



2021 - 2022

Local School Plan for Improvement

The Buice Center

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Accountability and flexibility are hallmarks of Gwinnett County Public Schools' success. Key to that success is ensuring that each school community understands the progress being made by its schools, as well as what plans will drive improvement. Each school creates a collaborative Local School Plan for Improvement (LSPI), with targeted goals based on student achievement results. These goals are dynamic, like our schools, and are updated to reflect changes that occur in schools. Data is used to determine areas needing improvement and to identify specific, measurable, annual objectives. Schools then determine how to use research-based strategies to achieve these goals, using flexibility as needed. The LSPI development process involves teachers, parents, and community members, so the entire school community has the opportunity to be involved in conversations about school improvement. Please contact the local school principal for more information about the school's plan and progress.

- **Long Term Goal**

The Buice Center will increase student achievement across 3 programs through implementing individualized assessments, differentiated instruction, and integrating program specific strategies/curriculum that is aligned to the AKS/CCGPS. Student progress will be monitored using both formative and summative assessments, as well as tracked via portfolio and/or electronic data collection.

Programs include: BRIDGE (Georgia Network of Therapeutic Supports), ADAPT, and STRIVE.

- o **Annual Goal**

All Buice Center students receiving instructional support through the ADAPT, HOPE and, STRIVE programs will demonstrate a 15% increase from their beginning of the year baseline score on the Enderle-Severson Transition Rating Scale (ESTR III) transition assessment with functional academic components.

- o **Annual Goal**

The Buice Center Bridge program students enrolled in middle school and high school will each pass 5 out of 6 classes with a 70% grade or greater, each semester.

- **Long Term Goal**

Using therapeutic supports provided to the students in the BRIDGE program by in-house school psychologists, school social workers, and behavior specialists, the Bridge Program will see a 10% reduction in behavior referrals in order to help students succeed and transition into Least Restrictive Environments.

- o **Annual Goal**

Behavior supports to decrease referrals are provided through academic rigorous classrooms, Positive Behavior Intervention Systems (PBIS), Response Management Protocol (RMP Team), and on-going mentoring programs for students. These supports are in place in order to reduce the number of referrals that students receive. The base-line data will be gathered from the months of August 30th, 2021 - October 29th, 2021.