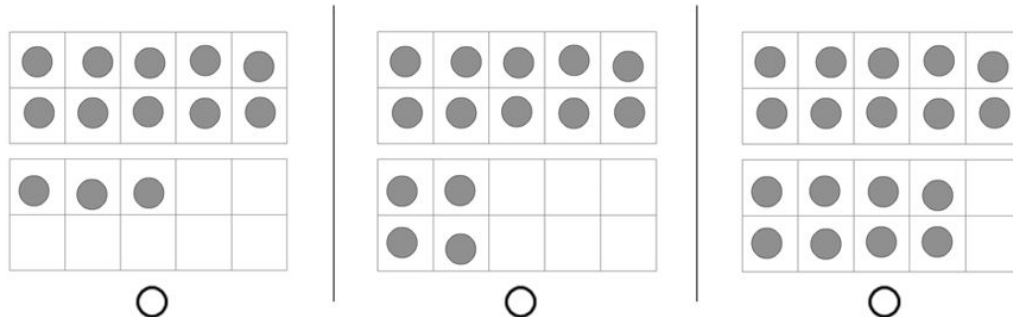


KMA.C.18: compose and decompose numbers from 11 to 19 into ten ones and some further ones (e.g., by using objects or drawings), and record each composition or decomposition by a drawing or equation (e.g., $18 = 10 + 8$); understand that these numbers are composed of ten ones and one, two, three, four, five, six, seven, eight, or nine ones

(18.NBT.1) Fill in the circle for the picture that shows a group of ten ones and eight more ones.



Write the equation for a group of ten ones and eight more ones.

_____ and _____ is _____

Ask your child to count the objects (chose a number between 11 and 19). Parent asks, "Do you think you have enough objects to make a group of ten objects? Will there be leftovers?" Child count and check using a ten frame to fill with the objects and then count the leftovers.

Your child should verbalize how many ones and how many leftovers. That is the same as the number you chose.

Your child at this level should use concrete objects (anything they can physically touch) to count and use a ten frame or connecting cubes to make a train of ten and then show the leftovers.

Children need many opportunities to count numbers 11 to 19 and verbalize what it means to build their understanding. Kindergartners should count each object as a single unit to make ten.