

# Stripling ES Flowchart

Consistently Teach and Reteach School-Wide Rules/Expectations

## Teacher/Staff Managed

**1<sup>st</sup> time observed** – verbal redirection and reteach expectation - Conference with student-classroom intervention - Student completes behavior action plan

**2<sup>nd</sup> time observed** – Teacher chooses different classroom intervention, reteach expectation, enter as minor in Synergy, phone call to parent, Student completes behavior action plan/conference with student

**3<sup>rd</sup> Time observed** – Phone call to parent & enter as a minor in Synergy, implement different intervention, Student completes behavior action plan/conference with student create behavior chart

**4<sup>th</sup> time observed** – Follow steps for an administrative referral

**Steps are for individual teachers, not teams. If an event is not documented in Synergy as a minor, interventions implemented and documented, and a parent was not called – the student cannot be held accountable. If a month passes with no incident, then you start back at step one.**

Build a partnership with the parents through a phone call before you damage the relationship with the student and the parent. Do not communicate concerns with parents via email.

Is the behavior Teacher or Admin Managed?

Teacher/Staff Managed	Administration Managed
Inappropriate language/tone-name calling/cursing/teasing	Bullying/Harassment
Observable behavior-Failure to be in one's assigned place/seat Running in hallway/class	Aggressive Physical Behavior-intent to harm
Disrespect/calling out/talking back/eye rolling/offensive gestures	Fighting-hitting/punching/spitting
Invading Personal Space	Property Destruction
Cheating-Formative/Quiz/Spelling	Weapons / Drugs/Alcohol
Physical Contact (horseplay)Wrestling pushing/shoving	Leaving school property/designated area/elopement
Inattentive Behavior	Cheating-Summative
Dress Code	Sexual Harassment
Lying/giving false information	Major/chronic disruption (class stops)
Minor Disruption (class continues) noise making/tattling	Major/chronic refusal to follow rules
Minor aggression (snatching items)	Theft-High Value
Pushing past someone	Racial/Ethnic discrimination
Theft- Theft with little or no value	Pattern of aggressive/profane language
Misusing property (throwing or damaging property)	Inappropriate use of internet
Defiance-Pattern of not completing work/not following directions/non compliance	Direct refusal of authority

## Administration Managed

Notify admin. of major infractions, student will be picked up/removed from classroom. (At least for that lesson.)

**Ex.**

Example fighting, weapon, credible threat, theft or destruction of high value item Push call button for help (calmly explain to admin. in doorway so student cannot hear)

Administrator has conference with student. Reteach/Reflect/Rehearse expected behavior. Administrator determines consequence.

**Consequences vary based on severity of behavior**

- **Ex. Admin.** Warning, Timeout, or In/Out of School Suspension.

Administration follows up with Teacher/Staff Member Once a student has 3 office referrals, recommend for Tier II Support

Classroom Intervention Examples – in all incidents, the adult has to use a calm tone and be professional

Redirect/Re-teach expectations	Remove Distractions	Identify and eliminate triggers
Change seating	Provide Choice	Private student/Parent conference
Verbal Praise	Non-verbal cue	Reminders, Prompts
Close Proximity	Stress ball	Calm Corner
Ignore/Attend/Praise	Give me Ten (calmly counting 10-0)	Student break to refocus
Assign task for redirection (run an errand, pass out papers)		Break work into chunks