College & Career

Panthers Striving for Success

Parkview High School Counseling Department
Parkview High School Counseling Office
998 Cole Drive SW
Lilburn, Georgia 30047
770-806-3795

9th Grade Counselor Assignments
Mrs. Katie Mehlhorn          A – Lo
Mrs. Andrea Odom             Lp - Z

10th – 12th Grade Counselor Assignments
Mrs. Kim Salo                A – Cris
Ms. Stephanie Auls           Crit – Hixs
Ms. Brenda LaManque          Hixt – Moor
Mr. Charles Walker           Moos – Sant
Mrs. Sonya Fernandez         Sanz - Z

Counseling Office Support Staff
Mrs. Tomeeka Kimbro          College & Career Specialist
Ms. Bessey Perez             Office Manager
Mr. Juan Mosquera            Counseling Clerk
Ms. Amy Phillips             Registrar
Mrs. Mindy Hollub            Records Clerk

Connect with us:
gcpsk12.org/domain/1299 (Counseling & College/Career Center)
gcpsk12.org/domain/1821 (Panther Pause Newsletter)
Twitter @PHS_CareerCntr
Instagram @phs_collegecareercenter
Facebook facebook.com/ParkviewHS
In order to earn a regular Gwinnett County high school diploma, students starting high school in the 2013-2014 school year must:

- Learn the AKS in order to pass classes and earn the required course credits/units (see below).
- Pass Gwinnett County’s High School Gateway Writing Assessment in the areas of Science and Social Studies, which is administered in 10th grade.

To graduate, Georgia students starting high school in July 2008 and after must earn a minimum of 23 credits (also called units) in the following areas of study:

<table>
<thead>
<tr>
<th>Required Areas of Study</th>
<th>Credit/Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>4</td>
</tr>
<tr>
<td>Mathematics</td>
<td>4</td>
</tr>
<tr>
<td>Science</td>
<td>4</td>
</tr>
<tr>
<td>Social Studies</td>
<td>3</td>
</tr>
<tr>
<td>Modern/Classical Language and/or Technical Education and/or Fine Arts</td>
<td>3</td>
</tr>
<tr>
<td>Health and Personal Fitness</td>
<td>1</td>
</tr>
<tr>
<td>Electives</td>
<td>4</td>
</tr>
</tbody>
</table>

Students can earn .5 units per class each semester. For admission to a University System of Georgia college or university, students must pass specific courses in the core academic areas - language arts, math, science, and social studies – as well as two units of the same modern or classical language.

If you feel you are “off track” for graduation or have failed a course and are concerned about graduating on time, please make an appointment to see your counselor!
CALENDAR FOR PLANNING

Junior Year

- Complete your Junior Conference with your counselor.
- Follow the counseling office on the Parkview Counseling website.
- Register for the **SAT Reasoning Test**, and **ACT**.
- Review materials that colleges send you.
- Talk with college representatives who visit PHS during the school day.
- Begin visiting colleges.
- Utilize the Internet. Check out the colleges’ websites for information!
- Utilize the college and career links on the Parkview College & Career website.
- Make an appointment to speak with Mrs. Kimbro in the college/career room. You may also follow Mrs. Kimbro on the College & Career website, Instagram & twitter.
- Work on a resume.
- Become familiar with the **GAfutures.org** website. You will use this site to complete college and technical school applications during your senior year (for GA schools).
- Please make sure that Parkview has your social security number so you can access your HOPE average and send electronic transcripts through Gafutures.org. We must have a copy of your social security card or original in order to enter it in our system.
- Attend all college fairs offered during your junior year.

Senior Year

- Complete the Senior Application for Graduation with your counselor.
- Register to take the SAT/ACT (remember that many colleges have deadlines that occur as early as January; therefore, waiting to take the SAT/ACT after December of your senior year may be too late)!
- Complete your college applications through the college’s website. All colleges prefer electronic applications.
- Make an appointment to speak with Mrs. Kimbro in The College & Career office.
- Complete applications
  - Submit the applications during the 1st semester Senior year.
  - Complete Counselor Recommendation Request form if required for your application. Must allow 3-4 weeks prior to deadline.
  - Request transcripts request: Common App/Coalition App **$5 fee One-Time** or send an electronic transcript through Gafutures.org (Georgia Colleges Only). For out-of-state state colleges and universities, it is $5 per request.
  - Send SAT/ACT electronically to your colleges, if you did not do so when you registered for the SAT/ACT.
- Parents should attend our Senior Parent Night Meeting & Financial Aid meetings.
- Continue to visit colleges. Meet with Admissions Representatives at PHS.
- Discuss finances as a family for college choices.
- Attend college fairs.
- Each week check THE DEN link on the PHS website for important scholarship information and APPLY, APPLY, APPLY!!!!
Grayson Technical Education Program

The Grayson Technical Education Program offers exciting and innovative courses of study for juniors and seniors in Gwinnett County Public Schools. Our cutting-edge programs offer state-of-the-art technology, equipment, and facilities that go beyond what is available in other high school classrooms. Each program includes at least one academic course that will count towards graduation and Board of Regents admission requirements. Get ready to explore, create, and discover!

Programs

Commercial Photography
Are you a creative thinker with a passion for photography?

Culinary Arts
If you want a rewarding career in a high-energy profession that challenges you daily, feeds your passion for food, and allows you to explore your creative side, the Culinary Arts program is for you!

Cybersecurity
The need for Cybersecurity specialists is at a critical level.

Entrepreneurship
Do you dream of changing the world with the next best product or service? Do you want to climb the corporate ladder to the top? Learn how to develop your leadership and business management skills through the entrepreneurship program.

Exercise Physiology
One of the fastest-growing fields in healthcare!

Graphic Design
Graphic Design is for the creative student with a keen interest in the principles of visual art and design and a love for computer technology.

Information Support & Services/ Games Design+
The Information services/Game Design program is ideal for students with a genuine passion for computers and gaming.

Law Enforcement Services/Forensic Science+
If you are an inquisitive student interested in understanding the causes, prevention, and prosecution of crime, the Criminal Justice & Law Enforcement program is the perfect opportunity to explore this important field.

Music Technology
If you are a creative student that enjoys performing musically and wants to gain additional skills using professional music software and technology, you will find the Music Technology program to be highly rewarding as you sharpen your craft.

Sports Medicine
Are you interested in a career as a Physician, Certified Athletic Trainer, Physical Therapist, Certified Strength and Conditioning Specialist, Sports Nutritionist, or Sports Psychologist? These are just a few of the professions under the Sports Medicine umbrella!

Audio-Video Technology & Film
The Video Production and Television Broadcast program will give you the chance to bring your ideas to life and tell exciting stories through the lens of a camera.

Veterinary Science
For students with a sincere love for the care and medical treatment of animals, the Veterinary Technology program will allow you to explore turning your passion for animals into a lifelong career.
### Pathways

**Cybersecurity+**
- Introduction to Hardware Technology 11.44800+
- Introduction to Cybersecurity 11.4810001,2
- Advanced Cybersecurity 11.4820002
- **Advanced Composition 23.0340001,2**

**Exercise Physiology**
- Introduction to Healthcare Science 25.5210001
- Essentials of Healthcare 25.4400002*
- Human Anatomy & Physiology 26.0730002***
- Fundamentals of Exercise Physiology 25.4540001,2

**Law & Justice**
- Intro to Law, Public Safety, Corrections, & Security 43.4500001+
- Criminal Justice Essentials 43.4510002+
- **Advanced Composition 23.0340001,2**

**Sports Medicine**
- Introduction to Healthcare Science 25.5210001,2
- Essentials of Healthcare 25.4400001,2*
- Human Anatomy & Physiology 26.0730002***
- Sports Medicine 25.4460001,2*

**Culinary Arts**
- Introduction to Culinary Arts 20.5310001
- Culinary Arts I 20.5321001,2
- Culinary Arts II 20.5331002
- **Food Science 20.4181001,2**

**Graphic Design**
- Introduction to Graphics and Design 48.5610001
- Graphic Design and Production 48.5620001,2
- Advanced Graphic Design 48.5280002
- **Advanced Composition 23.0340001,2**

**Music Technology**
- Advanced Music Technology 53.02230
- Fundamentals of the Music Industry I 53.09700
- Fundamentals of the Music Industry II 53.09800
- **Advanced Composition 23.0340001,2**

**Veterinary Science**
- Basic Agricultural Science 02.4710001,2
- Veterinary Science 02.4240001,2
- Small Animal Care 02.4230001,2
- **Animal Science and Biotechnology 02.4210001,2***

**Entrepreneurship**
- Introduction to Business & Technology 07.4413002+
- Legal Environment of Business 06.4150001,2+
- Entrepreneurship 06.4161001
- **Advanced Composition 23.0340001,2**

**Information Support Services & Game Design**
- Introduction to Hardware Technology 11.44800++
- Information Technology Essentials 11.4140001,2
- Information Technology Support 11.4200002
- **Game Design: Animation & Simulation 11.4290001,2**

**Commercial Photography**
- Photography II 50.071200
- Photography III 50.0713001,2
- Photography IV 50.0714002
- **Advanced Composition 23.0340001,2**

**Video Production**
- Audio/Video/Technology & Film I 10.5181001
- Audio/Video/Technology & Film II 10.5191001,2
- Audio/Video/Technology & Film III 10.5201002
- **Advanced Composition 23.0340001,2**

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*Course counts as the 4th science credit for graduation. Course is approved by the Board of Regents.

**Counts as sophomore or senior language arts credit for graduation. Course is approved by the Board of Regents.

***Elective science credit: Human Anatomy & Physiology

+Program offers Dual Enrollment through Gwinnett Tech

Students in certain programs will have the opportunity to earn dual enrollment credit.

For more information, or to learn how to apply for one of these exciting programs, visit our website at [graysontech.org](http://graysontech.org) or call 770-554-7082.

Gwinnett County Public Schools does not discriminate on the basis of race, color, national, origin, sex, disability, or age in its programs and activities and provides equal access to CTE programs.
MAXWELL HIGH SCHOOL OF TECHNOLOGY
Program Information Sheet
770.963.6838 990 · McElvaney Lane · Lawrenceville, GA 30044 · gcpsk12.org/maxwellhs

Maxwell High School of Technology provides half day programs that prepare students to enter the service industry or a post-secondary institution by providing Career, Technical and Agricultural Education (CTAE) training that encompasses valuable academic, technical, and employability skills. Students from all GCPS high schools may obtain three concentrated units of credit in a Georgia Department of Education Career Pathway by successfully completing a Maxwell program. In addition, Maxwell offers embedded academic courses for graduation credit in language arts, math and science.

Embedded credit is credit earned in an academic area of study (language arts, math or science) while enrolled in a CTAE pathway program. For example, the Construction / HVACR programs offer a Board of Regents math credit because those programs are heavily embedded with the math skills contained in the Mathematics of Industry and Government course. The Graphic Design program offers a Board of Regents language arts credit because this program is heavily embedded with the language arts skills contained in the Advanced Composition course.

All Maxwell programs offer Board of Regents (BOR) credit in one of the academic areas of language arts, math or science, as well as technical credits for CTAE coursework.

Eligibility to apply/attend Maxwell High School of Technology includes the following:

GCPS Non-Academy high school students:
- current sophomore or junior, enrolled in a GCPS non-Academy high school with a minimum of 8 credits at the time of application and,
- a minimum of 11 credits, including 2 units of LA, MA and SC, and be on track for graduation from high school in order to attend at the start of the school year.

GCPS Academy high school students:
- current freshman, sophomore or junior enrolled in a GCPS Academy high school with a minimum of 4 credits at the time of application and,
- a minimum of 7 credits, including 1 unit each of LA, MA and SC, and be on track for graduation from high school in order to attend at the start of the school year.

Maxwell High School provides bus transportation to and from home schools.

MAXWELL PROGRAM DESCRIPTIONS
*Indicates Board of Regents academic course credit for pathway

ANIMATION AND DIGITAL MEDIA *AP Science
In this program, students will learn the foundations of interactive digital media, 2D and 3D animation. Courses will explore traditional animating skills, interactive media and digital design using image manipulation and graphic design development software along with making web animation with the HTML, CSS and JavaScript languages. You will also study techniques used for 3D modeling and animation.

ARCHITECTURAL DRAWING & DESIGN *Language Arts
This program will expose students to blueprint reading, measuring, sketching, and drawing through engineering, architecture, drafting, and design processes. All drawing is computer-based using industry-standard software programs including AutoCAD, AutoCAD Architecture, and Revit Architecture.

GENERAL AUTOMOTIVE TECHNOLOGY *Science
Classroom labs model a professional automotive shop setting that simulates an industry-standard service facility. Students will perform automotive problem diagnosis, service, and repair in four basic areas: brakes, electrical/electronic systems, steering and suspension, and engine performance.

CARPENTRY *Math
Simulating real construction conditions, students will gain skills in carpentry, plumbing, masonry, and electrical wiring with emphasis on safety, tool use and care, and blueprint reading.

COLLISION REPAIR I *Math
This industry-certified program will teach students how to perform automotive vehicle body repair and refinishing skills such as panel replacement, metal straightening, welding and automotive painting. Students will bring damaged vehicle components to their original condition using state-of-the-art equipment and technology in the automotive lab.
CULINARY ARTS *Science
Students will learn the essential skills of professional cooking from an industry expert, including food preparation, knife skills, dining room service, menu development, restaurant accounting, and teamwork in the kitchen. Students will study many branches of science and the rapid advances in technology used in the food industry to expand and improve the food supply; they will evaluate the effects of processing, preparation, and storage on quality & safety, wholesomeness, and nutritive value of foods.

EARLY CHILDHOOD EDUCATION *Science
Lesson planning, teaching skills, nutrition, and menu planning are learned in the classroom and applied when students begin working with children three to five years of age in Maxwell’s Early Childhood Lab. (Note: The State of Georgia requires all employees in Georgia childcare facilities [i.e., students enrolled in Maxwell’s Early Childhood Education Program (ECE)] to undergo a national criminal background check. Students enrolled in ECE will be subject to the rule. The cost of the background check will be covered by the ECE program for those students accepted into the program.)

ELECTRONICS *Science
This class will prepare students for a career using electronics skills, or for further education in the modern field of electronics. Students will build circuits, motors and amplifiers to become familiar with producing, testing, troubleshooting, and documenting electronics projects.

FIRE & EMERGENCY SERVICES/FIREFIGHTING *Math
This course addresses the essential components needed for fire and emergency services: firefighting, emergency medical responder, and public safety communications. Students will explore career options, interagency communications, medical services, and basic firefighting services.

FLIGHT OPERATIONS *Science
Students will build a solid knowledge base in the history of aviation, the principles of flight and navigation, the aerospace community, and aviation meteorology. Leadership development activities through the Civil Air Patrol (CAP), the Experimental Aircraft Association (EAA), and industry mentorship will prepare students with a competitive edge for the global marketplace.

GRAPHIC DESIGN *Language Arts
Using state-of-the-art computers and digital imaging equipment, students will learn cutting edge software applications such as Adobe Photoshop, Illustrator, InDesign, Flash and Dreamweaver. Instruction is designed to give students maximum opportunity to learn image generation and manipulation for such projects as book covers and magazines, CD/video game art, advertising campaigns, posters, and websites.

HVACR (Heating, Ventilation, AC and Refrigeration) *Math
This program prepares students for a career in residential and commercial heating, ventilations, air conditioning, and refrigeration repair.

LAW ENFORCEMENT SERVICES/FORENSIC SCIENCE *Science
Focusing on the causes, prevention, investigation, and prosecution of crime, the Law Enforcement Services program allows students to explore the role and structure of government, the rights and responsibilities of citizens and police, the criminal justice system, and courts and corrections.

MANUFACTURING *Science
Manufacturing professionals design machinery, develop products, repair robots, work with software, and utilize green technology. This class is a student’s chance to turn an interest in solving puzzles, robotics, repairing cars, building with Legos, and more, into a career. This program uses practical applications that may be learned in engineering classes at a student’s home school.

PERSONAL CARE SERVICES (Cosmetology) *Science
This program will help shape students’ ability to create and design using hair, skin and nails as a creative medium. In a true-to-life salon environment, students will learn theories and techniques in hair cutting and styling, manicures, perms, facials, as well as record keeping and business practices for entrepreneurs.

THERAPEUTIC SERVICES *Science
This industry certified class emphasizes anatomy and physiology, medical terminology, and medical skills utilized in all areas of healthcare. Specialization may include any one of the following: Allied Health or Emergency Medical Responder. Program specialization choice is not guaranteed. Class placement may be determined using a lottery system.
WELDING *Math
Students will gain knowledge of industrial and construction welding, become proficient utilizing a variety of welding techniques, learn to read blueprints, interpret welding drawings and sketches, learn safety rules, and be eligible to earn certification in welding technologies.

11/4/2020
Choosing Your Pathway: Dual Enrollment or Advanced Placement

Why should you consider enrolling?

Dual Enrollment
• You can experience full-time college coursework. By trying out a few classes while still in high school, you get used to the academic environment before leaving the comfort and support of home.
• You may be able to take classes that aren’t offered at your high school.
• College courses can give you a closer look at your area of academic interest. According to the College Board, most students change their majors at least once. Taking a college class can help you find your area of interest before the pressure is on to declare a major.
• Perhaps the biggest benefit of dual enrollment is that you may start to accumulate college credits prior to graduation.
• Research comparing dual enrollment students to non-dual enrollment students is generally positive, finding that dual enrollment students have:
  o A higher likelihood of enrolling in a 4 year school
  o A smaller decline in grades from high school to college
  o A higher likelihood of persisting

Advanced Placement
• You will be more prepared for college and life if you take more rigorous courses.
• Taking AP classes lets colleges and universities know that you have what it takes to succeed in an undergraduate environment.
• By taking AP classes and scoring successfully on the related AP Exam, you can save on college expenses: most colleges and universities nationwide offer college credit, advanced placement, or both, for qualifying AP Exam scores. These credits can allow you to save college tuition.
• Exam scores are positively related to college grades. AP students:
  o may be able to exempt introductory courses
  o perform as well or better in the subsequent course
  o have higher first year GPA
  o have higher retention rate

Both programs:
Expose students to college level work & allow students to earn college credits while in high school.

That sounds great! Are there reasons I shouldn’t participate?

Dual Enrollment
• If a course is already available at your school, it might be best to take it there. Colleges may wonder why a student has chosen to take an intro class at a community college if there is an AP class in the same subject available at the high school level. If the college course won't give you something above and beyond what's available at your high school, take a pass!
• A college course in music appreciation is a great resume booster-as long as you plan to go into music. If you are planning a career in chemistry, the music class won't help, and could raise questions about the academic rigor of your coursework. You should carefully consider the academic value of any class that you are considering.
• Dual-enrollment courses are real college courses for real college credit; the grades will go on your permanent record. Before enrolling, make sure you are ready for the demanding work a college class will require, or it could hurt your chances at college acceptance down the line.
• Furthermore, if you fail a dual-enrollment course, it could mean you won’t graduate high school on time.

Advanced Placement
• AP classes are college level courses to work hard. If you are not willing to invest the time and energy to be successful, AP classes may not be a good fit.
• If you need to be reminded to complete homework, then you may not do well in AP. College instructors rarely remind students to do their work or when deadlines are coming.
• AP students should be organized and capable of keeping up with assignments. If you have trouble with organization and lack motivation, AP classes may not be a good fit.

Adapted from information from the College Board and StudyPoint, Inc.
SUMMARY OF IMPORTANT DATES

Maxwell School of Technology
990 McElvaney Lane
Lawrenceville, GA 30044

OPEN HOUSE: Feb 9, 2023
Time: 5PM – 7PM
Applications Open: Jan 10, 2023
(Must sign up through e-class - find Tech Application under additional resources)
*Transportation to & from Parkview HS is provided.

Grayson School of Technology
50 Hope Hollow Road
Loganville, GA 30052

OPEN HOUSE: Feb 7, 2023
Time: 5PM – 7PM
Applications Open: Jan 10, 2023
(Must sign up through e-class - find Tech Application under additional resources)
*Transportation to & from Parkview HS is provided.

Testing Dates

SAT for All March 22, 2023
US History Gateway March 27, 2023
Science Gateway Main March 28, 2023
Science Gateway Makeup February 27, 2023
*Use Pass Gateway on your e-class page to study

High School Code: 111826

SAT collegeboard.org

<table>
<thead>
<tr>
<th>Register by</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>February 10, 2023</td>
<td>March 11, 2023</td>
</tr>
<tr>
<td>April 7, 2023</td>
<td>May 6, 2023</td>
</tr>
<tr>
<td>May 4, 2023</td>
<td>June 3, 2023</td>
</tr>
</tbody>
</table>

ACT act.org

<table>
<thead>
<tr>
<th>Register by</th>
<th>Test Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>March 10, 2023</td>
<td>April 15, 2023</td>
</tr>
<tr>
<td>May 5, 2023</td>
<td>June 10, 2023</td>
</tr>
<tr>
<td>June 16, 2023</td>
<td>July 15, 2023</td>
</tr>
</tbody>
</table>

COLLEGE FAIRS

<table>
<thead>
<tr>
<th>Event</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Apprenticeship &amp; Tech Fair (Discovery High)</td>
<td>February 25, 2023</td>
</tr>
<tr>
<td>Probe Spring College Fair (Parkview High)</td>
<td>March 2, 2023  gaprobe.org</td>
</tr>
<tr>
<td>HBCU 4th Annual College (Meadow Creek High)</td>
<td>February 11, 2023 fairhbcufc.org</td>
</tr>
</tbody>
</table>

**Students and parents are encouraged to attend college fairs for transitional planning**
# Key Differences Between the ACT and SAT

ACT vs SAT: which test is a better fit for your student? Students may take whichever test they prefer. If you’re not sure which test your child would prefer, consider the key differences between the ACT and SAT. Need a quick side-by-side comparison of the tests? Check out our ACT vs. SAT Comparison Chart.

<table>
<thead>
<tr>
<th>Differences</th>
<th>SAT</th>
<th>ACT</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Type of Test</strong></td>
<td>content-based test</td>
<td>content-based test</td>
</tr>
<tr>
<td><strong>Test Format</strong></td>
<td>Reading: 1, 65-min section; Math: 1, 25-min section (no calculator) &amp; 1, 55-min section (w/ calculator); Writing &amp; Language: 1, 35-min section; Essay: 1, 50-min section (optional)</td>
<td>English: 1, 45-min section; Math: 1, 60-min section; Reading: 1, 35-min section; Science: 1, 35-min section; Writing: 1, 40-min essay (optional)</td>
</tr>
<tr>
<td><strong>Content Covered</strong></td>
<td>reading, relevant words in context, math, grammar &amp; usage, analytical writing (optional)</td>
<td>grammar &amp; usage, math, reading, science reasoning, and writing (optional)</td>
</tr>
<tr>
<td><strong>Test Style</strong></td>
<td>questions are evidence and context-based in an effort to focus on real-world situations and multi-step problem-solving</td>
<td>straightforward, questions may be long but are usually less difficult to decipher</td>
</tr>
<tr>
<td><strong>Scoring</strong></td>
<td>Math and Evidence-Based Reading &amp; Writing are each scored on a scale of 200-800. Composite SAT score is the sum of the two section scores and ranged from 400-1600.</td>
<td>English, Math, Reading, and Science scores will each range between 1-36. Composite ACT score is the average of your scores on the four sections; ranges between 1-36</td>
</tr>
<tr>
<td><strong>Penalty for Wrong Answers?</strong></td>
<td>no – you do not lose points for incorrect answers</td>
<td>no – you do not lose points for incorrect answers</td>
</tr>
<tr>
<td><strong>Score Choice?</strong></td>
<td>yes – you can choose which set(s) of SAT scores to submit to colleges</td>
<td>yes – you can choose which set(s) of ACT scores to submit to colleges</td>
</tr>
<tr>
<td><strong>Difficulty Levels</strong></td>
<td>questions increase in difficulty level as you move through that question type in a section (except reading passage questions, which progress chronologically through the passage)</td>
<td>difficulty level of the questions is random</td>
</tr>
<tr>
<td><strong>Math Levels</strong></td>
<td>arithmetic, problem-solving &amp; data analysis, heart of algebra, geometry, and trigonometry; formulas provided.</td>
<td>arithmetic, algebra I and II, functions, geometry, trigonometry; no formulas are provided</td>
</tr>
<tr>
<td><strong>Tends to be more popular?</strong></td>
<td>with private schools and schools on the east and west coasts; however, every four-year college in the US accepts SAT scores</td>
<td>with public schools and schools in the Midwest and south; however, every four-year college in the US accepts ACT scores</td>
</tr>
<tr>
<td><strong>Offered when?</strong></td>
<td>seven times per year: March or April, May, June, August, October, November, December</td>
<td>six times per year: February, April, June, September, October, December (note that some states offer the ACT as part of their state testing requirements; these tests are not administered on the national test dates)</td>
</tr>
<tr>
<td><strong>Registration deadline?</strong></td>
<td>typically about four weeks before the test date</td>
<td>typically about five to six weeks before the test date</td>
</tr>
</tbody>
</table>

Source: [studypoint.com/ed/act-vs-sat/](studypoint.com/ed/act-vs-sat/)
Other Options

“What if I don’t want to go directly to a four year college/university after I graduate high school?”

No problem...you have great options.

Join the military

- Military recruiters visit our school regularly. Speak to Ms. Kimbro in the College and Career Center to schedule an appointment.
- Visit: military.com/join-armed-forces
- Visit: todaysmilitary.com/contact-a-recruiter

What is the military? In simple terms, the U.S. Armed Forces are made up of the five armed service branches: Air Force, Army, Coast Guard, Marine Corps, and Navy. There are three general categories of military people: active duty (full-time soldiers and sailors), reserve & guard forces (usually work a civilian job, but can be called to full-time military duty), and veterans and retirees (past members of the military). Each branch of the military has a unique mission within the overall mission of U.S. security and peace.

Become an apprentice

- An apprenticeship allows you to work while learning the skills for a specific trade. It works for those students who do not want to go into full-time furthering education or higher education.
- Visit: Georgia DOE Youth Apprenticeship Program (bit.ly/georgiaYAP)
- Visit: Apprenticeship Programs in Georgia (bit.ly/ga-apprentice)

Enter the workforce

- Visit: dol.georgia.gov/find-job

Attend a vocational/technical school

- Visit: tcsg.edu

Learn a skilled trade

- According to Monster.com, “Skilled trades careers are those labor jobs which require specific training, such as a carpenter, a tile setter or an electrician. Much
of the labor involved with skilled trades jobs is manual work and can be physically demanding. Many skilled tradesmen are self-employed, but a number of them find employment working for larger companies ... A high school diploma is the minimum educational requirement for most types of skilled trades jobs. Technical and trade schools have courses and provide certifications on many skilled trades careers, but numerous tradesmen glean their skills through apprenticeships, learning on the job as they work for an experienced craftsman...”

- Visit: Go Build Georgia Program (bit.ly/gobuildga)

To learn more about vocational/technical schools and/or careers of interest, visit GaFutures (gafutures.org)
HOPE Career Grant

Students interested in entering a field in which there are plenty of job openings can choose to enroll in one of 18 programs of study for which FREE tuition is available!

The HOPE Career Grant can be the boost a student needs to get started on a rewarding career in a well-paying job, and without accumulating a lot of student debt. It also helps Georgia employers by creating a pipeline of skilled workers they can hire well into the future. To learn more, or find out which campuses offer these programs, click on one of the programs below.

To be eligible for the HOPE Career Grant, students must first qualify for and be receiving the HOPE Grant. The two grants together will cover all tuition in these 18 programs of study. Students will still be responsible for student fees and any equipment necessary, although in some cases, financial aid is available for those as well.

- Automotive Technology
- Aviation Technology
- Certified Engineer Assistant
- Commercial Truck Driving
- Computer Programming
- Computer Technology
- Construction Technology
- Diesel Equipment Technology
- Early Childhood Care and Education
- Electrical Lineman Technology
- Health Science
- Industrial Maintenance
- Logistics/Transportation Technology
- Movie Production Set Design
- Practical Nursing
- Precision Manufacturing
- Welding and Joining Technology
- Law Enforcement and Criminal Justice

For more information, please visit:
- Technical College System of Georgia (tcsg.edu/free-tuition)
- GaFutures HOPE Career Grant (bit.ly/hopecareer)

Source: tcsg.edu/free-tuition
### Public Institutions
- Abraham Baldwin Agricultural College
- Albany State University
- Atlantic Metropolitan State College
- Augusta University
- Clayton State University
- College of Coastal Georgia
- Columbus State University
- Dalton State College
- East Georgia State College
- Fort Valley State University
- Georgia College & State University
- Georgia Gwinnett College
- Georgia Highlands College
- Georgia Institute of Technology
- Georgia Southern University
- Georgia Southwestern State University
- Georgia State University
- Gordon State College
- Kennesaw State University
- Middle Georgia State University
- Savannah State University
- South Georgia State College
- University of Georgia
- University of North Georgia
- University of West Georgia
- Valdosta State University

### Private Institutions
- Agnes Scott College
- American InterContinental University
- Andrew College
- Art Institute of Atlanta
- Berry College
- Brenau University
- Brewton-Parker College
- Clark Atlanta University
- Covenant College
- DeVry University
- Embry-Riddle Aeronautical University
- Emmanuel College
- Emory University
- Georgia Military College
- LaGrange College
- Life University
- Mercer University
- Morehouse College
- Oglethorpe University
- Paine College
- Piedmont University
- Point University
- Reinhardt University
- Saint Leo University
- Savannah College of Art & Design
- Shorter University
- South University
- Spelman College
- Thomas University
- Toccoa Falls College
- Truett McConnell University
- Wesleyan College
- Young Harris College

### Technical Institutions
- Albany Technical College
- Athens Technical College
- Atlanta Technical College
- Augusta Technical College
- Central Georgia Technical College
- Chattahoochee Technical College
- Coastal Pines Technical College
- Columbus Technical College
- Georgia Northwestern Technical College
- Georgia Piedmont Technical College
- Gwinnett Technical College
- Lanier Technical College
- North Georgia Technical College
- Oconee Fall Line Technical College
- Ogeechee Technical College
- Savannah Technical College
- South Georgia Technical College
- Southeastern Technical College
- Southern Crescent Technical College
- Southern Regional Technical College
- West Georgia Technical College
- Wiregrass Georgia Technical College

*Updated 05/2022*
Beginning with students graduating from high school on or after May 1, 2017, in order to be eligible to receive a HOPE Scholarship, a student must receive at least four credits in courses from the following categories listed below, prior to graduation from high school.

- Advanced Math, or an equivalent or higher course taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution;
- Advanced Science, such as Chemistry, Physics, Biology II, or an equivalent or higher course taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution;
- Advanced Placement courses in core subjects (English, Math, Science, Social Studies, and Foreign Language);
- Advanced Foreign Language courses taken at an eligible high school or taken for degree level credit at an eligible postsecondary institution;
- Courses taken at a unit of the University System of Georgia in core subjects where such classes are not remedial and developmental courses.

**PHS Courses That Fulfill Rigor Requirements:**

**English**
- AP Language and Composition, AP Literature and Composition

**Math**
- Accelerated Geometry, Advanced Algebra (Algebra II), Pre-Calculus, Accelerated Pre-Calculus, Calculus, AP Calculus AB, AP Calculus BC, AP Statistics, Statistical Reasoning

**Science**
- Chemistry, Physics, Microbiology, Human Anatomy/Physiology, Forensic Science, AP Biology, AP Chemistry, AP Physics I, AP Physics C: Electricity and Magnetism, AP Environmental Science, AP Computer Science

**Social Studies**

**Foreign Language**
- Spanish II, Spanish III, Spanish IV, AP Spanish French II, French III, French IV, AP French German II, German III, German IV, AP German Latin II, Latin III, Latin IV, AP Latin
ACCESSING AND REQUESTING ELECTRONIC TRANSCRIPTS

A student can now request that electronic transcripts be sent to participating Georgia colleges using the GAfutures.org website.

1. Sign into your account.
3. Click on “College Planning” tab at the top.
4. Scroll down through the list and select “High School Transcript.”
5. Select “Request Your Transcript” - it is the top green tab.
6. Click the college you want your transcript sent to.
7. Enter Social Security Number (SSN) if not listed already.
8. Click the “Acknowledge” square
9. Hit send.

*Parkview HS must have your social security number on file to send transcripts through GAfutures. This option is only available to GA schools.

ACCESSING YOUR HOPE AVERAGE

The preliminary HOPE Scholarship calculations are available through GAfutures.org. Follow the steps below to view your preliminary HOPE average.

1. Log on to GAfutures.org
2. Sign into your account.
3. On the left side of the screen, select “My HOPE GPA.”
4. Select “Parkview High School”
5. The final screen displays your HOPE GPA.”
6. Select “View Your Detailed GPA Report” at the bottom of the screen to view how your HOPE GPA is calculated.

*Questions about how to access your Preliminary HOPE GPA on GAfutures.org may be directed to Mrs. Kimbro in the College and Career office. Questions about HOPE specifics such as qualifications, amount of tuition covered, or requirements (beyond what is covered in this guide) should be directed to the Georgia Student Finance Commission: Telephone: Toll-Free at 1-800-505-GSFC (4732) or in metro Atlanta (770) 724-9000.
Questions to ask during the college search

Tips for Involved Parents and Students

Before you jump into looking at colleges, you must first begin by thinking about yourself and what you want from your college experience. Here are some questions to ask as you develop a college profile for your search:

Take a look at yourself (and be honest).
- What are your personal strengths and qualities of character? Are you independent, resourceful, creative, motivated, etc.?
- What kind of academic record do you have?
- Do you work to your potential or work to get by?
- Based on your answers, what level of challenge is realistic for you?
- Do you have any particular careers in mind?

Take a look at your finances.
- Do financial limitations affect your choice of college? Keep in mind that scholarships and financial aid may be available. Based on information that you provide about your family’s finances, the college will decide if you qualify for financial assistance.
- If you qualify for financial aid, how much debt can you reasonably handle after graduation based on your intended career plans?
- Will your family be able to help financially? Have a serious discussion with your family about finances and everyone’s expectations.
- Will you need to work to pay for college? If so, what options will you have and what kind of class load will you be able to handle? If you can only take a part-time load (fewer than 12 hours), be aware that you may not be eligible for some financial aid and scholarships and it will take longer to complete your degree.

Take a look at your preferences.
- Do you want to commute from home, live on campus, or live on your own near campus?
- Do you want to attend college in a city or a small town?
- In what region of the country would you like to attend college?
- Is it important to you to be close to home or will you be coming home just for holidays and breaks?
- What size college appeals to you? How big is too big? How small is too small?
- Would you prefer a single-gender or co-ed college?
- Do schools you’re looking at have any rules or regulations of which you need to be aware? Can you handle them for four years?
- Do you want to participate in extracurricular activities? What activities are must-haves?
- Do you want an athletic program? Will it not feel like college to you if the school doesn’t have a winning football or basketball program?
- Do you need a gym, a swimming pool, or other recreational amenities?
- Do you want a strong creative arts program?
- Do you want an academically challenging program?
- Does the college offer your desired major?
- Do special programs, internships, work programs, study abroad options interest you?
- Do you want to join a sorority or fraternity? If not, does Greek life dominate the social scene?
- Do you want a campus that’s highly social, one that’s pretty focused on academics, or something in between?
Take a look at factors for each school.
- What will it cost?
- Where is it located?
- What scores, GPA, etc., are required for admissions?
- What percentage of applicants are admitted?
- What percentage of freshman receive financial aid?
- What is the school’s reputation for academics?
- What are the strongest programs or departments?
- Does the school have my likely major? Is the program well regarded?
- Will the school accept my AP/IB classes for credit?
- What is the average class size for underclassmen? For upperclassmen?
- Does the school offer additional programs (study abroad, internships, etc.) that are important to me?
- What percentage of graduates are in graduate school or have a job within six months of graduation?
- What is campus life like?
- Is it a commuter school where most students live at home or live nearby and go home on weekends?
- What are options for housing? (On-campus: single-gender dorms, co-ed dorms, apartment-style dorms; off-campus: apartment, condo, house or co-op.)

Finalize your college search and selection
After considering these questions and developing a profile of what’s important to you in a college, start assembling a list of schools to consider. Talk to your counselor, your advisor, and your family to decide which schools offer you a good shot at admissions, are a good fit academically, and are possible with your family finances/financial aid options. Narrow your list to a handful of schools you could definitely get into, schools that you’d probably get into, and schools you would like to get into. Decide how many schools from each category you’ll apply to and develop a plan, noting deadlines, required materials, and application costs. Budget how much you can afford for application submission. If the submission cost for 12 or more schools is too high, narrow your search to 3-3-3.

Colleges/universities where you feel you could definitely get in (Safety Schools). I’m at the high end academically for admitted students at...

Colleges/universities where you probably would be admitted (Reach Schools). I’m in the middle academically so I feel pretty good about my chances at...

Colleges/universities where you would like to be admitted (Dream Schools). These schools would be an academic stretch for me, but I’d like to try to go to...

Take a final look at your schools to make sure they meet your career plans. Make sure you meet the schools’ admissions requirements (GPA, exam scores, etc.). For schools that made the cut, find an application online or contact the college to request an application. Be aware of deadlines, required fees, etc. (Note: Some schools offer free or discounted fees if you complete your application online.) Make sure your application is complete before the deadline, including the submission of letters of recommendation, transcripts, and other required materials.

Sources: Counselors Marcia Arnold of Phoenix High School and William Blair of Meadowcreek High
How to make the most of your college visit

Tips for Involved Parents and Students
Can you imagine buying a home or a used car after just seeing a photo in a newspaper ad or on the Internet? Then, take a college tour and make the most of it!

Call ahead.
Most colleges and universities prefer advanced notice to set up a tour. Some schools allow you to book a tour online. Colleges you visit may have special information sessions as well. Set up a meeting with an admissions counselor, a financial aid advisor, with a professor or advisor in the major of interest to you, and, if possible, with a student from your hometown or with the same major. When you’ve narrowed down your search, you may want to check into an overnight visit at your top pick(s) during which you can stay in a dorm, attend a class, and tour the campus with a student guide. If an interview is required, make arrangements. (Remember to write a thank-you note to anyone with whom you formally meet—interviewer, admissions officer, professor, or coach.)

Visit while classes are in session.
Although summer might be the most convenient time, it is not the best time to experience a college. Try and visit while school is in full swing. Visit campuses in a range of sizes and different locales (city, town, suburbs). Applicants frequently alter their preferences after visiting a variety of schools. Observe how the faculty and students interact. Are the teachers interested in the students? Are students engaged in their classes? Do they ask questions (and get answers)?

Give yourself enough time, ask questions, and take notes.
One or two campuses a day is enough. Carry a note pad to write down comments, observations, and questions to help you make a decision later. Don’t ask about the student-faculty ratio. Instead, ask about the typical class size for freshmen and then for upper- classmen. Will you attend mainly lecture classes (50+ students) or smaller classes (fewer than 20)? If the college makes use of graduate students as teaching assistants, find out in what capacity and how often they serve. What is the college’s graduation rate? What percentage of students graduate “on time” in four years? What percentage of freshmen return for a second year? What percentage of graduates have a job or acceptance to graduate school within six months? Does the college have majors and minors in which you are interested? What reputation does your major have at the school? What’s the college’s policy for accepting AP/IB credits? What opportunities does the school have for special programs, internships, or study abroad?

Find out what academic support services are offered to students.
Ask what kind of advising or career counseling services the college offers. Does the college offer tutoring or courses to improve study skills, and, if so, is there an additional charge? Is there a writing center where a student can have a paper reviewed before it is submitted? Are there any mentoring programs for incoming first-year students to help them acclimate to the college and to college-level academics?

Read the student newspaper.
The school paper— in print or online— can give you a feel for the school community, issues that concern the students, and available activities and upcoming events.

Visit important places on campus.

Continued
Talk to students you meet on campus.
Stop and talk with as many students as you can. Most college students will be more than willing to tell a prospective student what they like or dislike about their school. How does he or she feel walking around the campus at night? Is the student body diverse? What happens on the campus on the weekends? Does it empty out or is there plenty to do? Can freshmen have cars and are cars really necessary? What outstanding professors or courses might they recommend regardless of a student’s major?

E-mail a student or faculty member.
Most admissions counselors are happy to put prospective students in touch with a faculty member or student in their planned major. Ask a professor about special opportunities for study and scholarships for your major. Ask a student about best courses and professors and why he or she selected the major.

Tour the areas surrounding the campus.
Some colleges require students to live in dorms for all or at least the first year of their college career, but you may live off campus at some point. Check out what the area has to offer. If you won’t have a car, will college or community transportation run between student apartments and neighborhoods and the area of campus where you’ll have classes? Are groceries stores, bookstores, and other retail and entertainment businesses nearby? Do streets bordering campus appear safe and well-lit? Does the community have parks and other recreational facilities that fit your interests? If you’re a suburban or rural kid visiting an urban-based college, how comfortable are you with the downtown setting? If you like the city life, look around and make sure you’ll be happy at the small-town college.

Questions for a financial advisor:
- What is the total cost of attendance (tuition, fees, room and board?)
- What percentage of freshmen receive financial aid?
- What percentage of a student’s financial need is met by your institution?
- What is the average financial aid package?

Questions for an admissions advisor:
- For successful applicants, what’s the average GPA? Average SAT/ACT score? Average class rank? (Top 10%, top 25%, etc.)
- What are the entrance requirements? (Number of credits by subject, foreign language, etc.)
- What’s required for application? (transcript, essay, recommendations, interview, etc.)
- What is the cost to apply?
- Do you accept an application from GaFutures.org, a school application, or the Common App?
- What are the school’s early action / early decision policy and deadlines? Deadlines for regular admission? Notification date?
- What is the acceptance rate?

Sources: Dacula High Counselor JoAn Adams, SallieMae.com College Fair Checklist, GCPS’ Choice Book
Keep Track of your Login Info

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<tr>
<th>Website</th>
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<td>collegeboard.org</td>
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<td>fafsa.gov</td>
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<td>commonapp.org</td>
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<td>coalitionforcollegeaccess.org</td>
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Letters of Recommendation

Counselors may complete a letter of recommendation for students currently enrolled and in good academic standing when the student submits a Request for Counselor Recommendation Form and provides a copy of the Senior Record of Participation (Senior Resume) **at least 3-4 weeks prior** to the application deadline.
Mrs. Salo (Last Names A-Cris)
Ms. Auls (Last Names Crit-Hixs)
Ms. LaManque (Last Names Hixt-Moor)
Mr. Charles Walker (Last Names Moos-Sant)
Mrs. Sonya Fernandez (Last Names Sanz-Z)

Request for Counselor Recommendation

Name_________________________ Student ID #_________________________

Student Cell #___________________ Home #__________________________

Student Email Address:__________________________

Letters of recommendation may be required for colleges/universities, scholarships, military service, or workforce employment. Please use the attached form to provide background information to your counselor so they can write a strong letter on your behalf!

Please be reminded:
1. Your recommender needs time to put together a good letter, so make sure you provide them with plenty of notice (one month lead time is appropriate, but two weeks is the very least). For letters needed prior to winter break or by January 15th, you must return this completed form no later than December 1st.
2. Clearly note the dates/deadlines that your letters are due to be submitted.
3. Seek out the Parkview HS staff members who know you best to request recommendations.
4. Waive your confidentiality rights, when asked, on the college application to ensure that colleges know that your recommender felt the freedom to comment honestly.
5. When completing your forms, please provide your contact information in case your recommender needs to clarify any of the responses you provided.

** Recommendations are confidential, they will be sent directly to requesting institutions in officially sealed envelopes or electronically.

<table>
<thead>
<tr>
<th>College /University / Scholarship Name</th>
<th>Mailing Address/Electronic Link/Common App</th>
<th>Submission Due date</th>
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Directions: Answer the following questions thoroughly. Attach responses to the following questions to your Record of Achievement (Senior Resume'). Turn in both the Record of Achievement and Questionnaire Responses to the Counseling Office (Counselor) when requesting any type of recommendation. Please type or print responses legibly.

1. List 3 - 5 adjectives to describe yourself and how they apply to you. For example, do you think you are sensitive/ have concern for others? Why? Do you have a really good sense of humor? How so? What are some of your best personal characteristics? How do you know that? Please describe in detail how teachers /peers would describe you and why they would describe you that way.

2. What are your greatest strengths?

3. What are your greatest weaknesses? How are you working on overcoming these weaknesses?

4. What is special or unique about you that you would want a college/university to know? Name any special talents you have. (Do you dance, play the piano, are you artistic, fluent in other languages, etc.)

5. What sets you apart from your peers?

6. What do you think has been your most important contribution to your high school or community? What do you believe to be your greatest accomplishment?

7. Have you taken on any special projects outside of school that you are particularly proud of?

8. Have you faced any personal hardships while you were in high school? How did you overcome them?

9. What are your future career aspirations? What is your intended area of study (major)?

10. Will you be the first in your family to pursue a college degree?

11. Write a quote to describe yourself.

12. Please provide any additional information that you would like for your counselor to know.

The following information may be needed for your college applications:

Parkview High School  CEEB# 111826
998 Cole Drive Counseling Office 770-806-3795
Lilburn, GA 30047  Counseling FAX 678-380-7243
School Phone 770-921-2874

NOTE: All GPAs are unweighted on GCPS transcripts.

I have completed everything on this form. If I am unsure about anything, I have asked for clarification.

Student’s signature___________________________________________ Date:________________________
<table>
<thead>
<tr>
<th>Name of Institution</th>
<th>Website</th>
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<tbody>
<tr>
<td>Abraham Baldwin Agricultural College</td>
<td>abac.edu</td>
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<tr>
<td>Agnes Scott College</td>
<td>agnesscott.edu</td>
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<tr>
<td>Albany State University</td>
<td>asurams.edu</td>
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<tr>
<td>American Intercontinental University</td>
<td>aiuniv.edu</td>
</tr>
<tr>
<td>Andrew College</td>
<td>andrewcollege.edu</td>
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<tr>
<td>Art Institute of Atlanta</td>
<td>artinstitutes.edu</td>
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<tr>
<td>Atlanta Metropolitan College</td>
<td>atl.m.edu</td>
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<tr>
<td>Augusta University</td>
<td>augusta.edu</td>
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<td>Bainbridge State College</td>
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<td>Berry College</td>
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<td>Brenau University</td>
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<td>Brewton-Parker College</td>
<td>bpc.edu</td>
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<td>Clark Atlanta University</td>
<td>cau.edu</td>
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<td>Clayton State University</td>
<td>clayton.edu</td>
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<tr>
<td>College of Coastal Georgia</td>
<td>ccca.edu</td>
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<tr>
<td>Columbus State University</td>
<td>columbiausstate.edu</td>
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<td>Covenant College</td>
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<td>Dalton State College</td>
<td>daltonstate.edu</td>
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<td>DeVry University</td>
<td>atl.devry.edu</td>
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<td>ega.edu</td>
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<td>emory.edu</td>
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<tr>
<td>Fort Valley State University</td>
<td>fvsu.edu</td>
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<tr>
<td>Georgia College &amp; State University</td>
<td>gcsu.edu</td>
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<td>Oxford College of Emory University</td>
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<td>Reinhardt University</td>
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<td>Savannah College of Art and Design</td>
<td>scad.edu</td>
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## State Colleges / Universities
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<td>shorter.edu</td>
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<td>South Georgia State College</td>
<td>sgc.edu</td>
</tr>
<tr>
<td>South University (in Savannah)</td>
<td>southuniversity.edu</td>
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<tr>
<td>Spelman College</td>
<td>spelman.edu</td>
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<td>Thomas University</td>
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<td>Toccoa Falls College</td>
<td>tfc.edu</td>
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<td>Truett McConnell College</td>
<td>truett.edu</td>
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<tr>
<td>University of Georgia</td>
<td>uga.edu</td>
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<tr>
<td>University of North Georgia @ Cumming</td>
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<td>Wesleyan College</td>
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<tr>
<td>Young Harris College</td>
<td>yhc.edu</td>
</tr>
</tbody>
</table>

## Technical Colleges

<table>
<thead>
<tr>
<th>Name of Institution 1</th>
<th>Website 1</th>
<th>Name of Institution 2</th>
<th>Website 2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Albany Technical College</td>
<td>albanytech.edu</td>
<td>Moultrie Technical College</td>
<td>moultrie.tech.edu</td>
</tr>
<tr>
<td>Altamaha Technical College</td>
<td>coastalpines.edu</td>
<td>North Georgia Technical College</td>
<td>northgatech.edu</td>
</tr>
<tr>
<td>Athens Technical College</td>
<td>athenstech.edu</td>
<td>Northwestern Technological Institute</td>
<td>northwesterntech.edu</td>
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<tr>
<td>Atlanta Technical College</td>
<td>atlantatech.edu</td>
<td>Oconee Fall Line Tech College</td>
<td>oftc.edu</td>
</tr>
<tr>
<td>Augusta Technical College</td>
<td>augustatech.edu</td>
<td>Ogeechee Technical College</td>
<td>oggeecheetech.edu</td>
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<tr>
<td>Central Georgia Tech College</td>
<td>centralgatech.edu</td>
<td>Okefenokee Technical College</td>
<td>okefenokeetech.edu</td>
</tr>
<tr>
<td>Chattahoochee Technical College</td>
<td>chattahoocheetech.edu</td>
<td>Savannah Technical College</td>
<td>savannahtech.edu</td>
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<tr>
<td>Columbus Technical College</td>
<td>columbustech.edu</td>
<td>South Georgia Technical College</td>
<td>southwesttech.edu</td>
</tr>
<tr>
<td>Georgia Northwestern Tech College</td>
<td>gntc.edu</td>
<td>Southeastern Technical College</td>
<td>southeasterntech.edu</td>
</tr>
<tr>
<td>Georgia Piedmont Tech College</td>
<td>gptc.edu</td>
<td>Southern Crescent Tech College</td>
<td>sc tech.edu</td>
</tr>
<tr>
<td>Gwinnett Technical College</td>
<td>gwinnettech.edu</td>
<td>Southwest Georgia Tech College</td>
<td>southwestgatech.edu</td>
</tr>
<tr>
<td>Lanier Technical College</td>
<td>laniertech.edu</td>
<td>West Georgia Technical College</td>
<td>westgatech.edu</td>
</tr>
<tr>
<td>Middle Georgia Technical College</td>
<td>centralgatech.edu</td>
<td>Wiregrass Georgia Tech College</td>
<td>wiregrass.edu</td>
</tr>
</tbody>
</table>
College/Career Information

GAfutures.org
collegeboard.org
bigfuture.collegeboard.org
gocollege.com
knowhow2go.org
collegeboard.org
coalitionforcollegeaccess.org
aie.org
collegexpress.com
myfootpath.com
collegedata.com
careeronestop.org
bls.gov
petersons.com
eCampusTours.com
collegeconfidential.com
educationplanner.org
mymajors.com
goingmerry.com

Financial Aid & Scholarships

Free Application for Federal Student Aid (FAFSA) - fafsa.ed.gov
Georgia Student Finance Commission - gsfc.org
Guide to Student Financial Aid - finaid.org

Scholarship Search

collegescholarships.org
collegenet.com
fastweb.com
findtuition.com

careeronestop.org
blackexcel.org
bls.gov
hsf.net
highscholarships.com

collegescholarships.org
collegenet.com
fastweb.com
findtuition.com

careeronestop.org
blackexcel.org
bls.gov
hsf.net
highscholarships.com

Miscellaneous

Board of Regents of the University of Georgia - usg.edu
National Junior College Athletic Association - njcaa.org
National Association of Intercollegiate Athletics - naia.org
National Collegiate Athletic Association - ncaa.org
Selective Service Registration - sss.gov
Academic Common Market - sreb.org
Study in a Specialized Field at an Out-of-State School while paying In-State Tuition

SAT/ACT Preparation

khanacademy.org/test-prep
mysatreview.com
4tests.com

princetonreview.com/sat
kaplan.com
totallearningconcepts.com
cornerstoneacademic.com

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SAT Practice Test Available Online @ CollegeBoard.com

Register for SAT @ sat.org/register
Register for ACT @ actstudent.org

Enter the School Code: 111826
Testing site: 11-52