



# 2021 - 2022

## Local School Plan for Improvement

### Trip Elementary School

Dr. Rukina Walker, *Principal*

Clifton Alexander, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

#### • Long Term Goal

By 2025, 80% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 65% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in English/Language Arts.

#### o Annual Goal

During the 2021-22 school year, Trip Elementary students will meet the following goals as measured by the EOY District Assessments in the areas of English Language Arts:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 65% or more with 40% scoring in the distinguished range on EOY district assessments.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 25% scoring in the distinguished range on EOY district assessments.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 25% scoring in the distinguished range on EOY district assessments.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 65% or more with 20% scoring in the distinguished range on EOY district assessments.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in English Language Arts to 60% or more with 15% scoring in the distinguished range on EOY district assessments.

On the Georgia 2022 LA Milestones Assessment, Trip Elementary Students in grades 3-5 will increase the number of students scoring in the Proficient and Distinguished levels to show excellent progress.

Students in Third Grade will have 81.1% or more of students scoring in the Proficient/Distinguished levels.

Students in Fourth Grade will have 79.4% or more of students scoring in the Proficient/Distinguished levels.

Students in Fifth Grade will have 73.6% or more of students scoring in the Proficient/Distinguished levels.

#### • Long Term Goal

By 2025, 80% of Trip Elementary students will score in the Proficient and Distinguished Performance levels with 55% scoring in the Distinguished Learner range on the Georgia Milestones Assessment in Math.



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#### o Annual Goal

During the 2021-22 school year, Trip Elementary will meet the following goals as measured by the EOY District Assessments in the area of Mathematics:

Grade 1: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% with scoring in the Proficient range and 60% scoring in the Distinguished range on EOY district assessments.

Grade 2: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 85% or more with 55% scoring in the Distinguished range on EOY district assessments.

Grade 3: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 75% or more with 35% scoring in the Distinguished range on EOY district assessments.

Grade 4: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 65% or more with 35% scoring in the Distinguished range on EOY district assessments.

Grade 5: Increase the percentage of students scoring Proficient/Distinguished in Mathematics to 65% or more with 35% scoring in the Distinguished range on EOY district assessments.

On the Georgia 2022 Math Milestones Assessment, Trip Elementary Students in grades 3-5 will increase the number of students scoring in the Proficient and Distinguished levels to show excellent progress.

Students in Third Grade will have 85% or more of students scoring in the Proficient/Distinguished levels.  
Students in Fourth Grade will have 80% or more of students scoring in the Proficient/Distinguished levels.  
Students in Fifth Grade will have 86% or more of students scoring in the Proficient/Distinguished levels.

iReady Math: In grades 1st-5th 50% or more of TES students will score Mid or Above Grade Level on Math iReady end of year diagnostic. In addition, 50% or more of TES students will score Early On Grade Level on Math iReady end of the year diagnostic.