<table>
<thead>
<tr>
<th><strong>Volume Level</strong></th>
<th><strong>Hallway-1</strong></th>
<th><strong>Cafeteria-2</strong></th>
<th><strong>Restroom-1</strong></th>
<th><strong>Playground-3</strong></th>
<th><strong>Buses/Car Riders-2</strong></th>
</tr>
</thead>
</table>
| **Safety**       | *Walking feet*  
|                  | *Hands and feet to yourself*  
|                  | *Stay in line*  
|                  | **Wear mask** | *Stay seated with feet under table*  
|                  | *Walking feet*  
|                  | *Use hand sanitizer* | *Wash your hands.*  
|                  | *Use equipment properly*  
|                  | *Hands and feet to yourself*  
|                  | **Wear mask** | *Stay in assigned area*  
|                  | *Play safely on the equipment*  
|                  | *Hands and feet to yourself*  
|                  | **Wear masks on equipment** | *Stay in your seat*  
|                  | *Walk to your bus/car*  
|                  | *Follow bus safety rules*  
|                  | **Wear mask** |
| **Effort**       | *Face Forward*  
|                  | *Walk on the right hand side of the hallway*  
|                  | *Raise hand for help*  
|                  | *Have all your materials on your tray* | *Do your business, flush, and wash hands*  
|                  | *Keep it Clean* | *Line up quickly and quietly*  
|                  | *Bring in all your items* | *Listen for your bus number/car number/daycare*  
|                  | *Bookbag on the front* |
| **Show Respect** | *Give others space in line*  
|                  | *Remain Silent*  
|                  | *Follow your class color*  
|                  | *Eat your food only* | *Give others privacy and space*  
|                  | *Wait your turn* | *Keep it Clean*  
|                  | *Include others and take turns*  
|                  | *Listen to bus driver/safety patrol/monitors*  
|                  | *Hands and feet to yourself*  
|                  | **Use inside voice**  

*Images accompanying text.*
<table>
<thead>
<tr>
<th>Stripling Voice Volume Scale</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>4</strong></td>
</tr>
<tr>
<td><strong>3</strong></td>
</tr>
<tr>
<td><strong>2</strong></td>
</tr>
<tr>
<td><strong>1</strong></td>
</tr>
<tr>
<td><strong>0</strong></td>
</tr>
</tbody>
</table>