

Ninth Grade Literature and Composition – Understanding Your Child’s Performance: Below is a summary of skills and knowledge students must demonstrate to achieve each performance level. A student should demonstrate mastery of knowledge and skills within his/her achievement level *as well as* all content and skills that precede it. For example, a Proficient Learner should also possess the knowledge and skills of a Developing Learner *and* a Beginning Learner.

	Beginning Learner	Developing Learner	Proficient Learner	Distinguished Learner
<p>End-of-Course Ninth Grade Literature and Composition</p>	<p>In general, your child can:</p> <ul style="list-style-type: none"> • demonstrate limited reading comprehension of near grade-level texts • determine themes or central ideas in a text • provide a limited summary of a text • write argumentative pieces that establish relationships among claims, reasons, and evidence • write informative/explanatory pieces that loosely organize ideas using some relevant facts, details, or other information • write narratives that demonstrate simple development of real or imagined experiences • conduct short research projects to answer questions or solve problems 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • demonstrate limited reading comprehension of grade-level texts • determine themes or central ideas and describe their development over the course of a text • provide a simple summary of a text • write argumentative pieces that establish relationships among claims, counterclaims, reasons, and evidence • write informative/explanatory pieces that generally organize ideas using relevant facts, details, or other information • write narratives that develop real or imagined experiences using some effective techniques, details, and event sequences • conduct sustained research projects to answer questions, including self-generated questions, or solve problems 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • demonstrate reading comprehension of moderately complex grade-level texts • determine themes or central ideas and analyze their development over the course of a text • provide an objective summary of a text • write argumentative pieces that establish clear relationships among claims, counterclaims, reasons, and evidence • write informative/explanatory pieces that clearly organize complex ideas using well-chosen facts, details, or other information • write narratives that develop real or imagined experiences using effective techniques, well-chosen details, and well-structured event sequences • conduct sustained research projects, synthesizing multiple sources 	<p>In general, your child can:</p> <ul style="list-style-type: none"> • demonstrate reading comprehension of highly complex grade-level texts • critique themes or central ideas and analyze in detail their development over the course of a text • provide a thorough, objective summary of a text • write argumentative pieces that strategically establish clear, strong relationships among claims, counterclaims, reasons, and evidence • write informative/explanatory pieces that strategically organize complex ideas using well-chosen facts, details, or other information • write narratives that completely develop real or imagined experiences using highly effective techniques, strategically well-chosen details, and clear event sequences • conduct sustained research projects, demonstrating thorough understanding of the subjects under investigation