - 2022

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper Thompson, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

The students of Sycamore Elementary School will become critical readers and writers, who are able to develop deep understanding of vocabulary and deep critical understanding of language arts concepts. This goal will be evidenced by 70% or more of students in grades 3-5 scoring in the Proficient//Distinguished Learner range on the Georgia Milestones Assessment in English Language Arts.

o Annual Goal

During the 2021-2022 school year, Sycamore ES will increase the percentage of students in grades 3, 4, and 5 achieving in the Proficient and Distinguished Learner performance levels on the Georgia Milestones English Language Arts content assessment by at least 10% over the 2020-2021 Georgia Milestones Results in English Language Arts. 100% of students will score 70% or higher on the GCPS ELA District Assessments. Students in grades K-5, will demonstrate an increase in their mastery of ELA concepts as measured by the Fountas & Pinnell assessment and Lexile levels.

Reading Performance Levels:

Kindergarten: Students will be reading at an Independent D or above by the end of the year; Lexile beginning to 220.

Grade 1: Students will be reading at an Independent J or above by the end of the year; Lexile 190-530.

Grade 2: Students will be reading at an Independent M or above by the end of the year; Lexile 420-820.

Grade 3: Students will be reading at an Independent P or above by the end of the year; Lexile 420-820.

Grade 4: Students will be reading at an Independent S or above by the end of the year; Lexile 740-1010.

Grade 5: Students will be reading at an Independent V or above by the end of the year; Lexile 740-1010.

o Annual Goal

Sycamore Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-5 on the EOY Social Studies District Assessments.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 39% on the 2022 EOY Social Studies Assessment.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 34% on the 2022 EOY Social Studies Assessment.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 66% on the 2022 EOY Social Studies Assessment.

o Annual Goal

During the 2021-2022 school year, 100% of all EL students will show positive growth on ACCESS scores by at least one growth band.



2021 - 2022

Local School Plan for Improvement

Sycamore Elementary School

Crystal Cooper Thompson, *Principal*

Dr. Kelli McCain, *Assistant Superintendent*

- **Long Term Goal**

The students of Sycamore Elementary School will be competent problem solvers who have a deep conceptual understanding of numbers who can compute, think critically, and communicate their mathematical reasoning effectively. This goal will be evidenced by 70% or more of students in grades 3-5 scoring in the Proficient/Distinguished Learner range on the Georgia Milestones Assessment in Math.

- o **Annual Goal**

During the 2021-2022 school year, Sycamore ES will increase the percentage of students in grades 3, 4, and 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Math content assessment by 10% over the 2020-2021 Georgia Milestones Results in Math. 100% of K-5 students will score 70% or higher on the GCPS Math District Assessments. Additionally, during the 2021-2022 school year, students in grades Kindergarten through 5 at Sycamore Elementary will demonstrate an increase in their mastery of identified math concepts as demonstrated on district, local and common assessments.

- o **Annual Goal**

During the 2021-2022 school year, Sycamore ES will increase the percentage of students in grade 5 achieving at the Proficient and Distinguished Learner performance levels on the Georgia Milestones Science content assessment by 10% over the 2020-2021 Georgia Milestones Results in Science.

Sycamore Elementary will increase the percentage of students scoring in the Proficient/Distinguished range in grades 3-4 on the EOY Science District Assessment and in grades 5 on the Georgia Milestones Science Assessment.

3rd grade will increase the percentage of students scoring in the Proficient/Distinguished range to 50% on the 2022 EOY Science District Assessment.

4th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 55% on the 2022 EOY Science District Assessment.

5th grade will increase the percentage of students scoring in the Proficient/Distinguished range to 44% on the 2022 GMAS Science Assessment.(an increase of 10% over 2021 performance). EOY Science District Assessment in 2019 was 71% and we look to maintain this goal for the 2022 year.

- **Long Term Goal**

We will build our parents' capacity to support their children's academic achievement by implementing the activities identified in The Plan/The Promise.

- **Long Term Goal**

70% or more of Sycamore students in grade 5 will score in the Proficient/Distinguished Learner range on the grade level on the district and Milestones EOG Assessment in Science by the end of the 2023-2024 school year. The percentage of students performing in the Distinguished Learners Range will increase by at least 30% or higher each school year.