



2021 - 2022

Local School Plan for Improvement

K. E. Taylor Elementary School

Paula Cobb, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

By 2025, 65% of Taylor Elementary students will score in the Proficient and Distinguished Performance levels with 25% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in English/Language Arts

o Annual Goal

In the 2021-22 school year, Taylor Elementary students will increase the number of students scoring in the Proficient/Distinguished category on the EOY District Assessment in English Language Arts. (Using 18-19 EOY)

Grade K: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 46% to 66% or more.

Grade 1: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 46% to 66% or more.

Grade 2: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 46% to 70% or more.

Grade 3: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 67% to 77% or more.

Grade 4: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 54% to 68% or more.

Grade 5: Increase the percentage of students scoring in the Proficient / Distinguished category in ELA from 24% to 75% or more.

• Long Term Goal

By 2025, 60% of Taylor Elementary students will score in the Proficient and Distinguished Performance levels with 20% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math.



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o Annual Goal

In the 2021-22 school year, Taylor Elementary students will meet the following goals as measured by GCPS District Assessments in the area of Math: (Using 18-19 EOY)

Grade K: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 70% to 75% or more.

Grade 1: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 65% to 70% or more.

Grade 2: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 60% to 65% or more.

Grade 3: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 58% to 75% or more.

Grade 4: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 62% to 75% or more.

Grade 5: Increase the percentage of students scoring in the Proficient / Distinguished category in MA from 47% to 75% or more.

• Long Term Goal

By 2025, 60% of Taylor Elementary students in grades 3-5 will score in the Proficient and Distinguished Performance levels with 20% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Science. 2021-22 - 2024-25

o Annual Goal

In the 2021-22 school year, Taylor Elementary students will increase the number of students scoring in the Proficient/Distinguished category on the EOY District Assessment in Science. (Using 18-19 EOY)

Grade 3: Increase the percentage of students scoring in the Proficient / Distinguished category in Science from 32% to 64% or more.

Grade 4: Increase the percentage of students scoring in the Proficient / Distinguished category in Science from 51% to 68% or more.

Grade 5: Increase the percentage of students scoring in the Proficient / Distinguished category in Science from 71% to 75% or more.