

Accountability Report

Issued 2020–21

Mountain Park Elementary School

Brian Walker, *Principal*

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Local school improvement connected to district's strategic direction

Gwinnett County Public Schools' accountability system for improving schools is called the Results-Based Evaluation System (RBES). RBES fairly and systematically measures a school's progress, providing a process that clearly communicates expectations; reviews, monitors, and supports school performance; and evaluates that performance. With a waiver from federal requirements during the COVID-19 pandemic, the Georgia Department of Education did not administer state tests in the spring or produce related reports on school effectiveness. This abbreviated report reflects available achievement data from the 2019–20 school year. Using local data, school

administrators, teachers, and parent advisory groups developed this year's Local School Plans for Improvement (LSPI) which outline our improvement goals and guide the work we will do throughout the 2020–21 school year to support student learning. These improvement plans are connected to the school district's strategic direction and our core business of teaching and learning. Find our school's LSPI on the website. The Mountain Park school council and school leaders collaborated on the highlights in this accountability report, which also serves as the school's annual report. **Please review this report to learn more about our improvement efforts and progress.**

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2019–20 Results: Norm-referenced Assessments: The Iowa Assessments

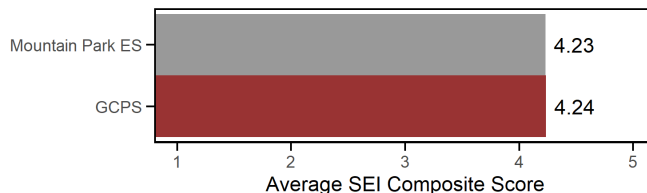
The Iowa Assessments measure a student's progress in key academic areas and allow for a comparison of their performance to that of students across the U.S. This nationally norm-referenced test was administered in Gwinnett in grades 2 and 5 in 2019–20. Results from the fall administration help identify students' areas of academic strength as well as areas that need improvement. Teachers and schools use these results during the school year to inform instruction and monitor growth.

Core Composite results reflect overall performance on tests covering a variety of skill areas, including reading, spelling and other language arts conventions, vocabulary, and mathematics, including computation. Scores are expressed as a national percentile rank (NPR), with an NPR of 50 marking typical achievement on the Iowa Assessments. For example, a Core Composite NPR of 60 indicates that students at a school, on average, scored as well as or better than students at 60% of U.S. schools on the test. Mountain Park's 2020 NPR for 2nd graders taking the Iowa Assessments is 69, compared to the overall GCPS NPR of 60. For 2020, the Mountain Park's NPR for 5th graders is 58, compared to the overall GCPS NPR of 48.6.

2019–20 Student Engagement

The Student Engagement Instrument (SEI) is a survey used to measure how engaged students are at school and with learning. When taking the SEI, students respond to items that cover a variety of topics related to their engagement in their education, including the level of support they receive from teachers, peers, and family, as well as their perceptions of school work and future educational goals. We measure student engagement at GCPS because it is related to important outcomes such as on-time graduation and postsecondary success. The bar graph below shows the average SEI Composite Score—a summary of a student's responses across all items on the SEI—for Mountain Park Elementary School compared with an average of results for all GCPS elementary

schools. The Composite Score can range from 1.0 to 5.0, with higher scores reflecting stronger student engagement. This chart shows that the average Student Engagement Instrument Composite Score for Mountain Park ES in 2019–20 was 4.23, compared to the GCPS elementary school average of 4.24.

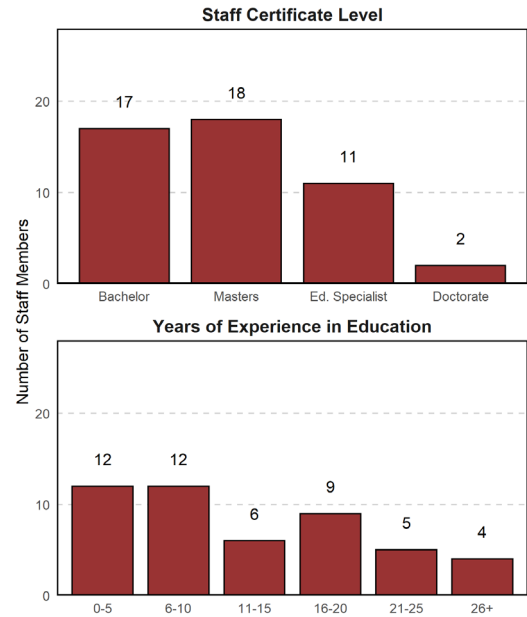


Mountain Park Elementary School

Other 2019–20 Highlights...

- Cougar Kindercamp was offered to rising kindergarten students to introduce them to Mountain Park Elementary. The children learned their way around the school, met the kindergarten teachers, and began making social connections with other kindergarten students.
- Before- and after-school enrichment courses were offered in Anime, Art, Chess, Chorus, Fashion, Good News, Robotics, and Running.
- Mountain Park offered Curriculum Night to provide parents with strategies for supporting their child's learning in all academic areas.
- Community involvement was promoted through PTA events such as Bingo Night, Fall Monster Mash Dance, and local business Spirit Nights.
- Mountain Park hosted grade-level music programs: Veterans Day (3rd grade), Space (2nd grade), and Holidays Around the World (1st grade).
- The Mountain Park PTA raised funds to provide additional classroom resources and three water bottle filling stations. They also provided volunteers to support various programs and activities.
- Students and staff supported these community service projects with their donations: Mountain Park Cougar Food Pantry, Mountain Park Holiday Assistance, Relay For Life, and United Way.
- Mountain Park entered its sixth year with a chapter of the National Elementary Honor Society (NEHS), giving students opportunities to demonstrate their scholarship, leadership, service, and character. NEHS members also participated in the GCPS Peer Leadership Conference in Fall of 2019.
- As a component of the Positive Behavioral Interventions and Supports (PBIS) model, Classy Cougars were recognized each month for their excellent behavior.
- The WATCH DOGS (Dads of Great Students) program continued at Mountain Park this year. WATCH DOGS is a one of the nation's largest school-based, family and community engagement organizations that support education and safety. Numerous fathers and father-figures spend a day at Mountain Park, engaging in teaching and learning. Our students loved having these male role models attend school with them.
- Mountain Park Elementary earned a bronze medal and a place on the 2020 Governor's SHAPE Honor Roll. The award recognizes school level efforts in the areas of physical activity, nutrition, and wellness.

2019–20 Staff Data



Student Data (2017–18 to 2019–20)

	School Year		
	17–18	18–19	19–20
Enrollment	585	638	635
+American Indian/Alaskan Native*	0%	0%	0%
+Asian*	16%	18%	20%
+Black/African American*	25%	27%	27%
+Hispanic or Latino, <i>any race</i>	15%	17%	17%
+Multiracial, <i>two or more races</i> *	8%	6%	6%
+Native Hawaiian/Pacific Islander*	0%	0%	0%
+White*	35%	32%	31%
Special Education	11%	13%	14%
English Learner**	22%	23%	26%
Gifted Eligible	10%	10%	10%
Free/Reduced Lunch	50%	49%	50%
Average Attendance***	96%	96%	96%

*Not Hispanic or Latino

**Since 2017–18, the category for English Learners has reflected both students who qualify for services and those being monitored.

***Based on in-school attendance through March 12, 2020. Students participated in online learning from March 16 to May 20.

School Safety Perceptions

Based on responses from those with an opinion who responded to the 2019–20 RBES Perception Survey...

- 91.0% of students agreed or strongly agreed that they felt safe at Mountain Park Elementary.
- 98.3% of parents agreed or strongly agreed that their child's school was safe.

The mission of Gwinnett County Public Schools is to pursue excellence in academic knowledge, skills, and behavior for each student, resulting in measured improvement against local, national, and world-class standards.

Mountain Park Elementary School

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