



2021 - 2022

Local School Plan for Improvement

Twin Rivers Middle School

Linda Boyd, *Principal*

Dr. Keith Thompson, *Assistant Superintendent*

Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

• Long Term Goal

Twin Rivers Middle School will increase the percentage of students scoring in the “proficient” or “distinguished” performance levels on the Georgia Milestones Assessment for English/Language Arts and Mathematics to 100% in 2024-2025.

o Annual Goal

Twin Rivers Middle School students will demonstrate mastery in language arts with 70% of all students in grades 6-8 scoring in the “proficient” or “distinguished” performance levels on locally developed common unit assessments, the GCPS Interim and Post Assessments, and the Georgia Milestones Assessment for English/Language Arts. In addition, 25% of students will score at the “distinguished” performance level on the Georgia Milestones Assessment for English/Language Arts.

o Annual Goal

Twin Rivers Middle School students will demonstrate mastery in social studies with 80% of all students in grades 6-8 scoring in the “proficient” or “distinguished” performance levels on locally developed common unit assessments, the GCPS Interim and Post Assessments, and the Georgia Milestones Assessment for Social Studies. In addition, the percentage of students scoring at the “distinguished” performance level will increase to 30% on the Georgia Milestones Assessment for Social Studies.

• Long Term Goal

Twin Rivers Middle School students will demonstrate mastery in mathematics with 100% of students scoring in the “proficient” or “distinguished” performance levels on the Georgia Milestones Assessment for Algebra I in 2024-2025 and mastery in physical science with 100% of students scoring in the “proficient” or “distinguished” performance levels on the Georgia Milestones Assessment for Physical Science in 2024-2025.

o Annual Goal

Twin Rivers Middle School students will demonstrate mastery in mathematics with 75% of all students in grades 6-8 scoring in the “proficient” or “distinguished” performance levels on locally developed common unit assessments, the GCPS Interim and Post Assessments, and the Georgia Milestones Assessment for Mathematics in grades 6-7. In addition, 30% of students will score at the “distinguished” performance level on the Georgia Milestones Assessment for Mathematics.

o Annual Goal

Twin Rivers Middle School students will demonstrate mastery in mathematics with 80% of students scoring in the “proficient” or “distinguished” performance levels on the Georgia Milestones Assessment for Algebra 1 and 30% of students will score at the “distinguished” performance level. In addition, students will score an average of 80% or higher on locally developed common unit assessments for Algebra I, an average of 90% or higher on locally developed common assessments for Accelerated Algebra, and an average of 80% or higher on the GCPS Interim and Post Assessments for Algebra I and Accelerated Algebra.



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o Annual Goal

Twin Rivers Middle School students will demonstrate mastery in science with 72% of students scoring in the proficient or distinguished performance levels on the Georgia Milestones EOC Assessment for Physical Science and the percentage of students scoring at the distinguished performance level will increase to 31%.